2020 ANNUAL REPORT

American Political Science Association (APSA)
www.apsanet.org
GREETINGS FROM THE APSA PRESIDENT

It is so wonderful to share the accomplishments of our American Political Science Association in the 2020 Annual Report. I am proud of the pathbreaking, life-changing work that happens through the creativity and hard work of the staff and our members. I invite you to take advantage of the many programs and materials that can support you in the various dimensions of your life’s work.

This annual report is a ray of hope and reminder of the collective good that results from our profession and the passion we bring. It has been a year like no other with the confluence of a global pandemic and resulting economic uncertainty, deepening crises in mental health, and caregiving challenges. This year has also witnessed new challenges to democratic systems and in the fight against systemic racism, racial inequities, and injustice.

As we pause to recognize APSA’s achievements, it is important to reflect on our strategic goals and the growth of programs and member support in 2020. I am grateful for the dedication of the staff and APSA’s active membership who have shown adaptability and provided a commendable response to the many challenges of 2020 through the establishment of essential resources that aided political scientists and supported graduate and undergraduate students. I have been inspired by the many ideas that have come from members and staff to expand programming to reach and support colleagues across the spectrum and instigate progress, including the establishment of the committee for Election Assistance, pedagogical seminars highlighting online teaching featuring the expertise of our community college colleagues, panels on systemic racism featuring political science scholarship, and even more programming to support Career Diversity. I would like to see more of our students and colleagues stay and become active in our association wherever their career goals and aspirations take them – industry, government, nonprofits, and academia. Retaining our colleagues as members will no doubt add vibrancy to our association, result in improved public policy, and increase the production of knowledge that changes the world for the better. After all, for many challenges facing the world today, the underlying science and technical solutions are becoming well understood. Instead, a primary obstacle is connecting these solutions to the political, social, economic, and behavioral environment we inhabit. The world needs social scientists and as stated in the call for the 2021 Annual Meeting Theme Statement on Promoting Pluralism, we are:

“…positioned to address pressing questions of this moment and beyond, provided we embrace and promote the rich intellectual pluralism of our discipline – in methodology, methods, behavior, institutions, and perspective. In addition, we recognize that the diversity of our scholars in terms of racial and ethnic background, nationality, gender, sexuality, and gender expression, institutions, and professional career stage contributes to knowledge and ways of understanding the world.”

In short, I ask for your support in engaged pluralism.

A particularly important point of pride for the association is APSA’s demonstration of leadership and continued commitment to improving and encouraging diversity, equity, and inclusion through scholarship, grants, fellowships, and other opportunities within the discipline. There is sustained commitment and prioritization of this work for our association by its leaders, yet there is certainly more work to do. APSA’s RESPECT campaign lays the foundation as we need to work together to be successful while treating each other with dignity and respect in all our interactions in our many spheres of life.

Tremendous progress has been made in advancing public and civic engagement this year, and especially when viewed over my lifetime membership in APSA. Through programming such as the Raise the Vote campaign and important initiatives and partnerships in APSA’s Centennial Center, both our reach and impact are clearly visible. I encourage you to read the details and for everyone to get involved.

The proposition of APSA membership remains high through support to young scholars, teachers, students, and practitioners in the political science profession as well as the value added to those who have been members for years and decades. Thank you for your continued support of APSA. Your presence and involvement truly matter and make a difference.
Once again, it is a distinct privilege to report on another busy year at APSA. The past year has been unprecedented in many ways, as we have all faced the effects of a worldwide pandemic, seen protest and upheaval in response to police violence and systemic racism, and experienced an unusual and significant U.S. presidential election. This year has created many challenges for people across the world, and APSA has been especially concerned with the effects of this upheaval and uncertainty on our members and on higher education. This year has also required changes to APSA work and programming. APSA staff have been working remotely since March 2020 and many APSA programs, from symposia and workshops to the APSA Annual Meeting have shifted to a virtual format. Throughout, APSA has been dedicated to providing support and programming to APSA members. This APSA Annual Report details many of these efforts.

Of particular note is the 2020 APSA Annual Meeting & Exhibition (pg. 6), which was held virtually for the first time ever and featured a fantastic slate of panels organized around the conference theme, “Democracy, Difference, and Destabilization.” The virtual meeting also featured the third annual “TLC at APSA” event (pg. 7), a full-day mini-conference focused on teaching and learning at the annual meeting. The Teaching & Learning Conference (TLC) standalone event (pg. 8) was also held in 2020, with nearly 300 participants coming together in Albuquerque, New Mexico, to explore the theme “Teaching to Empower Students.”

This year, APSA was excited to add the Doctoral Dissertation Research Improvement Grant program to our grant and fellowship opportunities (pg. 12). These are grants of between $10,000–$15,000 to enhance and improve the conduct of doctoral dissertation research in political science. I would also draw your attention to the launch of APSA Educate (pg. 13), a cutting-edge virtual platform that supports the political science community by allowing faculty, graduate students, and the public to easily share, find, and use high quality political science pedagogical resources of all types and across all topics. We have been particularly pleased to be able to provide this resource, given that this year has posed particular challenges for teaching, as instructors have navigated changing classroom protocols, hybrid environments, and sometimes sudden shifts to remote teaching.

In addition, APSA was very glad to continue the tradition of the Ralph Bunche Summer Institute (RBSI), holding a virtual 2020 Ralph Bunche Summer Program (pg. 14) after the in-person program was cancelled due to the COVID-19 pandemic. This program featured talks by faculty and RBSI Alumni, research writing sessions, professional development sessions, and a virtual Graduate School Fair. This year also saw the launch of APSA Diversity and Inclusion Advancing Research Grants (pg. 14). This year’s awards included a Research Advancement for Early-Career Scholars Grant supporting one research project in the amount of $5,000 and the Research Advancement for Indigenous Politics Grants supporting six research projects for a combined total award amount of $10,500. In addition, through the 2020 cycle of Special Projects Fund grants (pg. 15), APSA provided a total of $140,000 in support to six teams of political scientists for projects working to advance the discipline.

I am very pleased to report on APSA’s diverse portfolio of programs, and particularly APSA’s efforts in support of our members and the discipline through this challenging year. I welcome member feedback and input, so please feel free to reach out with any comments or questions at smithsr@apsanet.org.
# TABLE OF CONTENTS

MEETINGS........................................................................................................ 6

PROGRAMS & INITIATIVES........................................................................... 10

ASSOCIATION GRANTS & FUNDING............................................................... 12

MEMBERSHIP................................................................................................. 18

JOURNALS & PUBLICATIONS....................................................................... 20

AWARDS: OUTSTANDING ACHIEVEMENT BY OUR MEMBERS..................... 22

JOBS & CAREER SERVICES........................................................................... 23

RESEARCH ON THE PROFESSION ............................................................... 24

SUPPORTING APSA......................................................................................... 25

CHARITABLE GRANTS TO APSA................................................................. 26

FISCAL YEAR BUDGET.................................................................................. 27

COUNCIL AND APSA STAFF ...................................................................... 28
ABOUT APSA

Founded in 1903, the American Political Science Association (APSA) is the leading professional organization for the study of political science and serves more than 11,000 members in more than 100 countries. With a range of programs and services for individuals, departments, and institutions, APSA brings together political scientists from all fields of inquiry, regions, and occupational endeavors within and outside academe to deepen our understanding of politics, democracy, and citizenship throughout the world.

The Association promotes a lively, diverse community of scholars, teachers, students, and practitioners who bring wide-ranging interests, methodologies, and perspectives to the analysis and conduct of government and politics. The Association disseminates information, facilitates collaboration among its members, publicizes research findings on important theoretical and political issues, and publishes a variety of materials relevant to the discipline. It enhances the capacity of political scientists to conduct research, improve teaching, develop professionally, and communicate their ideas within the discipline and to the wider public. The Association is committed to transparency, open enquiry, scholarly pluralism, high standards of ethics and integrity, and a global perspective. APSA offices are located in a beautiful brownstone built in the 1880s and centrally located in the Dupont Circle neighborhood of Washington, DC, at 1527 New Hampshire Avenue, NW.

STRATEGIC GOALS

APSA’s primary goal is increasing the value proposition of APSA membership. As detailed in our strategic plan, we will:

• Provide and/or enable the knowledge production system – that is, the mechanisms through which knowledge can be shared, reviewed, challenged, and debated for our members and the broader political science community.

• Provide support for political scientists entering the profession, and to help political scientists in the profession flourish by supporting them in their research, teaching, and professional service.

• Promote and encourage diversity, equity and inclusion in the profession.

• Foster public engagement with the discipline and promote connections between political scientists and society at a local, state, national, and international level.

• Advocate on behalf of the discipline and political scientists.

• Maintain APSA’s organizational efficiency and financial stability.
Due to the COVID-19 pandemic, the APSA Annual Meeting & Exhibition was held virtually for the first time ever, bringing together political science professors, scholars, in-field practitioners, and students from Tuesday, September 8 through Sunday, September 13, 2020. During this challenging time, the event provided a much-needed opportunity for presenting and discussing research, as well as collaborating and networking with colleagues.

