It is a privilege to report on another busy year at APSA. It has been a very active year, featuring an extremely well-attended conference in Boston, along with the inaugural TLC at APSA event, and including important efforts in supporting diversity and inclusion; furthering the Congressional Fellowship Program; launching the APSA Special Projects Fund; supporting international political science; and expanding our efforts to collect and share research on the profession. This APSA Annual Report details many of these efforts.

Of particular note is the 2018 APSA Annual Meeting in Boston (pg. 4), which garnered attendance numbers that surpassed at least the last seven years. It also marked the inaugural “TLC at APSA” event (pg. 6), a full-day mini-conference focused on teaching and learning at the annual meeting. I would also draw your attention to the continued success of the Ralph Bunche Summer Institute (pg. 9). Over the past 32 years, the APSA Ralph Bunche Summer Institute (RBSI) has inspired over 500 undergraduate students to consider pursuing academic careers in political science through exposure to graduate-level coursework in research methodology and racial and ethnic politics. APSA recently launched the Generation to Generation Campaign of the APSA Ralph J. Bunche Fund, a $2.5 million fundraising effort to sustain the Ralph Bunche Summer Institute (RBSI) for years to come. At the end of FY2018, an astounding $1.8 million in donations and pledges have been secured to achieve diversity in the discipline and bring us closer to reaching our goal.

This year featured the launch of the APSA Special Projects Fund (pg. 11), which provided grants of up to $25,000 for ten collaborative projects aimed at advancing the discipline. Following the success of this round of grants, APSA hopes to repeat the program at some point in the future. Also in 2018, the Task Force on New Partnerships (pg. 12), appointed by APSA President-Elect Rogers Smith and chaired by Robert Lieberman, began its efforts to propose new initiatives in the areas of research, teaching, and civic engagement. The Task Force’s aim is to form, stimulate, and aid new partnerships—nationally, regionally, and locally—that can strengthen and raise the visibility of the contributions of our profession to public discourse and civic life. In addition, APSA continues to invest in our international programs (pg. 14), including a new grant from the Luce Foundation to develop a program of Asia Workshops, and engagement with the UK Political Studies Association and the Mexican Political Science Association.

Beyond the programs and activities reported here, APSA has continued to take the lead in developing resources and procedures to address issues of harassment and professional misconduct at APSA meetings and events. The 2018 APSA Annual Meeting in Boston featured new resources, including bystander intervention trainings and the new APSA RESPECT campaign, which encourages “professional respect” by and towards all APSA members and annual meeting attendees and participants at all times.

Finally, APSA has continued to devote more resources to advocacy and public engagement. We are dedicated to continuing to advocate for the interests of the discipline, including funding for political science, as well as issues of academic freedom. APSA has also expanded efforts to disseminate political science research to a wider audience and to support efforts at public engagement.

I am pleased to report on APSA’s diverse portfolio of programs in support of our members and the discipline, and I welcome member feedback and input. Please feel free to reach out with any comments or questions.
ABOUT APSA

Founded in 1903, the American Political Science Association (APSA) is the leading professional organization for the study of political science and serves more than 11,000 members in more than 100 countries. With a range of programs and services for individuals, departments, and institutions, APSA brings together political scientists from all fields of inquiry, regions, and occupational endeavors within and outside academe to deepen our understanding of politics, democracy, and citizenship throughout the world.

The Association promotes a lively, diverse community of scholars, teachers, students, and practitioners who bring wide-ranging interests, methodologies, and perspectives to the analysis and conduct of government and politics. The Association disseminates information, facilitates collaboration among its members, publicizes research findings on important theoretical and political issues, and publishes a variety of materials relevant to the discipline. It enhances the capacity of political scientists to conduct research, improve teaching, develop professionally, and communicate their ideas within the discipline and to the wider public. The Association is committed to transparency, open enquiry, scholarly pluralism, high standards of ethics and integrity, and a global perspective.

GOALS

APSA’s primary goal is increasing the value proposition of APSA membership. In support of increasing the value proposition of APSA membership, we will:

• Provide and/or enable the knowledge production system – that is, the mechanisms through which knowledge can be shared, reviewed, challenged, and debated for our members and the broader political science community.

• Provide support for political scientists entering the profession, and to help political scientists in the profession flourish by supporting them in their research, teaching, and professional service.

• Promote and encourage diversity and inclusion in the profession.

• Foster public engagement with the discipline and promote connections between political scientists and society at the local, state, national, and international level.

• Advocate on behalf of the discipline and political scientists.

• Maintain APSA’s organizational efficiency and financial stability.
The APSA Annual Meeting & Exhibition brings together political science professors, scholars, in-field practitioners, and students at the end of every summer for the course of four and a half days. The event provides an opportunity for them to present their research, learn about the latest issues in political science, collaborate and network with their colleagues, and discover new solutions in the exhibit hall.

The 114th Annual Meeting convened in Boston, MA, kicked off with short courses on Wednesday, August 29, and followed conference panels on Thursday through Sunday related to the conference theme, “Democracy and Its Discontents.” Attendance numbers surpassed the last seven years.

Popular new events were added, such as the Teaching & Learning Conference at APSA (TLC at APSA) and the APSA Diversity & Inclusion Hackathon.

TLC at APSA was a full-day event on Saturday. The conference brought together attendees at the APSA Annual Meeting to participate in paper presentations and workshops around the themes of Civic Engagement Education, Simulations & Games, and Technology and Innovative Pedagogy in the Classroom. The event will take place again at the 2019 Annual Meeting, and the next standalone Teaching & Learning Conference will be held in 2020.

The APSA Diversity & Inclusion Hackathon was hosted by the APSA Presidential Taskforce on Women’s Advancement and was chaired by Mala Htun (University of New Mexico) and Alvin B. Tillery, Jr. (Northwestern University). Teams gathered to develop strategies to overcome challenges and create plans to move forward. Visit connect.apsanet.org/hackathon to view team outcomes and testimonials.

