Montana Science Center

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Montana Science Center

fka Children's Museum of Bozeman
Bozeman, MT
www.montanasciencecenter.org
(406)522-9087

MISSION
Our mission is to provide interactive learning experiences in science and technology that inspire creativity, innovation, and lead to real-world application.

EIN
81-0542194

RULING YEAR
2002

IRS SUBSECTION
501(c)(3) Public Charity

FOUNDING YEAR
2001

MAIN ADDRESS
2744 W. Main St.
Bozeman, MT
59718

AFFILIATION TYPE
Independent Organization

CONTACT
Faye Nelson, Interim Executive Director
(406) 522-9087
fnelson@montanasciencecenter.org

INTERIM EXECUTIVE DIRECTOR
Faye Nelson

BOARD CHAIR
Lauri Moss

SUBJECT AREA
Children's museums
Science museums
Education services

NTEE Code
Educational Services and Schools - Other (B90)
Youth Development Programs (O50)
Science & Technology Museum (A57)
PROGRAMS

1. STEAM Field Trips
   Population(s) served: Families, Children and youth

2. Day Camps
   Population(s) served: Children and youth

3. STEAMLab
   Population(s) served: Children and youth, Families

4. Preschool Science Series
   Population(s) served: Infants and toddlers

5. Science Station
   Population(s) served: Families, Children and youth

6. Women in STEM Series
   Population(s) served: Women and girls, Children and youth

7. Homeschool Science Series
   Population(s) served: 

8. Temporary and Permanent Exhibits
   Population(s) served: Families, Families, Families

POPULATIONS SERVED

1. Children and youth
2. Women and girls
3. Families

COMPLIANCE

- IRS Pub 78 Verified as of February 2024
- IRS BMF 509(a) (2) as of February 12, 2024
- Conflict of Interest Policy
- Written whistleblower policy
- Section 509(a)(2) organization

TRANSPARENCY MEASURES

- Board Practices Reported?
- Diversity Data Reported?
- Number of Independent Board Members

11
Programs & Results

PROGRAMS

Source: Self-Reported by Organization, January 2024

STEAM Field Trips

Population(s) Served:
Families
K-12 (5-19 years)

MSC provides K-12 hands-on, interactive field trips on a variety of topics. Field trips align with Montana standards and NGSS. Curriculum is developed in-house and in cooperation with local industry volunteers. Trips are offered to groups throughout the school year; financial assistance is given to Title 1 and rural school groups, including those from tribal and one-room schoolhouse communities. Customized university student field trips are also available, especially for pre-service teachers.

Day Camps

Population(s) Served:
K-12 (5-19 years)

MSC's Summer Science Camps (as well as Winter and Spring Break) and PIR Day Camps serve more than 200 youth each year. In these programs, students have the opportunity to gain real-world experience with high-tech tools and explore and test scientific concepts in an informal group setting. Professional community mentors often collaborate with the Center on curriculum design and delivery.

STEAMLab

Population(s) Served:
K-12 (5-19 years)
Families

MSC's STEAMlab is a high-tech MakerSpace area, with 3D printers, laptop computers, mBots, Arduinos, micro:bits, breadboards, drones, soldering sets, and more. The STEAMlab facilitates a safe, fun community of tech learning through hands-on, mentor-led programs, to make and remake in the physical and digital worlds. STEAMlab programs foster experimentation, invention, creation, exploration, and STEM learning.

Preschool Science Series

Population(s) Served:
Infants to preschool (under age 5)
Families

This weekly morning class invites children aged 2 – 5 years old to investigate age appropriate science concepts through literature, experiments and activities. Children work together with caregivers to do a simple experiment, enhance their literacy with a story time, and develop key skills like fine motor by doing an activity.

Science Station

Population(s) Served:
Families
Children and youth (0-19 years)

Self-directed and guided science activities and experiments are hosted at our Science Station with various topics relating to science and technology concepts. Materials are provided for visitors to work together through a science concept.