The meeting kicked off with a Presidential Address by APSA President Paula D. McClain on “Crises, Race, Acknowledgment: The Centrality of Race, Ethnicity and Politics to the Future of Political Science.” Panels followed centered on the theme “Democracy, Difference, and Destabilization.” Program chairs Andra Gillespie, Emory University, and Efrén Pérez, UCLA, put together two special calls to address current events: “Black Lives, Black Deaths, and Black Protest: Political Scientists Respond (Anew) to a Persistent Challenge” and “Relevance, Quality, and Expedience: Political Science Responds to COVID-19.” Panels continued through Sunday, with more than 5,600 attendees.

The meeting also featured the first-ever Emerging Scholars Symposium, where undergraduate and graduate students presented research through Lightning Rounds with five minutes to present and five minutes of feedback or Q&A. The format provided a structured framework, giving presenters not only an opportunity to share their research at the world’s largest political science meeting, but also an opportunity to develop and enhance research communication skills.

### 2020 Annual Meeting Statistics

<table>
<thead>
<tr>
<th>Category</th>
<th># or %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registered Attendees</td>
<td>5,654</td>
</tr>
<tr>
<td>International Attendees</td>
<td>19%</td>
</tr>
<tr>
<td>Panels</td>
<td>1,107</td>
</tr>
<tr>
<td>Poster Sessions</td>
<td>35</td>
</tr>
<tr>
<td>Pre-Conference Short Courses &amp; Workshops</td>
<td>23</td>
</tr>
<tr>
<td>Lightning Round Presentations</td>
<td>25</td>
</tr>
<tr>
<td>Business Meetings</td>
<td>80</td>
</tr>
<tr>
<td>Receptions</td>
<td>25</td>
</tr>
<tr>
<td>Exhibiting Companies</td>
<td>34</td>
</tr>
</tbody>
</table>

### Panel Types

<table>
<thead>
<tr>
<th>Type</th>
<th># of Attendees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Traditional Paper Panel Format</td>
<td>911</td>
</tr>
<tr>
<td>Author Meets Critics</td>
<td>59</td>
</tr>
<tr>
<td>Mini-Conferences</td>
<td>6</td>
</tr>
<tr>
<td>Research Cafés</td>
<td>1</td>
</tr>
<tr>
<td>Roundtables</td>
<td>127</td>
</tr>
</tbody>
</table>

### Event Type by Day

<table>
<thead>
<tr>
<th>Day</th>
<th>Event Type</th>
<th># Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday</td>
<td>Short Courses &amp; Workshops</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>Business Meetings</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Panels</td>
<td>64</td>
</tr>
<tr>
<td></td>
<td>Short Courses &amp; Workshops</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Business Meetings</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>Reception</td>
<td>1</td>
</tr>
<tr>
<td>Thursday</td>
<td>Panels</td>
<td>292</td>
</tr>
<tr>
<td></td>
<td>Business Meetings</td>
<td>26</td>
</tr>
<tr>
<td></td>
<td>Receptions</td>
<td>8</td>
</tr>
<tr>
<td>Friday</td>
<td>Panels</td>
<td>267</td>
</tr>
<tr>
<td></td>
<td>Business Meetings</td>
<td>28</td>
</tr>
<tr>
<td></td>
<td>Receptions</td>
<td>11</td>
</tr>
<tr>
<td>Saturday</td>
<td>Panels</td>
<td>258</td>
</tr>
<tr>
<td></td>
<td>Business Meetings</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Receptions</td>
<td>5</td>
</tr>
<tr>
<td>Sunday</td>
<td>Panels</td>
<td>226</td>
</tr>
</tbody>
</table>
TLC AT APSA ANNUAL MEETING

APSA’s ongoing mission is to improve teaching and learning resources for the organization’s members. Our second annual “TLC at APSA,” a full-day conference-within-a-conference, focused on teaching and learning at the annual meeting.

2020 TLC at APSA
The Teaching & Learning Conference at APSA was held for the third year with a full-day event on Saturday. The conference brought together attendees at the Annual Meeting to participate in paper presentations and workshops around the theme of “Teaching Democratic Principles through Political Science Education.” Four tracks were featured this year, focusing on Civic Engagement Education, Simulations & Games, Technology and Innovative Pedagogy in the Classroom, and Promoting Diversity, Equity & Inclusion in the Classroom. The event will take place again at the 2021 APSA Annual Meeting.

2021 TLC at APSA
The 2021 TLC at APSA will take place Saturday, October 2, in Seattle, Washington, as part of the APSA Annual Meeting. The theme is “Teaching Pluralism through Political Science Education.” There will be two presentation formats: paper presentations and workshops. All papers are presented in a collaborative environment, with materials shared in advance and participants serving as discussants for each other’s work. Workshops provide participants with hands-on experience in the use of practical instructional methods that they can take with them to their home institutions. Track themes include: Civic Engagement Education; Simulations and Games; Technology and Innovative Pedagogy in the Classroom; and Promoting Diversity, Equity, and Inclusion in the Classroom.

| Number of Registered Attendees | 368 |
| Percent of International Attendees | 16% |
| Number of Track Sessions | 8 |
| Number of Workshops | 4 |
| Number of Teaching Cafés | 0 |

FUTURE APSA ANNUAL MEETINGS

APSA has scheduled future annual meetings through 2027. In an effort to promote a more family-friendly atmosphere, APSA, in conjunction with the Council, decided to move the conference dates off of its traditional Labor Day weekend, when it makes sense financially for attendees. The conference rotates around the continent and is held in cities that are easily accessible for participants.

<table>
<thead>
<tr>
<th>Year</th>
<th>Dates</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>2021 Annual Meeting &amp; Exhibition</td>
<td>September 29 – October 3</td>
<td>Seattle, WA</td>
</tr>
<tr>
<td>2022 Annual Meeting &amp; Exhibition</td>
<td>September 14 – September 18</td>
<td>Montreal, QC, Canada</td>
</tr>
<tr>
<td>2023 Annual Meeting &amp; Exhibition</td>
<td>August 31 – September 3</td>
<td>Los Angeles, CA</td>
</tr>
<tr>
<td>2024 Annual Meeting &amp; Exhibition</td>
<td>September 5 – September 8</td>
<td>Philadelphia, PA</td>
</tr>
<tr>
<td>2025 Annual Meeting &amp; Exhibition</td>
<td>September 11 – September 14</td>
<td>Vancouver, BC, Canada</td>
</tr>
<tr>
<td>2026 Annual Meeting &amp; Exhibition</td>
<td>September 3 – September 6</td>
<td>Boston, MA</td>
</tr>
<tr>
<td>2027 Annual Meeting &amp; Exhibition</td>
<td>September 2 – September 5</td>
<td>Washington, DC</td>
</tr>
</tbody>
</table>
TEACHING & LEARNING CONFERENCE (TLC) 2020

For sixteen years, APSA has offered the Teaching & Learning Conference, which provides an interactive forum to discuss the latest in scholarship of teaching and learning and pedagogy. Participants include faculty, administrators, students, scholars, and more, who come together to share their latest research in political science education, collaborate on curricula and innovative teaching methods, participate in highly-interactive workshops, and network with their peers.

2020 APSA Teaching & Learning Conference

The 2020 Teaching & Learning Conference standalone event was held from February 7-9, 2020, in Albuquerque, New Mexico. The conference featured nearly 300 participants and focused on the theme “Teaching to Empower Students.” Events began on Friday with a keynote by Lori M. Poloni-Staudinger and J. Cherie Strachan entitled “Democracy is More Important than a P-Value: Embracing Political Science’s Civic Mission through Intersectional Engaged Learning.”

Nine track format sessions took place following the keynote: Civic Engagement; Simulations & Games I: Strategy, Game Design, and Constitutions & Treaties; Simulations and Games Track II: Evidence, Innovation, and Institutions; The Virtual and Technologically Enhanced Classroom; the Inclusive Classroom; Teaching Research, Writing, and Information Literacy; General Education & Interdisciplinary Teaching; Community Engagement and Experiential Learning; and Rethinking the Undergraduate Political Science Major.

TEACHING & LEARNING CONFERENCE STATISTICS

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Registered Attendees</td>
<td>279</td>
</tr>
<tr>
<td>Number of Track Sessions</td>
<td>9</td>
</tr>
<tr>
<td>Number of Exhibiting Companies</td>
<td>5</td>
</tr>
</tbody>
</table>

Thanks everyone for coming along on the #TeachResearchWriting adventure! We had a great time, learned a lot, and made lots of new connections! Hope everyone enjoyed #TLC2020 in Albuquerque! - Dr. Julia Marie Heilweig

#TLC2020 is a wrap! Great to see friends, meet new folks, and hear about what everyone is doing in the classroom. @uscspoir had a strong showing, with five of us in attendance! - Dr. Megan Becker

What a great workshop at #TLC2020! So many teacher-scholars doing great work! - @MaryMcNevagh
Achieving diversity and inclusion in political science is a priority for the American Political Science Association. Recognizing the many differences of our members — demographic, substantive, intellectual, pedagogical, methodological, and institutional — and leveraging this variation is critical not only to the success of individual political scientists but to the strength and longevity of the disciplinary enterprise. A report update to the 2018 Diversity and Inclusion Report was published in 2020 and APSA completed its first Climate Survey in 2020.