### BY PARTICIPANT/EVENT TYPE

<table>
<thead>
<tr>
<th>Registered Attendees</th>
<th>7,032</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Attendees</td>
<td>18%</td>
</tr>
<tr>
<td>Panels</td>
<td>1,205</td>
</tr>
<tr>
<td>Poster Sessions</td>
<td>58</td>
</tr>
<tr>
<td>Pre-Conference Short Courses &amp; Workshops</td>
<td>31</td>
</tr>
<tr>
<td>Business Meetings</td>
<td>161</td>
</tr>
<tr>
<td>Receptions</td>
<td>78</td>
</tr>
<tr>
<td>Exhibit Booths</td>
<td>107</td>
</tr>
<tr>
<td>Exhibiting Companies</td>
<td>72</td>
</tr>
</tbody>
</table>

### BY DAY

<table>
<thead>
<tr>
<th>BY DAY</th>
<th>EVENT TYPE</th>
<th>NUMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday</td>
<td>Short Courses &amp; Workshops</td>
<td>31</td>
</tr>
<tr>
<td></td>
<td>Business Meeting</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Receptions</td>
<td>2</td>
</tr>
<tr>
<td>Thursday</td>
<td>Panels</td>
<td>341</td>
</tr>
<tr>
<td></td>
<td>Business Meetings</td>
<td>49</td>
</tr>
<tr>
<td></td>
<td>Receptions</td>
<td>23</td>
</tr>
<tr>
<td>Friday</td>
<td>Panels</td>
<td>379</td>
</tr>
<tr>
<td></td>
<td>Business Meetings</td>
<td>74</td>
</tr>
<tr>
<td></td>
<td>Receptions</td>
<td>35</td>
</tr>
<tr>
<td>Saturday</td>
<td>Panels</td>
<td>359</td>
</tr>
<tr>
<td></td>
<td>Business Meetings</td>
<td>32</td>
</tr>
<tr>
<td></td>
<td>Receptions</td>
<td>18</td>
</tr>
<tr>
<td>Sunday</td>
<td>Panels</td>
<td>126</td>
</tr>
</tbody>
</table>
Future APSA Annual Meetings

APSA has scheduled future annual meetings through 2025. In an effort to promote a more family-friendly atmosphere, APSA, in conjunction with the Council, decided to move the conference dates off of its traditional Labor Day weekend, when it makes sense financially for attendees. The conference rotates around the continent and is held in cities that are easily accessible for participants.

<table>
<thead>
<tr>
<th>YEAR</th>
<th>DATES</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019 Annual Meeting &amp; Exhibition</td>
<td>August 29 – September 1</td>
<td>Washington, DC</td>
</tr>
<tr>
<td>2020 Annual Meeting &amp; Exhibition</td>
<td>September 10 – September 13</td>
<td>San Francisco, CA</td>
</tr>
<tr>
<td>2021 Annual Meeting &amp; Exhibition</td>
<td>September 29 – October 3</td>
<td>Seattle, WA</td>
</tr>
<tr>
<td>2022 Annual Meeting &amp; Exhibition</td>
<td>September 14 – September 18</td>
<td>Montreal, QC, Canada</td>
</tr>
<tr>
<td>2023 Annual Meeting &amp; Exhibition</td>
<td>August 31 – September 3</td>
<td>Los Angeles, CA</td>
</tr>
<tr>
<td>2024 Annual Meeting &amp; Exhibition</td>
<td>September 5 – September 8</td>
<td>Philadelphia, PA</td>
</tr>
<tr>
<td>2025 Annual Meeting &amp; Exhibition</td>
<td>September 11 – September 14</td>
<td>Vancouver, BC, Canada</td>
</tr>
</tbody>
</table>
Reflecting APSA’s ongoing mission to improve teaching and learning resources for the organization’s members, this year we introduced “TLC at APSA,” a full-day mini-conference focused on teaching and learning at the Annual Meeting.

The inaugural “TLC at APSA” event was held in Boston, Massachusetts on Saturday, September 1. Approximately 225 attendees gathered to address the topic of “Political Science in Contentious Times.” This year’s TLC at APSA included workshops, teaching cafés, and themed tracks focused on civic engagement, simulations and games, and technology and innovative classroom pedagogy. These programs were designed specifically to emphasize and highlight pedagogical scholarship and practice. Additionally, to facilitate networking among participants, the mini-conference included a breakfast, luncheon, and reception.

Going forward, we expect TLC at APSA to be an important, new programmatic resource for APSA members interested in pedagogical scholarship and improved teaching and learning in the profession. It is part of a broader effort by APSA to support teaching and learning in the profession.

Future TLC at APSA Events
The 2019 TLC at APSA will take place Saturday, August 31 in Washington, DC as part of the APSA Annual Meeting. The theme is “Political Science Education in the Time of Resurgent Populism and Privilege.” There will be two presentation formats: paper presentations and workshops. All papers are presented in a collaborative environment, with materials shared in advance and participants serving as discussants for each other’s work. Workshops provide participants with hands-on experience in the use of practical instructional methods that they can take with them to their home institutions. The track themes for 2019 include: Civic Engagement Education, Simulations & Games, and Technology and Innovative Pedagogy in the Classroom.
For 15 years, APSA has offered the Teaching & Learning Conference, which provides an interactive forum to discuss the latest in scholarship of teaching and learning and pedagogy. Participants include faculty, administrators, students, scholars, and more, who come together to share their latest research in political science education, collaborate on curricula and innovative teaching methods, participate in highly-interactive workshops, and network with their peers.

### 2018 APSA Teaching & Learning Conference Statistics

The 2018 Teaching & Learning Conference took place in Baltimore, Maryland, from Friday, February 2, through Sunday, February 4. More than 280 attendees gathered to address the topic of “Teaching Politics as a Public Good: Citizenship and Civic Engagement in the Classroom.” The conference programming consisted of seven tracks and various workshops.

<table>
<thead>
<tr>
<th>Statistic</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Registered Attendees</td>
<td>286</td>
</tr>
<tr>
<td>Percent of International Attendees</td>
<td>5.6%</td>
</tr>
<tr>
<td>Number of Track Sessions</td>
<td>28</td>
</tr>
<tr>
<td>Number of Workshops</td>
<td>15</td>
</tr>
<tr>
<td>Number of Panels</td>
<td>11</td>
</tr>
<tr>
<td>Number of Exhibiting Companies</td>
<td>7</td>
</tr>
</tbody>
</table>

The 2019 Joint International Teaching and Learning Conference is a collaboration between APSA, the Political Studies Association (PSA), the British International Studies Association (BISA), and the European Consortium for Political Research (ECPR). The conference will take place in Brighton, England from June 17-19, 2019, and focuses on the theme “Teaching Politics in an Era of Populism.” The conference aims to provide a forum in which political science educators from different countries and contexts can come together to share their experiences and teaching practices.
**DIVERSITY AND INCLUSION PROGRAMS**

Achieving diversity and inclusion in political science is a priority for the American Political Science Association. Recognizing the many differences among them — demographic, substantive, intellectual, pedagogical, methodological, and institutional — and leveraging this variation is critical not only to the success of individual political scientists but to the strength and longevity of the disciplinary enterprise. The [Diversity and Inclusion Report](#) was published in 2018.