Women in STEM Series

Population(s) Served:
Females
Children and youth (0-19 years)

Hosted several times a year, our Women in STEM Series is an opportunity for visitors to engage with women in STEM careers from our community. Women present their field of study or career in an interactive setting for visitors to learn about STEM topics and experience women in STEM careers. Additionally, this program partners with other Women Scientist groups to work towards gender equity in STEM careers in our community.

Homeschool Science Series

Population(s) Served: n/a

Hands-on science activities in this drop-off program, including STEAMlab time. Each series is a semester in length and each semester has a dedicated topic such as 'Engineering & Design.' There are two sections, one for a younger age group and one for an older age group.

Temporary and Permanent Exhibits

Population(s) Served: n/a

On the main floor of the science center are approximately six interactive exhibits for all ages. Current exhibits include: Building Brainstorm, Critter Corner, Earth in Layers, Wild Alaska, LiGHTLAB, and Physics & More.
CHARTING IMPACT

What is the organization aiming to accomplish?

Montana Science Center (MSC), formerly Children's Museum of Bozeman (CMB), aims to create a robust suite of interactive exhibit experiences and programs in science and technology, creating opportunities for youth, children, and adults to engage critically and creatively, while working together. Through these exhibits and programs, MSC aims to lower the barriers to access for any group, regardless of age, socioeconomic status, location (rural vs. urban), or existing skill ability. By presenting science, technology, engineering, and math (STEM) in a thoughtfully-developed, informal manner, MSC aims to intrigue and inspire visitors of any and every age, stemming an increased curiosity.

We aim to meet these goals in our STEAM Programs:

1. STEAM Learning for All Students. Reducing financial barriers to participation in our programs is an essential component of MSC's mission. As high-tech learning materials are often expensive, many youth have limited access to such tools. MSC helps meet the needs of today's students by serving as a locus for hands-on, high-tech learning across a range of grade levels, regardless of individual family incomes.

2. Exposure to the local science community. With increased access to local scientists, students will be able envision a future in the STEM fields, within their own community. While many STEM positions require a four-year college degree, MPIA (Montana Photonics Industry Alliance) and MSC are fostering a variety of STEM-oriented career pathways for all students, facilitating and encouraging the school to high-quality job pipeline available here in Montana.

3. Actionable Data. Our programs will deliver valuable data on best practice and methodology for teaching technology, achieving scaffolded, diversified learning outcomes through student involvement in the MSC STEAM Connections field trip program. MSC uses this data to design and refine high-tech STEM curriculum. Data will also be shared with our collaborators.

4. Practical Experience for Teachers in Training. Our initiative is to help students and their parents successfully navigate and influence a rapidly-changing world. As such, we are partnering with MSU's Teacher Education Team, led by Professor Joseph Hicks, to find and utilize cutting-edge tools, develop methodologies, and implement best practices. STEAM Connections serves as a practicum site which offers vital training to the next generation of science and technology teachers.

As MSC continues to expand and grow, we aim to increase our local hosting and state-wide outreach of high-quality, highly-tech, and locally-designed and developed STEM education throughout Montana, demonstrating that we truly are the Montana Science Center.

What are the organization's key strategies for making this happen?

With the rebranding to Montana Science Center, from Children's Museum of Bozeman, MSC has begun a long-term strategy for increasing its status and community emplacement as the state's leading science and technology center. This will be achieved through skilled scaffolding of exhibit experiences and a expansion of high-tech STEM program offerings. Additionally, our Women in STEM program brings together local female scientists and engineers at MSC family outreach events, facilitating meaningful connections between local industry opportunities and showcases ways in which females can and have entered into these fields successfully. Our collaboration and partnership with Montana universities and colleges, with MPIA (Montana Photonics Industry Alliance), and with other key alliances will assist us in researching, designing, and implementing key research, programs, and grants that support our mission and the future of advancing Montana STEM education. Our intensive training and mentoring program includes preservice teachers and volunteers, recent graduates, current university students, and high school and middle school students. Our informal, interactive learning space allows for flexible, hands-on training and skill development of using technology in the classroom. The MSC STEAM Team is MSC's local outreach team, made up of trained student mentors, able and enthusiastic about sharing their STEM understanding and skill set with others.