DIVERSITY AND INCLUSION PROGRAMS

Diversity Fellowship Program
The APSA Diversity Fellowship Program (DFP), formerly known as the Minority Fellowship Program (MFP), is a fellowship competition for individuals from underrepresented backgrounds applying to or in the early stages of doctoral programs in political science. The DFP was established in 1969 to increase the number of scholars from underrepresented backgrounds in the discipline. In 2019, APSA celebrated 50 years of the DFP program. APSA offered flexible grants to DFP Alumni to attend the Virtual 2020 APSA Annual Meeting. Through generous and support from the family, friends, and colleagues of the late Dr. Lee Ann Fujii, APSA offered flexible grants through the Lee Ann Fujii APSA DFP Travel Grants to DFP Fellows.

Ralph Bunche Summer Institute
The Ralph Bunche Summer Institute (RBSI) program, created in 1986, is designed to increase the number of underrepresented students enrolling in and attending political science graduate programs. The RBSI program encourages students to pursue academic careers in political science by enhancing writing, research, and analytical skills to increase competitiveness in the application and financial aid process for graduate school.

Minority Student Recruitment Program
APSA established the Minority Student Recruitment Program (MSRP) to advance diversity in political science. In collaboration with undergraduate and graduate political science departments, the program identifies undergraduate students from underrepresented backgrounds who show potential for or are interested in doctoral study, and shares this recruitment information with APSA member graduate departments. In 2020, APSA collected data about graduate school offerings and application fee waivers from MSRP departments.

First-Generation Scholars Annual Meeting Grants
The APSA Committee on the Status of First-Generation Scholars in the Profession matched contributions that were made to the APSA Annual Fund during one week in September 2020 to support the professional development for seven first generation scholars in the profession at the Virtual 2020 APSA Annual Meeting.

RESPECT Campaign
The APSA RESPECT Campaign, created in 2018, encourages “professional respect” by and towards all APSA Annual Meeting attendees and participants at all times. RESPECT stands for “Respectful, Equitable, Safe, Professional, and Ethical Conduct Towards All.” The APSA Sexual Harassment Survey Report and Anti-Harassment Policy (code of conduct) address the importance of facilitating a climate of respect at the annual meeting. APSA Meetings Ombuds and the onsite Bystander Intervention training also embody this message. To learn more, please visit connect.apsanet.org/respect.

Fund for Latino Scholarship
The Fund’s primary goal is to encourage and support the recruitment, retention, and promotion of Latinx political scientists (especially students and tenure track junior faculty); our secondary goal is to support research on Latinx politics in the United States. This year the fund supported 12 scholars’ research and their participation in the Virtual 2020 APSA Annual Meeting.

Mentoring Program
The APSA Mentoring Program connects undergraduate students, graduate students, and junior faculty from all backgrounds to experienced and senior members of the profession for professional development support on academic and career topics. This year the program offered a virtual mentor room for students emerging scholars during the Virtual 2020 APSA Annual Meeting.

Status Committees
APSA status committees focus on developing reports and projects, promoting activities concerning advancement through the pipeline and the professional development of scholars from underrepresented groups within the political science discipline and across the profession.

Indigenous Governance and Politics Resources
In 2020, APSA hosted the first short course on Indigenous political science. The course was organized by members of a discussion group whose teaching and research focuses on indigenous governance and politics. APSA has also collected resources on programs, journals, and networks for indigenous scholars in the profession and for scholars working on issues of sovereignty and tribal governance. This collaboration has led to the creation of a new APSA online resource.
CONGRESSIONAL FELLOWSHIP PROGRAM

The APSA Congressional Fellowship Program (CFP) is a highly selective, nonpartisan program devoted to expanding knowledge and awareness of Congress. Since 1953, it has brought select political scientists, journalists, federal employees, health specialists, and other professionals to Capitol Hill to experience Congress through fellowship placements on congressional staffs.

The CFP program lasts nine months, beginning in November and ending in mid-August. Fellows spend the month of November in an intensive orientation where they participate in daily seminars with policy specialists, congressional staff, scholars, and journalists. After orientation, fellows serve placements in congressional personal offices or committees of their choosing in the Senate or House of Representatives. Fellows also participate in ongoing seminars and enrichment opportunities throughout the fellowship year. APSA directly recruits and sponsors fellowships for political scientists and journalists and for the APSA-MCI Telecommunications Congressional Fellowship for scholars and journalists. In addition to fellows from these professions, each fellowship class includes federal government employees sponsored by their home agencies and professionals in other fields sponsored by a range of organizations. The program has achieved a reputation for excellence for the rigor of the fellowship year and the achievements of its alumni in advancing scholarship, teaching, and public understanding of national politics. It has served as a model for fellowship programs in all three branches of the federal government and in parliamentary settings abroad. Applications are due in December. Learn more at www.apsanet.org/cfp.

Congratulations to the 67th Class on a Successful Fellowship Year

We are extremely proud of our 2019-2020 Fellows, who served in a wide variety of offices and contributed to many important policy initiatives under unusual circumstances. Last year, fourteen fellows served placements in House personal offices, seven in Senate personal offices, and nine in committee placements (four in the House and five in the Senate). In addition, four fellows served placements in executive branch agencies or other organizations.

The 67th class of APSA Congressional Fellows illustrated the professional and global diversity that make the APSA Congressional Fellowship Program such an enriched learning community. There are fellows who joined us from academia, journalism, health policy, and the federal government, as well as an international fellow from Thailand. Despite new policy and logistical challenges, including the shift from working in congressional office buildings to work-from-home, the fellows weathered the exciting year with flexibility and enthusiasm and contributed to efforts including COVID relief, the NDAA, and more.

Welcome the 68th Class of Congressional Fellows

This fall, we were excited to welcome the new class of APSA Congressional Fellows for the 2020-2021 year. We are joined by thirty-one fellows, including political scientists, a journalist and a telecommunications scholar, federal employees, a tribal policy expert, and health policy experts. This year’s fellowship has differed from past years, starting with a virtual orientation experience and many of the fellows beginning work with their offices remotely. However, we know that the fellows will gain valuable knowledge and understanding of Congress and we look forward to sharing those experiences.
ASSOCIATION GRANTS, FELLOWSHIPS, AND FUNDING

Centennial Center Research Grants
The Centennial Center for Political Science and Public Affairs offers over $100,000 per year in research funding to APSA members. Centennial Center Research Grants assist with the costs of research, including travel, interviews, access to datasets, auxiliary devices or services necessary for scholars with disabilities to conduct their research, and access to archives.

Pedagogical Partnership Grants
Grants up to $30,000 for projects that will bring together political science faculty from different institutions in the same geographic area to share expertise and produce cutting-edge teaching resources.

Growing Democracy Grants
Grants of up to $12,000 to fund collaborations between political scientists and their local communities aimed at supporting informed, engaged, and effective citizens.

Travel Grants
APSA provides travel grants to U.S. graduate students, international students in the U.S., international scholars, community college faculty, adjunct faculty, and unemployed members for attendance at the APSA Annual Meeting and APSA Teaching and Learning Conference.

Research Partnerships on Critical Issues
This program offers $20,000 in grant funding annually to support collaborations between political scientists and practitioners aimed at addressing pressing issues of public concern.

Diversity and Inclusion Advancing Research Grant
APSA Diversity and Inclusion Advancing Research Grants provide support for the advancement of scholars from underrepresented groups and for research that examines political science phenomenon affecting underserved communities and underrepresented groups. The total amount awarded through Diversity and Inclusion Programs for FY20 is 134,650.00.

Alumni Research Grants
Alumni Research Grants are available to alumni of the Asia and MENA Workshop programs to support individual and collaborative research projects.

Methods Training Grants
These grants are available to scholars based in the MENA region to attend IQMR and ICPSR summer methods training programs.

The Special Projects Fund
The Special Projects Fund provides grants of up to $25,000 to collaborative efforts to advance the political science discipline, or addressing critical challenges facing the discipline. In 2020, the total funding from Centennial Center programs was just over $360,000.

Small Research Grant Program
APSA’s Small Research Grants support political science research conducted by in BA- and MA- granting departments, and non-tenure track or contingent faculty who are not eligible for institutional funding.

Ralph Bunche Summer Institute
The Ralph Bunche Summer Institute (RBSI) is an annual, intensive five-week program held at Duke University. It is designed to introduce to the world of doctoral study in political science those undergraduate students from underrepresented racial and ethnic groups.