**Minority Fellowship Program**
The APSA Minority Fellowship Program (MFP) is a fellowship competition for individuals from underrepresented backgrounds applying to or in the early stages of doctoral programs in political science. The MFP was established in 1969 to increase the number of scholars from underrepresented backgrounds in the discipline. In 2019, the MFP will celebrate 50 years. APSA is in the process of reaching out to more than 500 MFP Alum to collect testimonials and updates to share with the membership.

**Ralph Bunche Summer Institute**
The Ralph Bunche Summer Institute (RBSI) program, created in 1986, is designed to increase the number of underrepresented students enrolling in and attending political science graduate programs. The RBSI program encourages students to pursue academic careers in political science by enhancing writing, research, and analytical skills to increase competitiveness in the application and financial aid process for graduate school.

**Minority Student Recruitment Program**
APSA established the Minority Student Recruitment Program (MSRP) to advance diversity in political science. In collaboration with undergraduate and graduate political science departments, the program identifies undergraduate students from underrepresented backgrounds who show potential for or are interested in doctoral study, and shares this recruitment information with APSA member graduate departments.

**First Generation Scholars Annual Meeting Grants**
The Committee on the Status of First Generation Scholars in the Profession, with supplemental support from generous contributions to the APSA Annual Fund, funded eleven annual meeting travel reimbursement grants for First Generation Scholars who attended the 2018 APSA Annual Meeting.

**RESPECT Campaign**
In 2018, APSA launched the RESPECT Campaign. The APSA RESPECT Campaign encourages “professional respect” by and towards all APSA annual meeting attendees and participants at all times. RESPECT stands for “Respectful, Equitable, Safe, Professional, and Ethical Conduct Towards All.” The APSA Sexual Harassment Survey Report and Anti-Harassment Policy (code of conduct) address the importance of facilitating a climate of respect at the annual meeting. APSA Meetings Ombuds and the onsite Bystander Intervention training also embody this message. To learn more, visit the website at [connect.apsanet.org/respect](http://connect.apsanet.org/respect).

**Fund for Latino Scholarship**
The Fund’s primary goal is to encourage and support the recruitment, retention, and promotion of Latinx political scientists (especially students and tenure track junior faculty); our secondary goal is to support research on Latinx politics in the United States.

**Mentoring Program**
The APSA Mentoring Program connects undergraduate students, graduate students, and junior faculty from all backgrounds to experienced and senior members of the profession for professional development support on academic and career topics.

**Status Committees**
APSA status committees focus on developing reports and projects, promoting activities concerning advancement through the pipeline and the professional development of scholars from underrepresented groups within the political science discipline and across the profession.

**Indigenous Governance and Politics Resources**
In 2018, in coordination with a discussion group of scholars whose teaching and research focuses on indigenous governance and politics, APSA collected resources on programs, journals, and networks for indigenous scholars in the profession and for scholars working on issues of sovereignty and tribal governance. This collaboration has lead to the creation of a new APSA online resource.
Over the past 32 years, the APSA Ralph Bunche Summer Institute (RBSI) has inspired over 500 undergraduate students to consider pursuing academic careers in political science through exposure to graduate-level coursework in research methodology and racial and ethnic politics.

Rising college seniors from across the country participate in an intensive 5-week program intended to simulate the graduate school experience through hands-on experience with an introduction to political science inquiry and scholarship. RBSI scholars also conduct original research and complete an empirical final research paper. Over the years, the RBSI program has been held at various universities. Since 2000, RBSI has been hosted by Duke University under the direction of Dr. Paula D. McClain, bringing in up to 20 undergraduate students each summer.

The Institute provides professional development, talks from senior political scientists, a GRE prep course, transferable credits, and a strong ethics component through readings, cases, debates and lectures on issues within an academic setting. Students who excel at the Institute and on the final research paper are invited to present research posters at the APSA Annual Meeting. During the summer, faculty and advanced graduate students (some of whom are RBSI program alumni) from a number of leading PhD-granting institutions from across the country participate in the RBSI Recruitment Fair to discuss their doctoral programs. The 2018 RBSI class was comprised of 14 students from colleges and universities from around the country. Seven of the 2018 RBSI Scholars attended the 2017 Annual Meeting to present their research.

Alumni Outcomes
RBSI alumni go on to attend graduate school in political science, earn PhDs, and enter the professoriate. Since 1986, over 500 students have attended the RBSI program and thus far, 15% of RBSI alumni have received PhDs in political science. This outcome is on par or higher than other similar pipeline programs for students from underrepresented backgrounds. RBSI alumni also have gone on to earn PhDs in cognate disciplines, as well as professional degrees. Currently, there are over 20 RBSI alumni enrolled in political science PhD programs. RBSI alumni who have earned PhDs in political science hold tenure track faculty positions and research and teach across all of the disciplinary fields. For more information on RBSI alumni, read the alumni reflections that were collected as part of the 30th RBSI anniversary: www.apsanet.org/RBSI-Alumni-Reflections or www.apsanet.org/rbsi.

RBSI Advisory Committee
The RBSI Advisory Committee, chaired by RBSI Alumna Nadia Brown, is currently working to assist the APSA Council, APSA leadership, and APSA staff with planning the following programmatic aspects: the mid and long-term future of the RBSI program; sustainability and growth; the future format, partnerships, and funding strategies; and the future governance of the Bunche Fund. For more information, visit www.apsanet.org/bunchefund.

“Participating in RBSI is the reason why I am a political scientist. This was my first exposure to the professoriate. My involvement with the RBSI experience provided an opportunity for me to truly understand the importance of knowledge creation. Without this program, it is doubtful that I would have entered a graduate program in political science. I am thankful for APSA’s dedication to cultivating a pipeline for minority scholars.”

— Nadia Brown, PhD, Associate Professor, Purdue University, Class of 2013
The APSA Congressional Fellowship Program is a highly selective, nonpartisan program devoted to expanding knowledge and awareness of Congress. Since 1953, it has brought select political scientists, journalists, federal employees, health specialists, and other professionals to Capitol Hill to experience Congress through fellowship placements on congressional staffs.

The program lasts nine months, beginning in November and ending in mid-August. Fellows spend the month of November in an intensive orientation where they participate in daily seminars with policy specialists, congressional staff, scholars, and journalists. After orientation, fellows serve placements in congressional personal offices or committees of their choosing in the Senate or House of Representatives. Fellows also participate in ongoing seminars and enrichment opportunities throughout the fellowship year.

The APSA directly recruits and sponsors fellowships for political scientists and journalists and for the APSA-MCI Communications Congressional Fellowship for scholars and journalists. In addition to fellows from these professions, each fellowship class includes federal government employees sponsored by their home agencies and professionals in other fields sponsored by a range of organizations.