We also collaborate with several local nonprofits, especially those providing targeted children’s and family services, offering reduced admission rates and planning outreach events at which we can better support the local community at large through partnered service.

What are the organization's capabilities for doing this?

Montana Science Center (MSC) has almost two decades of history in the Bozeman community, beginning as the Children's Museum of Bozeman (CMB). Our institution has always been focused on providing the community, its families, and its youth with STEM-focused
exhibit experiences and programs. Since creating the STEAMlab, our high-tech MakerSpace, in 2016, we’ve seen more than a 100% growth in STEAMlab-specific programs. This massive, sustainable growth has acted as a catalyst for the rest of the Center, allowing us to explore and develop more interactive, scaffolded STEM programs for MSC as a whole. These include elevating our Preschool Program, to provide standards-based science experiments, in addition to other STEAM experiences. Our Family Science Days have gained recognition in the local community with the creation and incorporation of a Women in STEM Program, made up of professional female scientists and engineers. We've also developed a STEAM Team (originally our Near Peer Mentor program), made up of trained university, high, and middle school students, assisting with MSC outreach, camp implementation, and as a mentorship opportunity for older youth who might not otherwise find a like-minded, safe, fun community of tech tinkerers.

MSC guided by a working board and a staff that is made up of experienced, specialized members and local, professional volunteers. Our increasing partnership with schools, PACs, and our expanded, standards-aligned, interactive field trip curriculum has grown our capacity to support and advise Montana’s educational community, based on our extensive, informal educational experiences with a broad range of students from several counties across Montana. Since 2016, our field trip program has grown 100%, serving more than 8 different Montana counties, 33% of whom are from Title 1 schools. Since 2016, the STEAMlab’s Open Lab program, a time of self-directed play and access to the STEAMlab’s high-tech resources and skilled staff guidance, has grown more than 200%. STEAMlab programs, designed to provide hands-on, project-based learning using high-tech tools and resources boasts a gender equality of 46% female youth, all without labeling any one program as being gender specific.

As MSC continues to grow, and outgrow our current space, we are actively searching for a new, larger space, allowing us to further expand our offerings to the community and state. We’ve established funding with foundations that recognize STEM importance, and increased our partnerships with state universities, local industry alliances, and community organizations.

**What have and haven't they accomplished so far?**

Montana Science Center has successfully rebranded itself this year, from the Children’s Museum of Bozeman, fully developing itself into a science center and elevating its presence to match its mission and vision. This rebrand reflects the expansion of our programs and exhibit experiences to serve all ages, not just young children and their caregivers, with innovative, interactive STEM learning. Our visitation this past year has been its strongest yet, surpassing 20,000 people.

We have introduced several new programs, including: Family Science Days, Women in STEM, a standards-aligned preschool science program. New exhibit experiences include: Rigamajig, expanded Physics Place, and a nearly-completed Electric Dollhouse. The STEAMlab, our high-tech makerspace area, has doubled its program offerings and grown in participation by more than 100% in the last year. This increase has continued at a sustainable, strong rate throughout this year, demonstrating a strong community interest, especially from older youth who are otherwise underserved with informal opportunities to develop career-relevant STEM skills and training in a safe, community-oriented setting. STEAMlab participation numbers have increased, as has involvement in the STEAM Team, MSC’s student mentoring program, and in furthering established partnerships with MSU professors, academic departments, local educators, and local industry professionals. STEAM Connections, MSC’s Field Trip program has introduced new curriculum, expanding the quality of its content and age-range. Field trip numbers and Montana counties reached have increased alike, with groups as young as Pre-K coming to enjoy the new Bugs curriculum, on the one hand, and at-risk high school students and university preservice teachers coming to learn about soldering circuits, local career pathways in photonics, and programming.
Financials