Fund for Latino Scholarship
The primary purpose of the Fund for Latino Scholarship is to encourage and support the recruitment, retention and promotion of Latino/a political scientists. The fund also seeks to support research on Latino/a politics.

Doctoral Dissertation Research Improvement Grant
The Doctoral Dissertation Research Improvement Grant (DDRIG) provides support to enhance and improve the conduct of doctoral dissertation research in political science. DDRIG awards approximately 20 grants yearly of between $10,000 and $15,000 to support doctoral dissertation research that advances knowledge and understanding of citizenship, government, and politics.

Diversity Fellowship Program
The Diversity Fellowship Program is for individuals from underrepresented backgrounds applying to or in the early stages of doctoral programs in political science.

Pracademic Fellowship Program
Offers mid-career faculty fellowship opportunities in federal agencies, where they gain first-hand knowledge of federal decision-making and policy implementation.

Congressional Fellowship Program
The Congressional Fellowship Program (CFP) is a 9-month fellowship that gives political scientists first-hand insights into U.S. Congress through placements in Senate and House offices.

Learn more at www.apsanet.org/grants.
CENTENNIAL CENTER FOR POLITICAL SCIENCE AND PUBLIC AFFAIRS

Each year, the Centennial Center provides grants to APSA members for collaborative projects led by political scientists, and for traditional research projects. In 2020, the Centennial Center provided over $130,000 in funding directly to political scientists for research, supporting 16 projects and 67 researchers through its Centennial Center Research Grants and Small Research Grants Program. In addition, the Centennial Center also made major project grants through its Special Projects Fund, Research Partnerships on Critical Issues Grants, and Pedagogical Partnership Grants.

Special Projects Fund
The 2020 Special Projects Fund grants recognize an exceptional group of 33 established and early-career scholars representing 29 academic institutions. In 2020, grant funding through this program totaled $140,000 to six teams of political scientists.

Research Partnerships on Critical Issues
This year also saw the Research Partnerships on Critical Issues Grant (RPCI) which support collaborative, research-based projects that tackle critical issues concerning citizens across the globe.

- Kewaunee County, Wisconsin has been called “ground zero” in debates over how best to address agricultural pollution in rural communities. With a grant of $20,000 from APSA’s Research Partnerships on Critical Issues (RPCI) program, political scientists at Marquette University will partner with experts in biology, computer science, education and environmental law to examine Kewaunee County’s ability to address the challenge of agricultural pollution. Their interdisciplinary research examines the political processes the Kewaunee community is using to address water pollution and evaluates recent policy changes. When the project concludes, researchers will bring key stakeholders in Kewaunee County together to reflect on their findings and to consider how the lessons learned in the county could inform other rural communities facing similar challenges.

APSA Educate, Political Science Teaching Resource Library
This new cutting-edge virtual platform supports the political science community by allowing faculty, graduate students, and the public to easily share, find, and use high quality political science pedagogical resources of all types and across all topics. All materials on Educate are free and the submitter retains commons copyright licenses.

Launched April 1, 2020, Educate went live six months ahead of schedule to provide an emergency space for political science faculty responding to the Covid-19 global pandemic’s seismic shifts across higher education. Over Educate’s first nine months the site has published 151 original teaching resources and 91 blog posts about political science education. In that time, the site has had over 9,000 visitors, over 13,000 sessions, and over 40,000 total page views.

Educate’s collection features teaching resources from scholars across the spectrum of APSA membership, including syllabi and blog posts by past and incoming APSA Presidents, teaching materials from the Editorial Board of the Journal of Political Science Education (JPSE), OER textbooks and Blackboard course shells from community college faculty, methods course syllabi from faculty at large public research universities and small liberal arts colleges, and teaching materials and blog posts from PhD candidates and Visiting Assistant Professors.

Pedagogical Partnership Grant
In 2020, APSA Provided two grants totalling $70,000 in funding to two P4 teams, representing 10 higher education institutions. Funded projects aim to build robust faculty networks in their regions, to advance political science instruction, and better support the two-four year pipeline.

- San Diego Imperial County P4 Project: This project aimed to advance recognition of the role of diversity, inclusion, and equity in supporting students. The organizers aimed to collaborate with faculty from 12 higher education institutions in the area, the majority of which are designed as Hispanic-Serving Institutions.
- The second P4 project brought together faculty from Maryland, the District of Columbia, West Virginia, and Virginia. Their work focused on developing innovative materials for instruction in political science methods, with the aim of facilitating the successful transition and educational achievement of students transferring from two-year to four-year institutions.

The Pedagogical Partnerships and Research Partnerships on Critical Issues programs are an initiative of the APSA Presidential Task Force on New Partnerships. These grants are made possible thanks to the generous support of the Ivywood Foundation.

Public Scholarship Program
In 2020, APSA welcomed the second class of Public Scholarship fellows. In the program, graduate students in political science write accessible summaries of new research from the American Political Science Review. These summaries illuminate the exciting findings, real-world relevance, and compelling questions embedded in the new research in a manner more understandable for students, policymakers, and others outside the discipline.

The pieces also function as an invitation for further reading and provide access to the un gated APSR articles.

This year marked the first year-long fellowship term, which began in June 2020. You can read more about our cohort of fellows, who represent a range of institutions and research areas here. In under six months, the fellows have written 17 pieces, with many more in the final drafting and editing stages. Fellows’ pieces have covered topics including the violence connected to the “war on drugs,” the impact of identity framing on support for Black Lives Matter, the effect of all-women police stations in India, and the role citizens play in spreading political misinformation.
In October 2020, APSA awarded the inaugural APSA Diversity and Inclusion Advancing Research Grants to research projects in the following areas: Early-Career Scholars and Indigenous Politics. A total of seven awards were made. This year, the Research Advancement for Early-Career Scholars Grant supported one research project in the amount of $5,000 and the Research Advancement for Indigenous Politics Grant supported six research projects for a combined total award amount of $10,500.

The new research advancement grants are a fulfillment of the APSA Diversity and Inclusion programs’ strategic plan to expand the reach of APSA’s support for the advancement of scholars from underrepresented groups and for research that examines political science phenomenon affecting underserved communities and underrepresented groups. The new grants will complement APSA’s existing diversity and inclusion fellowships and grants—namely the APSA Diversity Fellowship Program (DFP), the Lee Ann Fujii APSA Diversity Fellowship Travel Grant, and the Fund For Latino Scholarship—providing additional research funding opportunities for scholars at multiple points in their professional careers. Read about the funded research projects below.

**Early-Career Scholar Grant**

**Dr. Jamil S. Scott,** Georgetown University

*Project Title:* Are there Diminishing Marginal Returns to Descriptive Representation? Indigenous Groups and Subnational Office in the Americas

**Kelebogile Zvobgo,** Global Research Institute, The College of William & Mary; and the University of South California

*Project Title:* Racial Violence and Public Attitudes Towards Justice

**Daniel Solomon,** Georgetown University

**Indigenous Politics Grants**

**Christopher Carter,** Harvard University and University of California, Berkeley

*Project Title:* Are there Diminishing Marginal Returns to Descriptive Representation? Indigenous Groups and Subnational Office in the Americas

**Arturo Chang,** Williams College and Northwestern University

*Project Title:* Subverting Nature: Indigenous and Afro-Colombian Responses to Elite Republicanism in New Granada

**Joseph Dietrich,** Claremont Graduate University

*Project Title:* Voting by Mail in Indian Country

**Tulia Falleti,** University of Pennsylvania

*Project Title:* Coproduction of Health Care for Indigenous Women: Evaluating a Medical Intervention in the Great Chaco Region

**Raymond Foxworth,** First Nations Development Institute

*Project Title:* Who Supports Mascots and Tribal Sovereignty? Public Opinion on Native American Policy Issues

**Rick Witmer,** Creighton University and Fred Boehmke, University of Iowa

*Project Title:* Creating an Indigenous Studies Dataverse

---

**Ralph Bunche Summer Institute (RBSI) Program**

Over the years, the RBSI program has been held at various universities. Since 2000, RBSI has been hosted by Duke University under the direction of Dr. Paula D. McClain, the current APSA President. The institute brings in up to 20 undergraduate students each summer for professional development, talks from senior political scientists, a GRE prep course, transferable credits, and a strong ethics component through readings, cases, debates and lectures on issues within an academic setting. Students who excel at the Institute and on the final research paper are invited to present research posters at the APSA Annual Meeting. During the summer, faculty and advanced graduate students (some of whom are RBSI program alumni) from a number of leading PhD-granting institutions from across the country participate in the RBSI Recruitment Fair to discuss their doctoral programs.

In 2020, due to the COVID-19 pandemic, the in-person RBSI program was canceled. In its place, APSA hosted a virtual 2020 Ralph Bunche Summer Program, which included talks by faculty and RBSI Alumni, research writing sessions, professional development sessions, GRE prep courses, and a virtual Graduate School Fair. Additionally, the Bunche Fellows attended the Virtual 2020 APSA Annual Meeting.
The Special Projects Fund awarded support-projects focusing on a wide variety of topics, including advancing the impact of political science research through public engagement, expanding professional development opportunities and scholarly collaboration around civically engaged research, mixed-methods research, and world politics research, and advancing diversity and inclusion in the profession.