The program has achieved a reputation for excellence for the rigor of the fellowship year and the achievements of its alumni in advancing scholarship, teaching, and public understanding of national politics. It has served as a model for fellowship programs in all three branches of the federal government and in parliamentary settings abroad.

"The APSA Congressional Fellowship Program is an unparalleled and unique way for political scientists to see how Congress really works, and to gain unique insights into the policy process they study as academics."
— CFP Fellow Alum

**The Fellowship Class of 2018-2019**
The 66th class of APSA Congressional Fellows began orientation in early November. The class this year consists of 36 fellows, including three political scientists, three journalists, four federal government employees, 15 Health and Aging Policy Fellows (sponsored through the John A. Hartford Foundation), eight Robert Wood Johnson Health Policy Fellows, and one fellow each from The Asia Foundation, the Matsushita Institute of Government and Management, and the Spirit Mountain Community Fund Mark O. Hatfield Fellowship Program.
Through its facilities and endowed funding programs, APSA’s Centennial Center for Political Science and Public Affairs celebrates the past by investing in the future. Opened in 2003, the centenary of APSA’s establishment, the Centennial Center supports political science research, teaching, and public engagement. The Centennial Center offers over $75,000 in research grants to APSA members each year, in addition to running teaching symposia, hosting visiting scholars, operating the Pracademic Fellowship Program, and administering the Kenneth Sherrill Prize for excellence in dissertation proposals in LGBTQ politics. Learn more at the Centennial Center’s new website, connect.apsanet.org/centennialcenter.

**Special Projects Fund**

2018 also saw the launch of APSA’s Special Projects Fund, administered by the Centennial Center. The fund provided grants of up to $25,000 for ten collaborative projects aimed at advancing the discipline. The Special Projects Fund awards recognize an exceptional group of established and early career scholars, and supports projects focusing on a wide variety of topics, including climate justice, sexual discrimination and harassment, and the cross-national study of race in the Americas.

Two of the Special Projects Fund efforts launched their work at the 2018 APSA Annual Meeting in Boston, to great effect. The APSA Latino Caucus’s “Looking Back and Moving Forward” workshop celebrated the Caucus’s 20th anniversary with a full day of panels and an evening awards dinner (see top right photo). The Women’s Caucus for Political Science held the #MeTooPoliSci short course, which brought together a diverse group of scholars to address gender discrimination and sexual harassment in political science (see left photo). Their Special Projects grant will also enable them to build on their efforts through regional conference workshops, seed grants for departments, and the development collective best practices for combating gender discrimination and sexual harassment.

**The Artinian Workshop**

In June, the Centennial Center hosted the first inaugural Black Politics Writing Retreat, supported in part by the Edward Artinian Fund for publishing. The retreat aimed to assemble a diverse intergenerational team of scholars to collaborate on conceptualizing, writing, revising, and editing manuscripts using data from the Collaborative Multiracial Post-Election Survey. For 2018, the theme was “Black Identity, Gender Identity, and the 2016 Elections.” Organizers encouraged scholars to center gender, race, class and/or sexuality intersectionally to illuminate a more nuanced view of civic and political engagement. Participants plan to publish 6-8 articles in leading scholarly social science journals through their collaborative research.
THE PRESIDENTIAL TASK FORCE ON NEW PARTNERSHIPS

APSA President Rogers Smith has appointed a Task Force on New Partnerships, chaired by Robert Lieberman of Johns Hopkins University, to propose new initiatives in the areas of research, teaching, and civic engagement. The Task Force began in January 2018 and seeks to complete its work by the end of 2019.

Task Force members have included Keith Gaddie (University of Oklahoma), William Galston (Brookings Institute), Hahrie Han (UC Santa Barbara), Tyson King-Meadows (University of Maryland Baltimore County), Jennet Kirkpatrick (Arizona State), Matt Kocher (Johns Hopkins University SAIS), Peter Levine (Tufts University), Harris Mylonas (George Washington University), Amy Rasmussen (California State University Long Beach), Shelley Rigger (Davidson College), Cammy Shay (Houston Community College), Valeria Sinclair-Chapman (Purdue University), Renee Van Vechten (University of Redlands), and Sophia Jordán Wallace (University of Washington).

The Task Force’s aim is to form, stimulate, and aid new partnerships—nationally, regionally, and locally—that can strengthen and raise the visibility of the contributions of our profession to public discourse and civic life. These efforts particularly seek to enhance APSA aid to scholars in settings other than R1 institutions.

Several of these initiatives have been approved by the APSA Council, including an Institute for Civically Engaged Research (ICER), to be held at Tufts University from June 17-22, 2019. The institute will train 20 participants (predominantly graduate students) to produce ethical, rigorous scholarship that addresses significant social challenges in collaborations with communities, organizations, and agencies. The institute will be led by Peter Levine (Tufts) and presenters and visitors will include Valeria Sinclair-Chapman (Purdue), Archon Fung (Harvard), Taeku Lee (Berkeley), Robert Lieberman (Johns Hopkins), Jamila Michener (Cornell), Amy Cabrera Rasmussen (Cal State-Long Beach), Pearl Robinson (Tufts), and Rogers Smith (Penn).

The Council has also approved the Peer to Peer Pedagogical Partnerships (P4) program, aimed at bringing together faculty across different kinds of higher education institutions. These city-wide P4 projects will foster partnerships and enable the creation and dissemination of accessible teaching resources that draw on cutting-edge political science research. The P4 Houston pilot, led by task force member Cammy Shay (Houston Community College), will hold its launch event on March 22, 2019.

In March, the task force will request council approval for further efforts, including an online teaching resource library, a series of cross-ideological research partnerships aimed at tackling critical public issues, and an award for civic and community engagement. These initiatives are made possible by a generous gift to APSA of $1.2 million from the Ivywood Foundation.
A key component of APSA’s mission is to support political science education and the professional development of its practitioners. APSA seeks to generate a greater understanding of cutting-edge approaches, techniques, and methodologies that can be effectively applied in the political science classroom through various teaching initiatives including the Teaching and Learning Conference, TLC at APSA, Centennial Center teaching symposia, teaching awards, resources for teaching and assessment, and civic engagement initiatives.

CIVIC EDUCATION & ENGAGEMENT

Supporting and sustaining quality civic education has been an important theme throughout the history of APSA. The Association offers a range of resources related to civic engagement:

Books: APSA continues to work with leading experts in civic education to produce related texts for faculty, including Teaching Civic Engagement: From Student to Active Citizen (2013) and Teaching Civic Engagement Across the Disciplines (2017).

