VALUES

Responsibility
We foster a culture that values personal and community responsibility for the environment.

Leadership
We strengthen teachers’ and students’ ability to understand, analyze, and develop solutions in preparation to lead in their implementation.

Teamwork
We develop and nurture a community of care and collective impact by actively engaging in collaboration and partnerships.

Engagement
We spark curiosity, critical thinking, and solutions-based approaches to inspire teachers, students and school communities to action.

MISSION

Dream in Green’s mission is to empower individuals, especially youth, to lead in the response to climate change and other environmental challenges facing South Florida.

VISION

To ensure a sustainable community through environmental stewardship.

HISTORY

Dream in Green (DIG) was founded in 2006 to address the unique environmental challenges that threaten the future viability of South Florida, with the mission of empowering individual response to climate change. The organization’s founders shared a passion for environmental sustainability and recognized that by harnessing the imagination, creativity and enthusiasm of young minds, schools could serve as fertile ground to shape a community committed to environmental stewardship.

DIG’s flagship platform, the Dream in Green Academy, provides dedicated sustainability education to K-12 students in public, private, magnet and charter schools across Miami-Dade County, one of the most at-risk communities to the impacts of the climate change in the country. The program began in three schools and has since grown to serve over 100 schools each year in Miami-Dade County, the 4th largest school district in the nation. Dream in Green is now expanding to neighboring counties to serve South Florida.

FOR MORE INFO. - EXECUTIVEDIRECTOR@DREAMINGGREEN.ORG
PILLAR 1 PRIORITIES

#1 Implement Green Schools challenge program for schools (public/private/charter) in South Florida.

#2 Expand Water & Energy - Learning and Behavior (WE-LAB) Program.

#3 Develop environmental education curriculum framework for school district integration.

#4 Provide opportunities for skills development and action.

#5 Integrate Environmental Equity and Justice concepts into programs.

PILLAR 2 PRIORITIES

#1 Enhance public engagement and outreach.

#2 Strengthen awareness of school-based initiatives, activities and programs.

#3 Build, strengthen and sustain relationship with past program participants.

#4 Enhance and strengthen partnerships.

PILLAR 3 PRIORITIES

#1 Strengthen organization’s financial position.

#2 Recruit and retain highly effective Staff and Board.

#3 Streamline and improve business operations.

IMPARTS TO DATE

Since its inception in 2006, program has reached approximately 100,000 students and teachers directly through environmental education lessons.

Since its inception in 2013, the WE-LAB program has been able to save residents $ and resources through the distribution of conservation toolkits.