APSA announced a total of $140,000 in Special Projects Fund grants to be presented to six teams of political scientists working to advance the discipline.

The 2020 Special Projects Fund grants recognize an exceptional group of 20 established and early-career scholars representing 17 academic institutions.

“Our Special Projects Fund recipients are tackling some of the greatest challenges and embracing some of the greatest opportunities facing our profession,” said Steven Rathgeb Smith, Executive Director of APSA. “I am very confident that they will have a significant, positive impact on the quality of research our discipline produces, and equally importantly, that they will each work to make our discipline more inclusive and equitable.

“The Special Projects Fund recipients this year represent the broad array of institutions and scholars that are representative of the types of research that APSA members are pursuing,” said Paula McClain, APSA President, James B. Duke Distinguished Professor of Political Science, and Dean of the Graduate School at Duke University.

Each of these projects, although different, are focused on making our disciplines stronger, more diverse and intellectually open to new ways of thinking and approaches to research. Congrats to all of the recipients.”

APSA President (2019–2020)
Dr. Paula McClain

List of Projects

- Broadening the Impact of Women Also Know Stuff
- Building an Academic Pipeline: Safe Spaces for the Development of Junior Women of Color in Political Science
- The Components, Processes, and Implications of Conducting Civically Engaged Research
- Diversifying and Expanding Participation in the Southwest Workshop on Mixed Methods Research (SWMMR) Research in Political Science
- HBCU No Student Left Behind Initiative (NSLBI)
- Journeys in World Politics

Visit the Centennial Center website to view full list of participants and project outcomes.
Civic Education & Engagement

Supporting and sustaining quality civic education has been an important theme throughout the history of APSA. The Association offers a range of resources related to civic engagement:

Books: APSA continues to work with leading experts in civic education to produce related texts for faculty, including Teaching Civic Engagement: From Student to Active Citizen (2013), Teaching Civic Engagement Across the Disciplines (2017), and Teaching Civic Engagement Globally (expected 2021).

Career Chat Rooms: The Virtual Annual Meeting featured “Ask Me Anything” chat rooms hosted by experts in areas related to the academic and applied job markets, post-doctoral positions, and working at a community college.

Dissertation Workshops: APSA sponsored its first virtual dissertation workshop focused on Public Administration and Policy. These workshops enable PhD candidates to share a chapter from their dissertation and receive feedback from their peers and workshop co-leaders.

RAISE the Vote Campaign: In November 2019, APSA launched a new civic engagement campaign called RAISE the Vote, where RAISE stands for “Resources to Amplify and Increase Student Engagement.” The campaign features and compiles blog posts and accessible journal articles from political science faculty and students on research, teaching practices, and campus engagement related to student voting and political participation. The goal of the campaign is to provide a compendium of resources that political science faculty can draw on to encourage student civic engagement. Since launching the campaign, RAISE the Vote has featured over 110 blog posts on relevant research and teaching and engagement practices from political science faculty and students.

TEACHING, CIVIC EDUCATION AND ENGAGEMENT

A key component of APSA’s mission is to support political science education and the professional development of its practitioners. APSA seeks to generate a greater understanding of cutting-edge approaches, techniques, and methodologies that can be effectively applied in the political science classroom through various teaching initiatives including the Teaching and Learning Conference, TLC at APSA, Centennial Center teaching symposia, teaching awards, resources for teaching and assessment, and civic engagement initiatives.

Teaching & Learning Symposia
The Centennial Center began hosting teaching symposia in Fall 2017. These 3-day events, held at APSA headquarters in Washington, DC, provide a unique opportunity for faculty and graduate students with similar teaching interests to present on timely substantive issues in the field, share best practices, and develop new teaching resources. The Center plans to host 1-2 virtual symposia in 2021.

APSA Teaching Awards
The Association recognizes excellence in teaching through several awards, including the Distinguished Teaching Award, the CQ Press Award for Teaching Recognition, and the Michael Brintnall Teaching and Learning Award. APSA also recognizes political science faculty who received teaching awards from their own colleges or universities during the past academic year. Winners are featured in the October issue of PS: Political Science and Politics.

Teaching and Assessment Resources
APSA’s teaching and learning programs provide a wide range of resources for teaching and assessment including workshops, recorded webinars, and the new online teaching resource library, APSA Educate. APSA organized two virtual teaching workshops in 2020—both of which took place over the course of 3 weeks and included 15-20 faculty participants. The APSA Pedagogy Workshop provided insights into how to prepare a teaching portfolio for a job application or tenure file, while the Innovative Methods in Online Teaching workshop brought faculty together to create new resources focused on online teaching. In early 2021, APSA also launched a series of new teaching-focused webinars: “Strategies for Success in the Online Political Science Classroom,” “Building an Inclusive Syllabus,” and “Strategies for Teaching the Insurrection and Engagement.”
International scholars constitute approximately 19% of APSA’s individual membership (1,900+ scholars from 94 different countries). APSA’s International Programs reflect this diversity by promoting closer interaction between political scientists based in and outside the United States and providing opportunities to share and learn from a wide range of substantive and methodological interests. Projects in 2020 were significantly impacted by the global pandemic; though, with virtual programming we engaged scholars from across Africa, the Middle East, and Asia:

**Joint Conference with Korean Political Science Association (KPSA)**
With support from the Ministry of Foreign Affairs of South Korea, APSA and KPSA convened eight panelists to discuss the consequences of COVID-19 on political systems, public opinion, and foreign policy. The joint conference was held virtually on December 11, as part of the annual KPSA Annual Meeting. This was the first such collaboration between APSA and KPSA.

**Asia Pacific Workshops**
With support from the Luce Foundation, 18 fellows from countries across East and Southeast Asia were selected to take part in the 2020 Asia Workshop on “Contentious Politics and its Repercussions in Asia.” Due to the COVID-19 pandemic, we postponed the in-person workshop and developed a two-part program that would start virtually and could transition to in-person if possible. The first 2-week program was held virtually from January 11 to January 21, 2021. To support past workshops alumni, we held three virtual research feedback panels for travel grant awardees from the past year whose conferences were cancelled due to the pandemic.

**Annual Meeting Research Development Groups (RDGs)**
Despite the challenge of transitioning to an all-virtual annual meeting, we supported over 20 scholars from countries in Africa, MENA, and other regions outside the USA to receive critical feedback on their research via participation in one of three RDGs. The MENA Politics section and the Project on Middle East Political Science (POMEPS) organized a 2-day short course featuring research by six early-career scholars from the MENA region. With support from the Hewlett Foundation, the African Politics Conference Group (APCG) organized a 4-day short course featuring research by eight African scholars. The Democracy and Autocracy section organized a 2-day short course featuring research by seven early-career scholars from lower-and-middle-income countries across the world.

**Middle East and North Africa (MENA) Programming**
With support from Carnegie Corporation of New York (CCNY), 16 fellows from countries across the Arab MENA region were selected to take part in the 2020 MENA Workshop on “Securitization and Insecurity in the Middle East and North Africa.” Due to the COVID-19 pandemic, we postponed the in-person workshop and developed a two-program that would start virtually and could transition to in-person if possible. The first 4-week program was held virtually from July 27 to August 21. To support past workshops alumni, we held eight virtual research feedback panels for travel grant awardees from the past year whose conferences were cancelled due to the pandemic. We also assisted faculty at two Egyptian universities (American University in Cairo and Cairo University) as part of our effort to partner with departments of political science to support their graduate students and early-career faculty. Additionally, we were happy to support the Arab Political Science Network (APSN) which organized several webinars and virtual research panels throughout the year, and launched an online syllabi repository.

---

**I appreciated the readings, the co-leaders’ knowledge of the literature and ability to generate discussion, and all the work put into organizing this workshop. I think it went well, and I would recommend others to apply to the APSA MENA Workshop in the future.**

---
The APSA serves as the leading organization of record for the discipline and represents the interests of all political scientists by providing opportunities for the larger community to engage, build connections, and advance the discipline through an unprecedented reach that serves over 11,000 members who represent over 100 countries.

APSA plays a vital role in advocating for the discipline through our active voice in the community that spans from lobbying on behalf of the discipline with policy-makers on Capitol Hill – to our relationships with other social science organizations, who support our activities to address funding priorities for research and independent peer review. APSA membership includes access to the discipline’s four leading journals and over 20 organized section journals, the Cambridge digital archive, and access to the most comprehensive database of jobs related to political science, eJobs.

### Individual Membership

APSA offers several member types including professional members, retired members, life members, targeted international members, associate members, family members, K-12 educators, student members, and unemployed members. Benefits include access to eJobs and career resources, four leading peer-reviewed political science journals, a robust monthly newsletter, the ability to join organized sections and take part in discussions on APSA Connect, the APSA experts database, interview services, grants and fellowship opportunities, as well as year-round member savings and discounts, including registration to the annual conference.