Funding: The Alma Ostrom and Leah Hopkins Awan Civic Education Fund promotes the study of the critical role of citizens in a democratic polity.

Online Resources: APSA has assembled a list of resources to guide teachers through campaign and election season, and to encourage student civic engagement more broadly.

“This was a great experience! I learned so much from the conversations between participants during, between, and after sessions.” — Teaching & Learning Symposium Attendee

Teaching & Learning Symposia
The Centennial Center began hosting teaching symposia in Fall 2017. These three-day events, held at APSA headquarters in Washington, DC, provide a unique opportunity for faculty and graduate students with similar teaching interests to present on timely substantive issues in the field, share best practices, and develop new teaching resources. Moving forward, the Center will host 2-3 symposia per year.

Teaching Awards
The Association recognizes excellence in teaching through several awards, including the Distinguished Teaching Award, the CQ Press Award for Teaching Recognition, and the Michael Brintnall Teaching and Learning Award. APSA also recognizes political science faculty who received teaching awards from their own colleges or universities during the past academic year. Winners are featured in the October issue of PS: Political Science and Politics.

Teaching and Assessment Resources
APSA’s teaching and learning programs provide a wide range of resources for teaching and assessment, including Assessment in Political Science (2009), webinars on teaching-related topics, the syllabi project, and a list of teaching simulations and websites.

APSA Statement on Civic Engagement and Voting
As a discipline devoted to understanding government and politics, APSA encourages the civic participation of our members and of the public. A healthy civic life is one of engagement. In fact, a core APSA objective is “to prepare citizens to be effective citizens and political participants.” Thus, we encourage political scientists to share information with their students and communities to increase awareness of public issues and to inform deliberations by sharing disciplinary knowledge.
International scholars constitute approximately 19% of APSA’s individual membership (2,200+ scholars from 96 different countries). APSA’s International Programs reflect this diversity by promoting closer interaction between political scientists based in and outside the United States and providing opportunities to share and learn from a wide range of substantive and methodological interests. Projects in 2018 engaged scholars from across Africa, Japan, Mexico, the Middle East, Southeast Asia, and the UK.

Notably, APSA was awarded a $365,000 grant from the Luce Foundation to develop a program of professional development workshops supporting early-career scholars from East and Southeast Asia. These Asia Workshops will be held in summer 2019 and summer 2020, as the newest component in APSA’s series of International Workshops. At the same time, our programming in the Middle East and North Africa (MENA) is complemented by the formation of the new MENA Politics Organized Section. We continue to develop other initiatives to extend APSA’s network and support the international political science community:

APSA/PSA Special Engagement Scheme
For the third year, APSA and the UK Political Studies Association (PSA) invited APSA Organized Sections and PSA Specialist Groups to submit proposals for an International Engagement Grant. This program aims to foster closer links between members of our associations and encourage research collaborations. The 2018 award supported a short course on “Gender, Resurgent Nationalism & Masculinist Politics in the US and Europe” at the Annual Meeting in Boston, MA.

Middle East and North Africa (MENA) Programming
In September 2018, APSA held the first of two workshops focusing on “The Evolving Role of Political Institutions in the Arab World” in Rabat, Morocco. The program was attended by 28 scholars from across the MENA region, Europe, and the USA, who will reunite at a follow-up workshop in January 2019 in Tunis. In August 2018, we worked together with the Project on Middle East Political Science (POMEPS) to support six Arab scholars in attending a Research Development Group at the Annual Meeting in Boston, MA. This project is organized together with the African Politics Conference Group APSA Organized Section.

APSA/AMECIP Exchanges and Projects
For the third year, APSA and the Mexican Political Science Association (AMECIP) organized a joint research methods short course prior to the annual AMECIP International Congress. The course on “Understanding and analyzing polls: Fundamentals, methods and tricks of the trade,” was held at the August 2018 Congress in Puebla.

2018 Japan-America Women Political Scientists Symposium (JAWS)
With a grant from the Japan-United States Friendship Commission (JUSFC), APSA organized another iteration of the Japan-America Women Political Scientists Symposium (JAWS) at the Annual Meeting in Boston, MA. JAWS is a reoccurring program that promotes scholarly exchange between Japan and the US, supports the advancement of women in the profession of political science, and highlights research on issues of contemporary importance in both the US and Japan. Previous JAWS were held in at APSA Annual Meetings in 2000, 2003, 2007, and 2010. Under the theme “Gender and Democracy,” the 2018 program was a 4-day professional development workshop for 16 scholars from Japan and the United States, organized in partnership with Suffolk University.

Publishing Workshop for Southeast Asian Politics at IPSA
In partnership with the Sydney Southeast Asia Centre, APSA organized a full-day professional development workshop prior to the International Political Science Association’s July 2018 World Congress in Brisbane, Australia. The event was attended by 15 PhD students and early-career scholars.

APSA/ASA Collaborative Programming
For the second year, APSA and the African Studies Association (ASA) supported six African scholars to attend a Research Development Group at the Annual Meeting in Boston, MA. This project is organized together with the African Politics Conference Group APSA Organized Section.
The APSA Research Department collects, aggregates, and shares data on the political science profession. We produce reports on APSA surveys and other data, archive older reports, publish APSA’s Chart of the Month, and maintain interactive data dashboards.

Our two primary instruments of data collection are the Graduate Placement Survey, which solicits data on political science job market candidates from PhD-granting institutions in the United States, and the Departmental Survey, which collects data from department chairs about political science curricula, enrollments, and faculty. We also run specialized surveys for the association and collaborate with members undertaking research on the profession in their own capacity as researchers.

**Reports**
The APSA Research Department publishes reports on a variety of topics pertinent to the political science profession. These reports are publicly available on our website and fall into three main categories: Curriculum; Enrollments and Degrees; and Employment and Salaries.

**Research Dashboards**
In 2016–17, APSA launched interactive data dashboards as a resource for learning more about APSA’s membership and organized sections. These interactive dashboards utilize Tableau software and allow users to visually explore APSA’s membership and organized sections data on the APSA website. They are updated regularly throughout the year and allow users to see changes over time.

**Charts of the Month**
In addition to reports and dashboards, APSA’s Chart of the Month visually highlights key research findings and provides insights into other issues of relevance to the political science profession. Published each month since June 2016, charts cover topics from teaching resources and undergraduate curriculum to eJobs and graduate placement.
The APSA serves as the leading organization of record for the discipline and represents the interests of all political scientists by providing opportunities for the larger community to engage, build connections, and advance the discipline through an unprecedented reach that serves over 11,000 members who represent over 100 countries.