FISCAL YEAR START: 01/01
FISCAL YEAR END: 12/31

Financial Trends Analysis
Business Model Indicators

### Profitability

<table>
<thead>
<tr>
<th></th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
<th>2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unrestricted surplus (deficit) before depreciation</td>
<td>$11,371</td>
<td>$155,562</td>
<td>$33,969</td>
<td>-$36,982</td>
<td>-$73,867</td>
</tr>
<tr>
<td>As a % of expenses</td>
<td>4.9%</td>
<td>51.9%</td>
<td>8.1%</td>
<td>-8.0%</td>
<td>-12.5%</td>
</tr>
<tr>
<td>Unrestricted surplus (deficit) after depreciation</td>
<td>$2,659</td>
<td>$147,526</td>
<td>$18,333</td>
<td>-$56,912</td>
<td>-$93,646</td>
</tr>
<tr>
<td>As a % of expenses</td>
<td>1.1%</td>
<td>47.9%</td>
<td>4.2%</td>
<td>-11.8%</td>
<td>-15.4%</td>
</tr>
</tbody>
</table>

### Revenue Composition

- **Total revenue (unrestricted & restricted)**
  - 2018: $310,543
  - 2019: $337,636
  - 2020: $453,313
  - 2021: $426,797
  - 2022: $515,888

- **Total revenue, % change over prior year**
  - 32.3%
  - 8.7%
  - 34.3%
  - -5.8%
  - 20.9%

- **Program services revenue**
  - 39.1%
  - 31.6%
  - 14.3%
  - 34.5%
  - 45.6%

- **Membership dues**
  - 0.0%
  - 0.0%
  - 0.0%
  - 0.0%
  - 0.0%

- **Investment income**
  - 0.0%
  - 0.0%
  - 0.0%
  - 0.0%
  - 0.0%

- **Government grants**
  - 0.0%
  - 0.0%
  - 0.0%
  - 0.0%
  - 0.0%

- **All other grants and contributions**
  - 60.8%
  - 75.9%
  - 84.8%
  - 64.7%
  - 54.4%

- **Other revenue**
  - 0.1%
  - -7.5%
  - 0.9%
  - 0.8%
  - 0.0%

### Expense Composition

- **Total expenses before depreciation**
  - $230,949
  - $299,823
  - $419,344
  - $463,779
  - $589,755

- **Total expenses, % change over prior year**
  - 2.4%
  - 29.8%
  - 39.9%
  - 10.6%
  - 27.2%

- **Personnel**
  - 65.9%
  - 58.0%
  - 51.4%
  - 53.9%
  - 62.3%

- **Professional Fees**
  - 0.6%
  - 0.0%
  - 0.0%
  - 0.0%
  - 0.0%

- **Occupancy**
  - 11.4%
  - 8.8%
  - 29.8%
  - 27.3%
  - 23.8%

- **Interest**
  - 0.0%
  - 0.0%
  - 0.0%
  - 0.0%
  - 0.0%

- **Pass-Through**
  - 0.0%
  - 0.0%
  - 0.0%
  - 0.0%
  - 0.0%

- **All other expenses**
  - 22.1%
  - 33.2%
  - 18.8%
  - 18.8%
  - 13.8%
# Financial Trends Analysis, continued