**Multi-Year Memberships:** Launched in 2019, APSA Multi-Year Memberships for individual members allows members to maintain continuous access to their member benefits for 3-years at a time.

### Departmental Membership

The Departmental Membership program, overseen by the Departmental Services Committee, provides a forum for political science departments large and small to address common issues, and plan and develop publications and services for chairs, faculty, and students. More than 500 departments of varying sizes and types participate in this program, and benefit from this special connection to the discipline.

Through a departmental membership, departments gain access to numerous benefits including Department Sponsored Student Memberships, Resource Guide for Department Chairs, access to the External Review Program for Department Assessment, and Department Profiles on Political Science Now.

- 23 Departments are currently sponsoring 355 students to be members
- 40 Departments enrolled in the Minority Student Recruitment Program for the 2020-2021 Academic Year

**Department Chairs’ Luncheon**

APSA’s Department Services Committee hosts an annual luncheon and workshop focused on timely issues for department chairs. This year’s roundtable panel focused on “Political Science in a Polarized Era.”

- 14 Departments participated in the 2020 Department Chairs Luncheon at the Virtual 2020 APSA Annual Meeting

### Institutional Membership

Institutional membership is the newest way to become a part of the American Political Science Association. This membership type allows libraries, research institutes, think tanks, embassies, and non-governmental organizations to join APSA as an organization.

Institutional members also benefit from participation and networking at the Annual Meeting, eJobs postings and discounts on registration and individual membership.
APSA Organized Sections provide an opportunity for groups of APSA members who share a common interest in a particular subfield to organize meetings, and coordinate communications under Association auspices. As components of the Association, sections are accountable to its Constitution and are regulated by the Organized Section Committee. There are currently 46 organized sections that provide research and opportunities for scholarship for members.

Section 1. Federalism & Intergovernmental Relations
Section 2. Law and Courts
Section 3. Legislative Studies
Section 4. Public Policy
Section 5. Political Organizations and Parties
Section 6. Public Administration
Section 7. Conflict Processes
Section 8. Representation and Electoral Systems
Section 9. Presidents and Executive Politics
Section 10. Political Methodology
Section 11. Religion and Politics
Section 13. Urban and Local Politics
Section 15. Science, Technology & Environmental Politics
Section 16. Women and Politics Research
Section 17. Foundations of Political Theory
Section 18. Information Technology and Politics
Section 19. International Security
Section 20. Comparative Politics
Section 21. European Politics and Society
Section 22. State Politics and Policy
Section 23. Political Communication
Section 24. Politics and History
Section 25. Political Economy
Section 27. New Political Science
Section 28. Political Psychology
Section 29. Political Science Education
Section 30. Politics, Literature, and Film
Section 31. Foreign Policy
Section 32. Elections, Public Opinion, and Voting Behavior
Section 33. Race, Ethnicity and Politics
Section 34. International History and Politics
Section 35. Democracy and Autocracy
Section 36. Human Rights
Section 37. Qualitative and Multi-Method Research
Section 38. Sexuality and Politics
Section 39. Health Politics and Policy
Section 40. Canadian Politics
Section 41. Political Networks
Section 42. Experimental Research
Section 43. Migration and Citizenship
Section 44. African Politics Conference Group
Section 45. Class and Inequality
Section 46. Ideas, Knowledge and Politics
Section 47. American Political Thought
Section 48. International Collaboration
Section 49. Middle East and North Africa Politics
Section 50. Civic Engagement
Section 51. Education Politics and Policy
Section 52. Formal Theory

Related Groups

APSA Related Groups are professional groups, engaged in the study of political science. This category combines several different types of groups, including subject matter groups, caucuses, identity groups, think tanks, nonprofits, and other academic associations. Each Related Group hosts one or more panels at the APSA Annual Meeting. Related groups add diversity and represent a broad spectrum of civic and political issues.

Aging Policy and Politics Group
American Public Philosophy Institute
Asian Pacific American Caucus
Association for Politics and the Life Sciences
Association of Korean Political Studies
British Politics Group
Campaign Finance Research Group
Center for the Study of Federalism
Center for the Study of Statesmanship
Christians in Political Science
Civic Studies
Civil Society, Policy, and Power
Claremont Institute for the Study of Statesmanship and Political Philosophy
Committee on Viable Constitutionalism
Comparative Urban Politics
Conference Group on Italian Politics and Society
Conference Group on Taiwan Studies
Critical Policy Studies
Democratic Innovations
Disasters and Crises
Environmental Politics and Theory
Eric Voeglin Society
Federalist Society for Law and Public Policy Studies
Global Forum of Chinese Political Scientists
Iberian Politics
Indigenous Studies Network
Intelligence Studies Group
International Churchill Society
Interpretive Methodologies & Methods
Japan Political Studies Group
Labor Politics
Latino Caucus in Political Science
Law and Political Process Study Group
Lesbian, Gay, Bisexual, Transgender and Queer Caucus
McConnell Center for Political Leadership
Policy Studies Organization
Politics: Study of Medieval Political Thought
Political Forecasting Group
Project on the American Constitution
Publius: The Journal of Federalism
Society for Greek Political Thought
Southeast Asian Politics
Victims of Communism Memorial Foundation
Walter Bagehot Research Council on National Sovereignty
Women’s Caucus for Political Science
JOURNALS & PUBLICATIONS

APSA publishes four leading peer-reviewed political science journals that are available online and optionally in print to the entire membership. Additionally, several APSA sections have proprietary journals in their subdiscipline, and a number of other sections have affiliated journals to which their members have access. Visit www.apsanet.org/journals to learn more.

JOURNALS

American Political Science Review

The American Political Science Review (APSR) is political science’s premier scholarly research journal, providing peer-reviewed articles and review essays from subfields throughout the discipline for over 100 years. This year, the journal welcomed a new editorial team helmed by 12 preeminent political scientists. The new editors have introduced a blog for the journal to promote transparency, showcase research articles, and discuss editorial procedures.

Twitter: @apsrjournal

PS: Political Science & Politics

PS: Political Science & Politics (PS) publishes scholarly essays, spotlights, and symposia focused on politics, the discipline, and teaching. Prior to this year, PS served as the “journal of record” for the profession—a role now assumed by the magazine Political Science Today. This change allows PS to turn its full focus to peer-reviewed research.

Twitter: @ps_polisci

Perspectives on Politics

Perspectives on Politics seeks to provide a space for broad and synthetic discussion within the political science profession and the broader scholarly and reading public.

Twitter: @PoPpublicsphere

Journal of Political Science Education

Journal of Political Science Education (JPSE) publishes evidence-based and theoretically informed scholarship on teaching and pedagogical issues in political science. The journal supports research that engages with the broad scholarship of teaching and learning in the discipline.

Twitter: @JPSE_Editors

PUBLICATIONS

Political Science Today

APSA is pleased to announce the launch of Political Science Today, a new member news magazine.

Political Science Today features member spotlights, news of the discipline, association updates, and other items previously published in the back of PS: Political Science & Politics.

Political Science Today publishes quarterly in February, May, August, and November. Digital editions of Political Science Today are available at www.apsanet.org/today. Members can opt-in to print copies by updating their journal delivery preferences at www.apsanet.org/userhome.

APSA Preprints

APSA Preprints is a free, prepublication platform dedicated to early research outputs in political science. The site is already home to more than 350 pieces of live content with a combined 160,000 abstract views and 80,000 downloads. APSA Preprints has quickly become an invaluable resource for political scientists eager to share their early research with peers—including those writing about the COVID-19 pandemic. This year, participants in the Virtual APSA Annual Meeting & Exhibition uploaded more than 100 papers, posters, and presentations to APSA Preprints.

Visit http://preprints.apsanet.org to learn more about APSA Preprints and upload your working paper, poster, or presentation.

Twitter: @APSA_Preprints
Several APSA Organized Sections own, sponsor or are affiliated with other political science journals. Subscriptions to these journals are included as a part of the associated organized section’s membership benefits.

Sections help encourage the study of political science. They have become a vital part of the Association by sponsoring panels at the APSA Annual Meeting, producing informative newsletters, and recognizing scholarly achievements of their members.
OUTSTANDING ACHIEVEMENT BY OUR MEMBERS

APSA presents professional awards to honor the work of dedicated scholars who make outstanding contributions to political science research, teaching, and service.

Through the years, these awards have played an important role in the scholarship and careers of the recipients. Open to all attendees at the 2020 APSA Annual Meeting, distinguished awardees were honored during a virtual awards ceremony.

DISSERTATION AWARDS

**Gabriel A. Almond Award** for the best dissertation on comparative politics. 
*Recipient:* Rachel A. Schwartz, University of Wisconsin-Madison; Title: “Civil War, Institutional Change, and the Criminalization of the State in Central America”

**William Anderson Award** for the best dissertation on federalism or intergovernmental relations, state, and local politics. 
*Recipient:* Jacob Grumbach, University of California, Berkeley; Title: “Polarized Federalism: Activists, Voters, and the Resurgence of State Policy in the U.S.”