**Individual Membership**
APSA offers several member types including professional members, retired members, life members, targeted international members, associate members, family members, K-12 educators, student members, and unemployed members. Benefits include access to eJobs and career resources, four leading peer-reviewed political science journals, robust monthly newsletter, organized sections and APSA Connect, an experts database, interview services, grants and fellowship opportunities, as well as year-round member savings and discounts, including registration to the annual conference.

**Departmental Membership**
The Departmental Services program, overseen by the Departmental Services Committee, provides a forum for political science departments large and small to address common issues, and plan and develop publications and services for chairs, faculty, and students. More than 500 departments of varying sizes and types participate in this program, and benefit from this special connection to the discipline.

**Institutional Membership**
Institutional membership is the newest way to become a part of the American Political Science Association. This membership type allows libraries, research institutes, think tanks, embassies, and non-governmental organizations to join APSA as an organization. Institutional members benefit from participation and networking at the Annual Meeting, eJob postings and discounts on registration and individual membership.

APSA plays a vital role in advocating for the discipline through our active voice in the community that spans from lobbying on behalf of the discipline with policy makers on Capitol Hill – to our relationships with other social science organizations, who support our activities to address funding priorities for research and independent peer review. APSA membership includes access to the discipline’s four leading journals and over 20 organized section journals, the Cambridge digital archive, and access to the most comprehensive database of jobs related to political science, eJobs.
APSA Organized Sections provide an opportunity for groups of APSA members who share a common interest in a particular subfield to organize meetings and coordinate communications under Association auspices. As components of the Association, sections are accountable to its Constitution and are regulated by the Organized Section Committee. There are currently 46 organized sections that provide research and opportunities for scholarship for members.

Section 1. Federalism & Intergovernmental Relations
Section 2. Law and Courts
Section 3. Legislative Studies
Section 4. Public Policy
Section 5. Political Organizations and Parties
Section 6. Public Administration
Section 7. Conflict Processes
Section 8. Representation and Electoral Systems
Section 9. Presidents and Executive Politics
Section 10. Political Methodology
Section 11. Religion and Politics
Section 13. Urban and Local Politics
Section 15. Science, Technology & Environmental Politics
Section 16. Women and Politics Research
Section 17. Foundations of Political Theory
Section 18. Information Technology and Politics
Section 19. International Security
Section 20. Comparative Politics
Section 21. European Politics and Society
Section 22. State Politics and Policy
Section 23. Political Communication
Section 24. Politics and History
Section 25. Political Economy
Section 27. New Political Science
Section 28. Political Psychology
Section 29. Political Science Education
Section 30. Politics, Literature, and Film
Section 31. Foreign Policy
Section 32. Elections, Public Opinion, and Voting Behavior
Section 33. Race, Ethnicity and Politics
Section 34. International History and Politics
Section 35. Comparative Democratization
Section 36. Human Rights
Section 37. Qualitative and Multi-Method Research
Section 38. Sexuality and Politics
Section 39. Health Politics and Policy
Section 40. Canadian Politics
Section 41. Political Networks
Section 42. Experimental Research
Section 43. Migration and Citizenship
Section 44. African Politics Conference Group
Section 45. Class and Inequality
Section 46. Ideas, Knowledge and Politics
Section 47. American Political Thought
Section 48. International Collaboration — NEW!
Section 49. Middle East and North Africa Politics — NEW!

APSA Connect helps section officers and members to connect with each other, share resources and information, and network with colleagues through the discussion forums, document library, and directory. Organized section chairs, including some section officers, are allowed administrative access to edit, manage and/or update information listed on their section groups, forums, and microsite. APSA Connect is also an exclusive benefit to members of the Association. Upon logging in, members may join groups, connect with colleagues and communicate with political science scholars, and share information at connect.apsanet.org.
APSA publishes **four leading peer-reviewed political science journals** that are available online and optionally in print to the entire membership. Additionally, several APSA sections have proprietary journals in their subdiscipline, and a number of other sections have affiliated journals to which their members have access. Visit [www.apsanet.org/journals](http://www.apsanet.org/journals) to learn more.

### JOURNALS

#### American Political Science Review

The *American Political Science Review* (APSR) is political science’s premier scholarly research journal, providing peer-reviewed articles and review essays from subfields throughout the discipline for over 100 years.

#### PS: Political Science & Politics

*PS: Political Science & Politics* (PS) has served as the journal of record for the profession since 1968. *PS* publishes scholarly essays as well as news and features on the discipline.

#### Perspectives On Politics

*Perspectives on Politics* seeks to provide a space for broad and synthetic discussion within the political science profession and the broader scholarly and reading public.

#### Journal of Political Science Education

*Journal of Political Science Education* (JPSE) publishes evidence-based and theoretically informed scholarship on teaching and pedagogical issues in political science. The journal supports research that engages with the broad scholarship of teaching and learning in the discipline.

### PUBLICATIONS

#### Style Manual for Political Science (2018)

Available on the web and in print, the revised 2018 edition of APSA’s *Style Manual for Political Science* walks authors through an easy-to-follow, step-by-step process on preparing manuscripts for submission to APSA journals. The *Manual* acts as an umbrella guide for authors who have not yet chosen a journal to submit to, but who want to avoid potential submission issues. The *Manual* is a useful resource for both graduate students and faculty.

#### Navigating Political Science: Professional Advancement & Success in the Discipline (2018)

Edited by Kent Worcester, APSA’s newest book brings together some of the most noteworthy discipline-focused contributions to APSA journals published over the past couple of decades. It offers a wide-ranging compendium of 28 chapters by 45 contributors, on topics ranging from peer review, mentoring, and faculty governance to blogging, data collection, and digital media in the classroom.
APSA AWARDs: Recognizing the Merit of Our Peers

APSA honors the work of dedicated scholars and students who make outstanding contributions to the political science community through research, service, and more. At the 2018 APSA Annual Meeting, 27 distinguished individuals received recognition awards for accomplishments spanning many subfields in the discipline.

**BEST THESIS PROPOSAL OR DISSERTATION**

**Gabriel A. Almond Award** for the best dissertation on comparative politics. 
Recipient: David Szakonyi, Columbia University, “Renting Elected Office: Why Businesspeople Become Politicians in Russia”

**William Anderson Award** for the best dissertation on federalism or intergovernmental relations, state, and local politics. 