## Moving Toward Full Cost Coverage

<table>
<thead>
<tr>
<th>Full Cost Components (estimated)</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
<th>2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Expenses (after depreciation)</td>
<td>$239,661</td>
<td>$307,859</td>
<td>$434,980</td>
<td>$483,709</td>
<td>$609,534</td>
</tr>
<tr>
<td>One Month of Savings</td>
<td>$19,246</td>
<td>$24,985</td>
<td>$34,945</td>
<td>$38,648</td>
<td>$49,146</td>
</tr>
<tr>
<td>Debt Principal Repayment</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$33,700</td>
<td>$0</td>
</tr>
<tr>
<td>Fixed Asset Additions</td>
<td>$0</td>
<td>$0</td>
<td>$97,534</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Total Full Costs (estimated)</td>
<td>$258,907</td>
<td>$332,844</td>
<td>$567,459</td>
<td>$556,057</td>
<td>$658,680</td>
</tr>
</tbody>
</table>

## Capital Structure Indicators

### Liquidity

- Months of cash
  - 2018: 7.0
  - 2019: 6.5
  - 2020: 6.3
  - 2021: 3.8
  - 2022: 1.2
- Months of cash and investments
  - 2018: 7.0
  - 2019: 6.5
  - 2020: 6.3
  - 2021: 3.8
  - 2022: 1.2
- Months of estimated liquid unrestricted net assets
  - 2018: 1.1
  - 2019: 6.8
  - 2020: 3.1
  - 2021: 1.5
  - 2022: -0.7

### Balance Sheet Composition

<table>
<thead>
<tr>
<th></th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
<th>2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash</td>
<td>$134,872</td>
<td>$162,325</td>
<td>$219,753</td>
<td>$145,037</td>
<td>$56,536</td>
</tr>
<tr>
<td>Investments</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Receivables</td>
<td>$102</td>
<td>$1,203</td>
<td>$0</td>
<td>$1,000</td>
<td>$0</td>
</tr>
<tr>
<td>Gross land, buildings, and equipment (LBE)</td>
<td>$71,967</td>
<td>$71,249</td>
<td>$168,783</td>
<td>$182,017</td>
<td>$198,606</td>
</tr>
<tr>
<td>Accumulated depreciation (% of LBE)</td>
<td>43.8%</td>
<td>45.4%</td>
<td>28.4%</td>
<td>37.3%</td>
<td>44.2%</td>
</tr>
<tr>
<td>Liabilities (as % of LBE)</td>
<td>2.0%</td>
<td>2.4%</td>
<td>35.2%</td>
<td>36.9%</td>
<td>56.6%</td>
</tr>
<tr>
<td>Unrestricted net assets</td>
<td>$61,760</td>
<td>$209,286</td>
<td>$227,619</td>
<td>$170,707</td>
<td>$77,061</td>
</tr>
<tr>
<td>Temporarily restricted net assets</td>
<td>$118,335</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Permanently restricted net assets</td>
<td>$0</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Total restricted net assets</td>
<td>$118,335</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Total net assets</td>
<td>$180,095</td>
<td>$209,286</td>
<td>$227,619</td>
<td>$170,707</td>
<td>$77,061</td>
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## Key Data Checks

### Material Data Errors

<table>
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<tr>
<th></th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
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<tbody>
<tr>
<td>No</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>No</td>
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</tr>
</tbody>
</table>

Note: This issue is relevant to a small number of organizations: The nonprofit subject(s) of this report may have affiliates. The Form 990 data may not include information about any or all potential affiliates. If an organization does have affiliates and these affiliates have substantial financial activity, the financial data in this report may not present a comprehensive picture of the nonprofit's financial condition. Please consult the 990s of any potentially related affiliates for additional information.
Operations

Source: Self-Reported by Organization, January 2024

INTERIM EXECUTIVE DIRECTOR

Faye Nelson

Faye Nelson joined the Montana Science Center as the Interim Executive Director in October of 2023 when the organization's previous executive director stepped down after six years at the helm of MSC. Faye has spent nearly 30 years in the nonprofit sector. With an extensive background in administration, management and fundraising, she brings strong leadership to this position. Faye is a Bozeman, MT native. She graduated from the University of Puget Sound and has worked for organizations in the arts, human services, conservation, and higher education.