**Edward S. Corwin Award** for the best dissertation on public law. 
*Recipient:* Tommaso Pavone, Princeton University; Title: “The Ghostwriters: Lawyers and the Politics Behind the Judicial Construction of Europe”

**Harold D. Lasswell Award** for the best dissertation on public policy. 
*Recipient:* Shiran Victoria Shen, Stanford University; Title: “Political Pollution Cycle: An Inconvenient Truth and How to Break It”

**E.E. Schattschneider Award** for the best dissertation on American government. 
*Recipient:* John Dearborn, Yale University; Title: “The Representative Presidency: The Ideational Foundations of Institutional Development and Durability”

**Kenneth Sherrill Prize** for the best dissertation proposal on lesbian, gay, bisexual, or transgender (LGBT) topics. 
*Recipient:* Kristopher Velasco, University of Texas at Austin; Title: “Caught in a Web: The Role of Rival Transnational Networks in (Un)Doing LGBT Rights”

**Leo Strauss Award** for the best dissertation on political philosophy. 
*Co-Recipient:* Elena Gambino, University of Minnesota, Twin Cities; Title: “Presence in Our Own Land: Second Wave Feminism and the Lesbian Body Politic”
*Co-Recipient:* Tejas Parasher, University of Chicago; Title: “Self-Rule and the State in Indian Political Thought, 1880-1950”

**Merze Tate Award** for the best dissertation on international relations, law, and politics. 
*Recipient:* Erik Lin-Greenberg, Columbia University; Title: “Remote Controlled Restraint: The Effect of Remote Warfighting Technology on Crisis Escalation”

**Leonard D. White Award** for the best dissertation on public administration. 
*Recipient:* Angela Park, University of Kansas; Title: “Beyond Adoption: The Influence of Local Institutional Arrangements on Sustainability Policy Implementation and Management”

PAPER, POSTER & ARTICLE AWARDS

**Franklin L. Burdette/π Sigma Alpha Award** for the best paper presented at the previous year’s annual meeting. 
*Recipients:* Kristen Kao, Göteborg University, and Mara Redlich Revkin, Georgetown University; Title: “Retribution or Reconciliation: Attitudes toward Rebel Collaborators in Iraq”

**The Heinz Eulau Award** is for the best article published in the *American Political Science Review* and *Perspectives on Politics* in the previous calendar year. Support contributed by Cambridge University Press.

**American Political Science Review (APSR)** 
*Recipient:* George Kwaku Ofosu, London Schools of Economics and Political Science; Title: “Do Fairer Elections Increase the Responsiveness of Politicians?”

**Perspectives on Politics** 
*Recipients:* Katherine Levine Einstein, David M.
Glick, and Maxwell Palmer; all Boston University

Title: “Who Participates in Local Government? Evidence from Meeting Minutes”

**APSA Best Poster Award** for the best poster presented by a graduate student and/or early-career scholar at the APSA Annual Meeting. Recipients: Stephanie Chan, Tanika Raychaudhuri, and Ali Valenzuela; all Princeton University

Title: “Group Threat or Contact? The Effects of Local Immigration Priming on Policy Views”

**BOOK AWARDS**

**Ralph J. Bunche Award** for the best book on ethnic and cultural pluralism. 
Recipient: Davin Phoenix, University of California, Irvine


**Gladys M. Kammerer Award** for the best book on U.S. national policy. 
Recipient: Amy E. Lerman, University of California, Berkeley

Title: Good Enough for Government Work: The Public Reputation Crisis in America (And What We Can Do to Fix It) (University of Chicago Press)

**APSA Community College Faculty Award** for excellence in teaching, mentoring, community engagement, governance, and/or research by a community college faculty member in the profession. 
Recipient: Erin Richards, Cascadia College

**APSA Distinguished Teaching Award** for outstanding contributions to undergraduate and graduate teaching in political science at two- or four-year institutions. 
Recipient: Peter Lindsay, Georgia State University

**APSA-IPSA Theodore J. Lowi First Book Award** for the best first book showing promise of impacting the discipline. 
Recipient: Rachel Augustine Potter, University of Virginia

Title: Bending the Rules: Procedural Politicking in the Bureaucracy (University of Chicago Press)

**Victoria Schuck Award** for the best book on women and politics. 
Recipient: Melody E. Valdini, Portland State University

Title: The Inclusion Calculation: Why Men Appropriate Women’s Representation (Oxford University Press)

**Woodrow Wilson Foundation Award** for the best book on government, politics, or international relations. 
Recipient: Amy E. Lerman, University of California, Berkeley

Title: Good Enough for Government Work: The Public Reputation Crisis in America (And What We Can Do to Fix It) (University of Chicago Press)

**Hubert H. Humphrey Award** for notable public service by a political scientist. 
Recipient: Tom Wolf, Governor of Pennsylvania

**James Madison Award** presented triennially to an American political scientist who has made a distinguished scholarly contribution to political science. 
Recipient: John Mearsheimer, University of Chicago

**Carey McWilliams Award** for major journalistic contributions to the understanding of politics. 
Recipient: Judy Woodroff and Gwen Ifill (posthumously), PBS NewsHour

**Barbara Sinclair Lectureship** for advancing the understanding of U.S. Congress and legislative politics. 
Recipient: Richard Hall, University of Michigan

**SPECIAL ELIGIBILITY AND MULTI-CATEGORY AWARDS**

**APSA Distinguished Award of Civic and Community Engagement** for significant civic or community engagement activity by a political scientist which merges knowledge and practice and has an impact outside of the profession or the academy. 
Recipient: Marc Howard, Georgetown University

**Robert A. Dahl Award** for an untenured scholar who has produced scholarship of the highest quality on democracy. 
Recipient: Ashley Nickels, Kent State University

**EJOBS, CAREERS & PROFESSIONAL DEVELOPMENT SERVICES**

**eJobs** is the most comprehensive database of jobs related to political science, accessible to members. The eJobs platform is updated daily with new job listings and candidate resumes, and is fully searchable by field of interest, employer or candidate name, region, keyword, position, salary, institution type, and most recent postings. APSA departmental members have access to post and view job listings on our eJobs site as a part of their departmental membership. Other career and professional development opportunities and resources include:

### CAREER CENTER

#### Interview Services
APSA provides space and facilities for employers who have posted an eJobs listing to interview candidates onsite at the Annual Meeting.

#### Graduate School Information Fair
The APSA Graduate School Information Fair provided a space at the Annual Meeting for departmental representatives to talk about their programs with prospective students.

#### Career Chat Rooms
The Virtual Annual Meeting featured “Ask Me Anything” chat rooms hosted by experts in areas related to the academic and applied job markets, post-doctoral positions, and working at a community college.

#### Professional Development Roundtables and Workshops
This year’s roundtable panels and workshops at the Annual Meeting focused on how to promote your book, grant-writing, careers in applied fields, and other areas critical to professional success in the discipline.

### CAREER PATHS

APSA’s **Career Path Series** includes interviews and blog posts exploring the wide range of career trajectories that political science PhDs can take. The series provides specific career advice for graduate students entering the job market, as well as other political scientists at all career levels who are looking for new career opportunities.

**What advice would you give PhD students considering a career in a community college?**

“The community college environment is open to people who want the opportunity to engage in a meaningful teaching experience with the goal of developing a long-term academic career.”

– Dr. Maria Puerta-Riera (Ana G. Méndez University and Valencia College)

**In what ways did your doctoral training help you in your career?**

“The non-traditional approach to the discipline offered by UC Merced provided the knowledge and confidence necessary to be able to teach all introductory courses in the discipline: Political Science, American Government, Comparative Politics, International Relations, California Politics, and Research Methods.”

– Josh Franco, PhD (Assistant Professor of Political Science at Cuyamaca College)
RESEARCH ON THE PROFESSION

APSA's Research Department performs the entire pipeline from start to finish for research on the political science profession, focusing on diversity, equity, and inclusion issues within the discipline and higher education. We produce reports on APSA surveys and other data, archive older reports, publish APSA's Chart of the Month, and maintain interactive data dashboards.*

Three primary instruments of data collection are the Graduate Placement Survey, which solicits data on political science job market candidates from PhD-granting institutions in the United States, the Departmental Survey, which collects data from department chairs about political science curricula, enrollments, and faculty, and the Project on Women and Minorities (P-WAM) survey, which collects data on demographics at all levels of the profession. The Research Department runs specialized surveys for the Association and collaborate with members undertaking research on the profession in their own capacity as researchers.

Data Requests
APSA’s Research Department responds to requests by members and other stakeholders for data on issues related to the profession and the discipline of political science.

Research Dashboards
APSA maintains interactive data dashboards as a resource for learning more about APSA’s membership and organized sections. These interactive dashboards utilize Tableau software and allow users to visually explore APSA’s data.