**Edward S. Corwin Award** for the best dissertation on public law. 
Recipient: Abigail Matthews, University of Iowa, “Connected Courts: The Diffusion of Precedent Across State Supreme Courts”

**Harold D. Lasswell Award** for the best dissertation on public policy. 

**Merze Tate Award** for the best dissertation on international relations, law, and politics. 

**E.E. Schattschneider Award** for the best dissertation on American government. 

**Kenneth Sherrill Prize** for the best dissertation proposal on lesbian, gay, bisexual, or transgender (LGBT) topics. 
Recipient: Anna L. Weissman, University of Florida, “LGBT Tolerance and the Focus on Non-Normative Parenting: Same-Sex Marriage vs. Same-Sex Parenting”

**Leo Strauss Award** for the best dissertation on political philosophy. 
Recipient: Tae-Yeoun Keum, Harvard University, “Plato and the Mythic Tradition of Political Thought”

**Leonard D. White Award** for the best dissertation on public administration. 
Recipient: Jennifer Mei Jun Yim, University of Utah, “Delinquency’s Treatment: Why Interactions Produce Policy and Identity in Secure Juvenile Facilities”

**BEST PAPER OR ARTICLE**

**Franklin L. Burdette/Pi Sigma Alpha Award** for the best paper presented at the previous year’s annual meeting. 
Recipient: Ana Catalano Weeks, University of Bath, “Why Are Gender Quota Laws Adopted by Men? The Role of Inter- and Intra-Party Competition”

**Heinz I. Eulau Award** for the best article in American Political Science Review (APSR) and Perspectives on Politics during the previous year.

**American Political Science Review (APSR)**
Recipient: Matthew T. Pietryka, Florida State University and Donald A. DeBats, Flinders University, “It’s Not Just What You Have, but Whom You Know: Networks, Social Proximity to Elites, and Voting in State and Local Elections”

**Perspectives on Politics**
Recipient: Katherine J. Cramer, University of Wisconsin-Madison and Benjamin Toff, University of Minnesota, “The Fact of Experience: Rethinking Political Knowledge and Civic Competence”

**BEST BOOK**

**Ralph J. Bunche Award** for the best book on ethnic and cultural pluralism. 

**Gladys M. Kammerer Award** for the best book on U.S. national policy. 

**Victoria Schuck Award** for the best book on women and politics. 
Recipient: Kara Ellerby, University of Delaware, No Shortcut to Change: An Unlikely Path to a More Gender Equitable World (NYU Press)

**APSA-IPSA Theodore J. Lowi First Book Award** for the best first book showing promise of impacting the discipline. 


CAREER ACHIEVEMENT

Frank J. Goodnow Award for exceptional service to the political science community. Recipient: John Ishiyama, University of North Texas

Hubert H. Humphrey Award for notable public service by a political scientist. Recipient: Condoleezza Rice, The Hoover Institution

John Gaus Award for exemplary scholarship in both political science and public administration. Recipient: Norma Riccucci, Rutgers University

Carey McWilliams Award for major journalistic contributions to the understanding of politics. Recipient: Craig Silverman, BuzzFeed News

Distinguished Teaching Award for outstanding contributions to undergraduate and graduate teaching. Recipient: Timothy Johnson, University of Minnesota

Barbara Sinclair Lecture for advancing the understanding of U.S. Congress and legislative politics. Recipient: Sarah Binder, George Washington University
eJobs is the most comprehensive database of jobs related to political science, accessible to members. The eJobs platform is updated daily with new job listings and candidate resumes, and is fully searchable by field of interest, employer or candidate name, region, keyword, position, salary, institution type, and most recent postings. APSA departmental members have access to post and view job listings on our eJobs site as a part of their departmental membership. Other career and professional development opportunities and resources include:

Interview Services at the APSA Annual Meeting
APSA provides space and facilities for employers who have posted an eJobs listing to interview candidates onsite at the meeting. Additionally, individual member job candidates have access to view which hiring departments are conducting interviews. This interview service provides a complimentary member benefit to departmental and institutional members with an eJobs listing that is active through the dates of the annual meeting. Non-member departments and institutions can participate for a flat fee.

Professional Development Services
Professional Development in political science involves training students and faculty in career skills. The purpose of this training is to enhance knowledge, preparation, performance, and advancement in and beyond the academy. The APSA professional development program coordinates a series of initiatives aimed at promoting career development for all those engaged in the discipline of political science.

Annual Career Fair
Over 100 people attended the 2018 fair, which featured organizational booths as well as “Ask Me Anything” tables hosted by experts in areas related to the academic job market, careers beyond the academy, navigating post-doctoral positions, and working at a community college. The Career Fair is held at the APSA Annual Meeting.

Dissertation Workshops
APSA sponsored three dissertation workshops focused on “Migration & Citizenship,” “Militaries and Security Forces,” and “State Politics and Policy.” These workshops, held prior to the annual meeting, enable PhD candidates to share a chapter from their dissertation and receive feedback from their peers and workshop co-leaders.

Pedagogy Workshop
Also prior to the annual meeting, APSA sponsored a pedagogy workshop designed to assist advanced PhD students preparing teaching portfolios for the job market and junior faculty preparing first courses and tenure promotion files.

Panels and Roundtable Discussions
This year’s roundtable panels focused on how to promote your book, grant-writing, careers beyond the academy, and other areas critical to professional success in the discipline.
APSA OPERATING BUDGET
FISCAL YEAR 2017–2018

TOTAL REVENUE
$8,305,997

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>PROGRAMS</td>
<td>6%</td>
</tr>
<tr>
<td>CONFERENCES AND MEETINGS</td>
<td>24%</td>
</tr>
<tr>
<td>JOURNALS AND PUBLICATIONS</td>
<td>19%</td>
</tr>
<tr>
<td>ADMINISTRATIVE</td>
<td>9%</td>
</tr>
<tr>
<td>MEMBERSHIP</td>
<td>24%</td>
</tr>
<tr>
<td>CONGRESSIONAL FELLOWSHIP PROGRAM</td>
<td>7%</td>
</tr>
<tr>
<td>DEPARTMENT SERVICES AND INSTITUTIONAL PROGRAMS</td>
<td>6%</td>
</tr>
</tbody>
</table>

TOTAL DISBURSEMENTS
$8,167,538

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>PROGRAMS</td>
<td>32%</td>
</tr>
<tr>
<td>CONFERENCE AND MEETINGS</td>
<td>19%</td>
</tr>
<tr>
<td>JOURNALS AND PUBLICATIONS</td>
<td>17%</td>
</tr>
<tr>
<td>ADMINISTRATIVE</td>
<td>16%</td>
</tr>
<tr>
<td>MEMBERSHIP</td>
<td>10%</td>
</tr>
<tr>
<td>CONGRESSIONAL FELLOWSHIP PROGRAM</td>
<td>6%</td>
</tr>
<tr>
<td>DEPARTMENT SERVICES AND INSTITUTIONAL PROGRAMS</td>
<td>2%</td>
</tr>
</tbody>
</table>

SUPPORTERS DIRECT THEIR GENEROSITY TO DIVERSITY

Generation to Generation Campaign of the APSA Ralph J. Bunche Fund is a $2.5 million fundraising effort to sustain the Ralph Bunche Summer Institute (RBSI) for years to come. Every year, RBSI introduces students from underrepresented racial and ethnic groups to graduate study and careers in political science during a five-week intensive summer research program. At the end of FY2018, an astounding $1.8 million in donations and pledges have been secured to achieve diversity in the discipline and bringing us closer to reaching our goal.
YOUR SUPPORT AND ITS IMPACT

Nearly **1,000 donations** were made to APSA in FY2018, demonstrating a 30 percent growth compared to last year. These donations ensure that the study of political science will continue to flourish and grow, propelling education and careers.