NUMBER OF EMPLOYEES

Source: IRS Form 990

BOARD CHAIR

Lauri Moss
Retired
Term: 2023 - 2025

BOARD MEMBERS

Kindra Warman
Alliant Employee Benefits

Jen Burgett
Energy1

Lauri Moss
retired

Randy Babbitt
Montana State University

Mary Hubbard
Montana State University

Stephen Pedersen
BioSurf Technologies
## OFFICERS, DIRECTORS, TRUSTEES, AND KEY EMPLOYEES

### FISCAL YEAR 2022

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Compensation</th>
<th>Other</th>
<th>Related</th>
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<tbody>
<tr>
<td>Abby Turner</td>
<td>Executive Dir.</td>
<td>$46,987</td>
<td>$0</td>
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<tr>
<td>Ryan Galloway</td>
<td>Director</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Brian D'urson</td>
<td>President</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Mary Hubbard</td>
<td>Vice President</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Phil Weiss</td>
<td>Secretary</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Kyle Blessinger</td>
<td>Director</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Mitch Johnson</td>
<td>Director</td>
<td>$0</td>
<td>$0</td>
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</tr>
<tr>
<td>Ben Matheney</td>
<td>Director</td>
<td>$0</td>
<td>$0</td>
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</tr>
<tr>
<td>Kindra Warman</td>
<td>Director</td>
<td>$0</td>
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<tr>
<td>Ashley Hodges</td>
<td>Treasurer</td>
<td>$0</td>
<td>$0</td>
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<tr>
<td>Jen Burgett</td>
<td>Director</td>
<td>$0</td>
<td>$0</td>
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</tr>
</tbody>
</table>
## OFFICERS, DIRECTORS, TRUSTEES, AND KEY EMPLOYEES

### FISCAL YEAR 2021

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Compensation</th>
<th>Other</th>
<th>Related</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abby Turner</td>
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<tr>
<td>Ryan Galloway</td>
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<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Brian D'urson</td>
<td>President</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Mary Hubbard</td>
<td>Vice President</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Phil Weiss</td>
<td>Secretary</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Kyle Blessinger</td>
<td>Director</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Mitch Johnson</td>
<td>Director</td>
<td>$0</td>
<td>$0</td>
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<tr>
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<td>Kindra Warman</td>
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<tr>
<td>Ashley Hodges</td>
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<td>Brandon Benjamin</td>
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<td>Jen Burgett</td>
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## OFFICERS, DIRECTORS, TRUSTEES, AND KEY EMPLOYEES

### FISCAL YEAR 2020

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Compensation</th>
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<tr>
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<td>Trever Waldron</td>
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<td>Kyle Blessinger</td>
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<td>Matt Brownlow</td>
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</tr>
<tr>
<td>Mandy Dredge</td>
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<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Mary Hubbard</td>
<td>Director</td>
<td>$0</td>
<td>$0</td>
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<tr>
<td>Mitch Johnson</td>
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### OFFICERS, DIRECTORS, TRUSTEES, AND KEY EMPLOYEES

#### FISCAL YEAR 2019

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<tr>
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<tr>
<td>Jessica Watts</td>
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</tr>
<tr>
<td>Georgia Schmidt</td>
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<tr>
<td>Kevin Yager</td>
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<td>Brian D'urso</td>
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### OFFICERS, DIRECTORS, TRUSTEES, AND KEY EMPLOYEES

**FISCAL YEAR 2018**

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<td>Ryan Galloway</td>
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### Paid Preparers

**FISCAL YEAR 2022**

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<th>Firm EIN</th>
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<tbody>
<tr>
<td>Leah Watling CPA</td>
<td></td>
<td>771 Jardine Ave, Bozeman MT 59718</td>
<td>4066007781</td>
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### Paid Preparers

**FISCAL YEAR 2021**

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<td>Leah Watling CPA</td>
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<td>771 Jardine Ave, Bozeman MT 59718</td>
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### Paid Preparers

**FISCAL YEAR 2020**

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<tbody>
<tr>
<td>Leah Watling CPA</td>
<td></td>
<td>771 Jardine Ave, Bozeman MT 59718 USA</td>
<td>406-600-7781</td>
</tr>
</tbody>
</table>
BOARD LEADERSHIP PRACTICES
GuideStar worked with BoardSource, the national leader in nonprofit board leadership and governance, to create this section, which enables organizations and donors to transparently share information about essential board leadership practices.

