Eagle Bluff Environmental Learning Center, Inc.


This report represents Eagle Bluff Environmental Learning Center, Inc.'s responses to Charting Impact, a joint project of BBB Wise Giving Alliance, GuideStar USA Inc, and Independent Sector. Charting Impact uses five simple yet powerful questions to encourage strategic thinking and help organizations share concise information about their plans and progress toward impact.

Eagle Bluff Environmental Learning Center, Inc.
28097 Goodview Dr, Lanesboro, MN 55949
507-467-2437 (ext. 104)
www.eagle-bluff.org

Mission:
The mission of Eagle Bluff is to provide inspiring experiences that connect people of all ages to the natural world and each other. Eagle Bluff is accredited by the Commission on International and Trans-Regional Accreditation (CITA) and participates in a statewide network of residential environmental learning centers. Vision: Eagle Bluff envisions healthy sustainable communities that value the natural world.
The content of this Charting Impact Report is the sole product and responsibility of Eagle Bluff Environmental Learning Center, Inc.. This report does not in any way represent an endorsement from Independent Sector, BBB Wise Giving Alliance, or GuideStar, nor does it represent fulfillment of the BBB Wise Giving Alliance's Standards for Charity Accountability. For more information on Charting Impact, visit www.guidestar.org/chartingimpact
1. What are we aiming to accomplish?
Our goal is to help our students become thoughtful, global citizens who will speak up for the protection of the environment, themselves and each other.

2. What are our strategies for making this happen?
By allowing students to connect with nature - get their hands dirty studying and exploring it - they come to appreciate nature and all that it provides us with. They leave knowing they must make choices and changes to help protect our environment. Also by working with other students outside their normal group of friends they come to know everyone in their class better. They start to look past outward appearances and see the individual for who he/she really is. And they come to respect that person as an individual. Teachers often tell us the class bonding after a trip to Eagle Bluff is wonderful to watch.

3. What are our organization's capabilities for doing this?
Our classes are hands-on. Students learn about tree identification by going into the forest to identify trees. They learn about water quality by standing in the water and taking samples, running tests and analyzing results. Each class makes a lasting impression on the student because they are taking an active part in learning. Also, because our students stay with us 3-5 days at a time, they spend a lot of time with classmates they may not normally socialize with. They may see a classmate they barely know succeed on the Tree Tops Class and celebrate that victory with them. They learn to respect themselves and others. A trait that will serve them well as they grow.

4. How will we know if we're making progress?
While we don't know how every student behaves when they get home, teachers comment on behavior changes of their students. Parents write to us, as do students themselves, telling us how they're changing their actions and behaviors at home, and how they're sharing all they learned. Students that have been to Eagle Bluff as elementary students have even come back to work at Eagle Bluff and other environmental fields.

5. What have and haven't we accomplished so far?
We hope to become more energy efficient, through renewable energy resources. We hope to build a cold climate greenhouse education center to help people learn how to grow, prepare and store fresh produce. We completed our goal to expand our learning opportunities for adults with the launch of the River Roots Skills School in 2014. The class offering help people live a more balanced and sustainable life.