**Charitable giving** enriches the profession that means so much to the international political science community and Association membership. Thank you to donors and partners for their crucial support in helping APSA advance activities beyond its operating budget revenue.

#GIVEAPSA: THE OPPORTUNITY TO GIVE BACK

In FY2018, APSA achieved its many program goals and maintained its strong financial health. This balance was made possible by several factors including a steady stream of external funding from charitable gifts and grants.

Collectively, from across the country and around the world, contributions were made towards key mission and functional areas like research and travel grants, awards, the Congressional Fellowship Program, the Centennial Center for Political Science and Public Affairs, the Ralph Bunche Summer Institute, and other initiatives promoting a vibrant future for the discipline.

Annual Giving and the Generation to Generation Campaign of the APSA Ralph J. Bunche Fund are strong pillars that support APSA’s portfolio of resources for the political science community. Many donors to APSA are inspired to give back to the specific areas of the profession for which they are most passionate.

Through the generosity of APSA supporters, these initiatives are realized, made programmatically robust, and kept financially secure for present and future students and professionals.

**WITH YOUR SUPPORT**

- 479 scholars and students received a travel grant to APSA 2018 Annual Meeting
- 14 undergraduates were introduced to doctoral study at the Ralph Bunche Summer Institute
- 27 colleagues were honored for their contributions with an award at APSA 2018 Annual Meeting
- 36 Congressional Fellows came to Washington, DC to experience politics first hand
- 66 scholars conducted research with a grant from the Centennial Center

**FY18 BY THE NUMBERS**

- 20 countries from which donors hailed
- More than 600 individual donors to APSA
- 3 foundation partners donated grant funds to APSA to conduct international programming
- 995 individual donations earmarked for funds, fellowships, awards, and programs
- 15 sponsors contributed funding for events, awards, and more at APSA 2018 Annual Meeting
Leadership

President (2018—2019)
Rogers Smith, University of Pennsylvania

President-Elect (2018—2019)
Paula McClain, Duke University

Past-President (2018—2019)
Kathleen Thelen, Massachusetts Institute of Technology

Vice Presidents (2018—2019)
Cathy J. Cohen, University of Chicago
Lisa L. Martin, University of Wisconsin, Madison
Dvora Yanow, Wageningen University

Treasurer (2017—2020)
Thomas Pepinsky, Cornell University

Members of the Council

(2016—2019)
Matt Barreto, University of California, Los Angeles
Mark Crescenzi, University of North Carolina, Chapel Hill
Omar Encarnacion, Bard College
Kristian Gleditsch, University of Essex
Juliet Hooker, Brown University
Colleen Shogan, Library of Congress
Renée Van Vechten, University of Redlands
Christina Wolbrecht, University of Notre Dame

(2017—2020)
Joseph Carens, University of Toronto
Lisa Garcia-Bedolla, University of California, Berkeley
Lilly J. Goren, Carroll University
Simon Jackman, University of Sydney
Matthew Kocher, Johns Hopkins University
Erin Richards, Cascadia College
Valeria Sinclair-Chapman, Purdue University
Laura Sjoberg, University of Florida

(2018—2021)
Adam Berinsky, Massachusetts Institute of Technology
Ann O’M. Bowman, Texas A&M University
Julia Jordan-Zachery, University of North Carolina, Charlotte
Lori Marso, Union College
Alberto Simpser, Instituto Tecnológico Autónomo de México
Charles Smith, University of California, Irvine
Rocio Titiunik, University of Michigan
Lisa Wedeen, University of Chicago

APSA Staff

Executive Management
Steven Rathgeb Smith, Executive Director
Betsy Super, Deputy Director
Janna Deitz, Senior Director of Academic and Professional Development Programs and Congressional Fellowship Program
Kimberly Mealy, Senior Director of Diversity and Inclusion Programs
Dan Gibson, Senior Director of Communications and Marketing

Accounting
Larry Burner, Finance Director
Tianrui Cai, Senior Accountant
Nicole Price, Accounting Manager

Administration
Tim Perkins, Executive Assistant and Operations Administrator
Meghan McConaughey, APSA Fellow and Program Associate

Academic and Professional Development Programs
Tanya B. Schwarz, Associate Director
Laura Leddy, Program Assistant of Academic Programs, Professional Development, and Congressional Fellowship Program
Abby Paulson, Program Coordinator, Government Relations and Public Engagement

Diversity and Inclusion Programs
Annalisa Dias-Mandoly, Program Coordinator
Monyai Chavers, Program Assistant

Centennial Center for Political Science and Public Affairs
Amanda Grigg, Associate Director

Development
Jason Sapia, Director
Julia Walters, Coordinator

International Programs
Andrew Stinson, Associate Director
Jazmin Webb, Program Assistant

Marketing and Communications
Karima D. Scott, Director
Clarissa W. Nogueira, Communications & Web Services Specialist

Member Services
Casey Harrigan, Associate Director
Kristy Silva, Program Associate

Meetings and Events
Ashley Vande Bunte, Director
Kristin Kessler, Manager

Publications and Journals
Jon Gurstelle, Director of Publishing
Celina Szymanski, Managing Editor of PS
Nicholas Townsend, Publishing Associate

Research
Erin McGrath, Manager
Megan Davis, Program Assistant
By making a gift to APSA, you help the Association ensure that the benefits of membership and the influence of the profession will extend to many more generations of scholars.

The generosity of APSA members and friends is directly responsible for dynamic programming like the Congressional Fellowship Program, the Centennial Center for Political Science and Public Affairs, diversity and inclusion programs, including the Ralph Bunche Summer Institute, APSA awards, teaching and research fellowships, and faculty and advanced graduate student travel grants.

For more information on how you can make a lasting impact on APSA’s work through a gift to the Association, contact us at development@apsanet.org.