BOARD ORIENTATION & EDUCATION
Does the board conduct a formal orientation for new board members and require all board members to sign a written agreement regarding their roles, responsibilities, and expectations?

CEO OVERSIGHT
Has the board conducted a formal, written assessment of the chief executive within the past year?

ETHICS & TRANSPARENCY
Have the board and senior staff reviewed the conflict-of-interest policy and completed and signed disclosure statements in the past year?

BOARD COMPOSITION
Does the board ensure an inclusive board member recruitment process that results in diversity of thought and leadership?

BOARD PERFORMANCE
Has the board conducted a formal, written self-assessment of its performance within the past three years?
Organizational Demographics

Who works and leads organizations that serve our diverse communities? This organization has voluntarily shared information to answer this important question and to support sector-wide learning. GuideStar partnered on this section with CHANGE Philanthropy and Equity in the Center.

Leadership

The organization’s leader identifies as:

Race & Ethnicity  White/Caucasian/European
Gender Identity  Female, Not transgender
Sexual Orientation  Heterosexual or Straight
Disability Status  Person without a disability

Race & Ethnicity

<table>
<thead>
<tr>
<th></th>
<th>Board Members</th>
<th>Senior Staff</th>
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</thead>
<tbody>
<tr>
<td>Asian/Asian American</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Hispanic/Latino/Latina/min</td>
<td>0%</td>
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</tr>
<tr>
<td>Middle Eastern/North African</td>
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</tr>
<tr>
<td>Native American/American Indian/Alaska</td>
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</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
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</tr>
<tr>
<td>White/Caucasian/European</td>
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<td>67%</td>
</tr>
<tr>
<td>Multi-Racial/Multi-Ethnic (2+ races/ethnicities)</td>
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<td>0%</td>
</tr>
<tr>
<td>People who prefer to identify with another race or ethnicity</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Unknown or decline to state</td>
<td>0%</td>
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Gender Identity

<table>
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<tr>
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<th>Senior Staff</th>
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<tr>
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<td>67%</td>
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<tr>
<td>Male</td>
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<td>67%</td>
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<tr>
<td>Non-binary</td>
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<tr>
<td>People who prefer to identify with another gender identity</td>
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<tr>
<td>Unknown or decline to state</td>
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Transgender Identity

No data

Sexual Orientation

No data

Disability

No data.
Equity Strategies  Last Updated: 01/17/2022

Candid partnered with Equity in the Center - a project that works to shift mindsets, practices, and systems within the social sector to increase racial equity - to create this section. Learn More

Data

✓ We review compensation data across the organization (and by staff levels) to identify disparities by race.

✓ We ask team members to identify racial disparities in their programs and/or portfolios.

Policies and processes

✓ We have community representation at the board level, either on the board itself or through a community advisory board.

✓ We engage everyone, from the board to staff levels of the organization, in race equity work and ensure that individuals understand their roles in creating culture such that one's race identity has no influence on how they fare within the organization.
# Appendix