Research Reports
Reports are published on topics pertinent to the political science profession. These reports are publicly available on our website and fall into three main categories: Curriculums; Enrollments and Degrees; and Employment and Salaries.

Charts of the Month
APSA’s Chart of the Month visually highlights key research findings and provides insights into other issues of relevance to the political science profession. Charts cover all topics researched by the department.

*eThe COVID-19 pandemic has impacted our ability to produce all research products. Time permitting, these are the products the Department seeks to provide.
SUPPORTING APSA

We are continually grateful for the contributions from APSA members and friends that make our work possible. Thank you for helping us continue support for scholars, teachers, students, and practitioners across the discipline. For the full list of 2020 financial year donors to APSA, please see the February 2021 issue of Political Science Today.

Investment and Impact
Charitable gifts and grants supported global programs that provide career development opportunities for political scientists at all stages, delivering valuable resources that inspire and empower current and future members of the association as directed by donors. Through the generosity of APSA members and friends, these programs are realized, made programmatically robust, and kept financially secure for years to come.

Donations by APSA Program Area

- Mission Support: 19%
- Ralph Bunche Summer Institute: 18%
- Diversity and Inclusion Programs: 15%
- Grants and Research Support: 8%
- Professional Awards: 4%
- Centennial Center: 4%
- International Initiatives: 4%
- Congressional Fellowship Program: 4%

More than 560 donors
1000+ donations
12 countries from which donors hailed
CHARITABLE GIFTS & GRANTS TO APSA

NSF Awards $1.41 Million Grant to APSA

The National Science Foundation (NSF) made an award to APSA to administer the Political Science Doctoral Dissertation Research Improvement Grant (DDRIG) program. The total award of the grant is $1,410,000 for a three year period, starting with the 2020 Doctoral Dissertation Research Improvement Grants competition. The APSA DDRIG promotes the progress of science by identifying and supporting doctoral dissertation research projects that have the potential to advance knowledge of citizenship, government, and politics.

Lee Ann Fujii Fund Surpasses Goal

APSA is pleased to announce Dr. Fujii’s family, colleagues, and friends not only reached the goal in 2020 of raising $75,000, but surpassed it — raising a total of $85,600 to date. The Fujii Fund supports the APSA Lee Ann Fujii Travel Grant program which enables APSA Diversity Fellows’ participation in the APSA Annual Meeting to engage in research, professional development, mentoring and collaboration.

About Dr. Fujii

Dr. Lee Ann Fujii, (1962-2018), was a highly respected scholar of political violence, ethnicity and race, African politics, field methods and comparative politics. Dr. Fujii was an associate professor at the University of Toronto. She was a member of the APSA Organized Section on Comparative Politics and the APSA Organized Section on Qualitative Methods. She was a dynamic teacher, skilled researcher, and a valued mentor to many junior scholars, especially scholars from underrepresented backgrounds.

Donors Assist Scholars with Urgent Needs

In recognition of the health, social, and economic changes taking place in response to the COVID-19 pandemic, the APSA Member Relief Grant Program was launched in 2020 to provide urgent financial support to members with pressing needs, including coronavirus-related needs. With additional donor contributions from APSA members, including past presidents and individuals on the APSA Council, the grant program has already assisted more than 70 scholars from 23 states and 12 countries abroad.

Announcing the APSA Legacy Society

For many years, APSA has received gifts from the estates of members and friends and notices from individuals who included the association in their giving plans. To recognize supporters and their contributions, we recently established the APSA Legacy Society and giving program for anyone who remembers APSA with a bequest in their will or donates a life insurance policy, retirement plan, or other financial account through a beneficiary designation. We are honored to recognize Dr. Kenneth Sherrill as a founding member of the APSA Legacy Society.
## APSA OPERATING BUDGET
### Fiscal Year 2020, Ending September 30, 2020

### Total Revenue

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conferences and Meetings</td>
<td>23%</td>
</tr>
<tr>
<td>Journals and Publications</td>
<td>22%</td>
</tr>
<tr>
<td>Membership</td>
<td>21%</td>
</tr>
<tr>
<td>Programs</td>
<td>11%</td>
</tr>
<tr>
<td>Congressional Fellowship Program</td>
<td>10%</td>
</tr>
<tr>
<td>Dividends &amp; Interest</td>
<td>8%</td>
</tr>
<tr>
<td>Department Services and Institutional Programs</td>
<td>5%</td>
</tr>
<tr>
<td>Rental Income</td>
<td>3%</td>
</tr>
<tr>
<td>Other Administrative</td>
<td>1%</td>
</tr>
</tbody>
</table>

**Total Revenue:** $8,131,709

### Total Disbursements

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programs</td>
<td>37%</td>
</tr>
<tr>
<td>Conferences and Meetings</td>
<td>18%</td>
</tr>
<tr>
<td>Journals and Publications</td>
<td>16%</td>
</tr>
<tr>
<td>Department Services and Institutional Programs</td>
<td>10%</td>
</tr>
<tr>
<td>Congressional Fellowship Program</td>
<td>8%</td>
</tr>
<tr>
<td>Other Administrative</td>
<td>6%</td>
</tr>
<tr>
<td>Membership</td>
<td>3%</td>
</tr>
<tr>
<td>Governance and External Relations</td>
<td>2%</td>
</tr>
</tbody>
</table>

**Total Disbursements:** $8,176,226
Leadership

President (2020–2021)
Janet Box-Steffensmeier, The Ohio State University

President-Elect (2020–2021)
John Ishiyama, University of North Texas

Past-President (2020–2021)
Paula D. McClain, Duke University

Vice Presidents (2020–2021)
Michelle Deardorff, University of Tennessee, Chattanooga
Mala Htun, University of New Mexico
John Sides, Vanderbilt University

Treasurer (2020–2023)
David Lublin, American University

Members of the Council

(2018–2021)
Adam Berinsky, Massachusetts Institute of Technology
Ann O. Bowman, Texas A&M University
Julia Jordan-Zachery, University of North Carolina, Charlotte
Lori Marso, Union College
Alberto Simpser, Instituto Tecnológico Autónomo de México
Charles Smith, University of California, Irvine
Rocio Titiunik, Princeton University
Lisa Wedeen, University of Chicago

(2019–2022)
Ben Ansell, University of Oxford
Erik Bleich, Middlebury College
Alexandra Filindra, University of Illinois at Chicago
Rebecca Gill, University of Nevada, Las Vegas
Soo Yeon Kim, National University of Singapore
David Leal, University of Texas, Austin
Suzanna Linn, Pennsylvania State University
Melanye Price, Prairie View A&M University

(2020–2023)
Menna Demesse, Congressional Black Caucus Foundation
Terry Gilmour, Midland College
Catherine Guisan, University of Minnesota
Nancy Hirschmann, University of Pennsylvania
Nahomi Ichino, Emory University
Tamara Metz, Reed College
Ido Oren, University of Florida
Jillian Schwedler, Hunter College

APSA Staff

Executive Management
Steven Rathgeb Smith, Executive Director
Betsy Super, Deputy Director
Kimberly Mealy, Senior Director of Diversity and Inclusion Programs
Dan Gibson, Senior Director of Communications and Marketing
Ashley Vande Bunte, Senior Director of Meetings and Events

Accounting
Larry Burner, Finance Director
Tianrui Cai, Senior Accountant
Nicole Price, Accounting Manager

Academic & Professional Development Programs
Tanya B. Schwarz, Director
Abby Paulson, Manager, Government Relations & Public Engagement
Alycia Chau, Program Assistant, Academic and Professional Development

Centennial Center for Political Science & Public Affairs
Amanda Grigg, Director
Zainab Alam, Associate Director, Centennial Center
Bennett Grubbs, Editor

Congressional Fellowship Program
Meghan McConaughey, Director
Lara Jolicoeur, Program Assistant for International Programs and Centennial Center

Development
Jason Sapia, Director
Julia Walters, Associate Director of Awards and Development

Diversity & Inclusion Programs
Jasmine Scott, Manager

International Programs
Andrew Stinson, Director
Ahmed Morsy, Manager, MENA Project

Marketing & Communications
Karima D. Scott, Director
Clarissa W. Nogueira, Communications and Web Development Manager

Member Services
Casey Harrigan, Director
Brenna Dames, Program Associate
Nathan Bader, Operations Assistant

Meetings & Events
Kristin Kessler, Manager

Publications & Journals
Jon Gurstelle, Director of Publishing
Celina Szymanski, Managing Editor of PS
Henry Chen, Managing Editor, Political Science Today
Dragana Svraka, Managing Editor, APSR

Research
Erin McGrath, Manager
Jessica Keefe, Program Manager, Research Grants
POLITICAL SCIENCE TODAY
THE MEMBER NEWS MAGAZINE OF THE APSA

Political Science Today publishes every February, May, August, and November in print and online.

Digital editions are available at www.apsanet.org/today. To opt-in to receive print copies, update your journal delivery preferences at www.apsanet.org/userhome

www.apsanet.org/today