## Key Documents

<table>
<thead>
<tr>
<th>IRS Forms 990</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>☑ 2022 990</td>
<td></td>
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<tr>
<td>☑ 2021 990</td>
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<tr>
<td>☑ 2020 990</td>
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<tr>
<td>☑ 2019 990</td>
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<tr>
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<table>
<thead>
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<table>
<thead>
<tr>
<th>Audited Financial Statements</th>
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<tbody>
<tr>
<td>☑ 2022 Audited Financial Statement</td>
<td></td>
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<tr>
<td>☑ 2021 Audited Financial Statement</td>
<td></td>
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<tr>
<td>☑ 2020 Audited Financial Statement</td>
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<table>
<thead>
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<th>Key Organization Documents</th>
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<tr>
<td>☑ Letter of Determination</td>
<td></td>
</tr>
<tr>
<td>☑ 2020 Annual Report</td>
<td></td>
</tr>
<tr>
<td>☑ 2018 Annual Report</td>
<td></td>
</tr>
<tr>
<td>☑ Key Revenue &amp; Expense Data from Form 990</td>
<td></td>
</tr>
<tr>
<td>☑ Key Balance Sheet Data from Form 990</td>
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</table>
Montana Science Center

Aka MONTANA SCIENCE CENTER

2744 W. Main St.
Bozeman, MT 59718

✔ Foundation Status Code: PC*
✔ Public charity described in section 509(a)(1) or (2)

IRS Publication 78 Details

<table>
<thead>
<tr>
<th>Organization name</th>
<th>Location</th>
<th>Most recent IRS Publication 78</th>
</tr>
</thead>
<tbody>
<tr>
<td>Childrens Museum of Bozeman Inc.</td>
<td>Bozeman, MT</td>
<td>February 2024</td>
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Deductibility status description
A public charity (50% deductibility limitation).

Verified with most recent Internal Revenue Bulletin
February 26, 2024

IRS Business Master File Details

<table>
<thead>
<tr>
<th>Organization name</th>
<th>Most recent IRS BMF</th>
<th>Reason for Non-Private Foundation Status</th>
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</thead>
<tbody>
<tr>
<td>CHILDRENS MUSEUM OF BOZEMAN INC</td>
<td>February 12 2024</td>
<td>Section 509(a)(2) organization</td>
</tr>
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</table>

IRS subsection
This organization is a 501(c)(3) Public Charity

Ruling date
05/2002

This organization was not included in the Office of Foreign Assets Control Specially Designated Nationals (SDN) list.

On September 8, 2011, the IRS issued regulation which eliminated the advance ruling process for a section 501(c)(3) organization. Learn more

* The Foundation Status Code is the code that foundations are required to provide for each grantee annually on part XV of Form 990PF. Note that this code cannot be derived in some cases (e.g., supporting organizations for which ‘type’ can’t be determined).

IRS Revenue Procedure 2011-33 allows grantors to rely on third-party resources, such as GuideStar Charity Check, to obtain required Business Master File (BMF) data concerning a potential grantee’s public charity classification under section 509 (a) (1), (2) or (3).

GuideStar Charity Check Data Sources

- GuideStar acquires all IRS data directly from the Internal Revenue Service.
- IRS Publication 78 (Cumulative List of Organizations) lists organizations that have been recognized by the Internal Revenue Service as eligible to receive tax-deductible contributions.
- The IRS Internal Revenue Bulletin (IRB) lists changes in charitable status since the last Publication 78 release. Between the release of IRS Publication 78 and the subsequent IRS Internal Revenue Bulletin, the IRB date will reflect the most recent release date of IRS Publication 78.
- The IRS Business Master File lists approximately 1.7 million nonprofits registered with the IRS as tax-exempt organizations.
- The IRS Automatic Revocation of Exemption List contains organizations that have had their federal tax-exempt status automatically revoked for failing to file an annual return or notice with the IRS for three consecutive years.
- The Foundation Status Code is a value derived by mapping the codes found on the 990PF filing instructions to the corresponding codes in the IRS BMF. Note that not all codes are able to be mapped due to insufficient data.
- The Office of Foreign Assets Control (OFAC) Specially Designated Nationals (SDN) list contains organizations that are owned or controlled by targeted individuals, groups, and entities, such as terrorists or narcotics traffickers. Their assets are blocked and U.S. persons are generally prohibited from dealing with them.