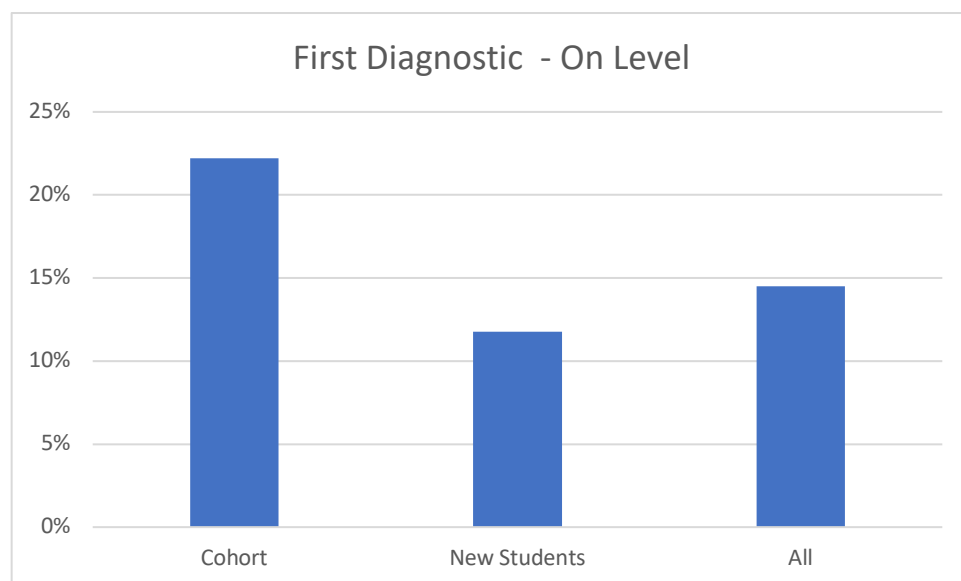


## M.A.S.T.R. Kids Summer Program 2018-2019 Reading Results

### Student Population and Cohort Trends

Student diagnostic testing indicates that in total, **twelve percent (12%)** were on grade level at the start of the 2018-2019 summer program, while **eighty-eight percent (88%)** of students were one or more grade levels behind.

A representative cohort of students is identified (attended previous year) and reflects notable advancement as compared to new students. Returning students' diagnostic testing indicates that **twenty-two percent (22%)** began the program on grade level and **twenty-six percent (26%)** completed the program on grade level.



### Learning Gains and Grade Level Advancement

**Forty percent (40%)** of students achieved learning gains in Reading during the eight-week program, as reflected in pre and post diagnostic scale scores. Advancements are noted specifically in Reading Comprehension, High Frequency Words, Vocabulary, and Phonics.

Incredibly, **twelve percent (12%)** of students advanced a grade level during the eight-week summer program!

The **third-grade** cohort (returning students) completed the program with **fifty percent (50%)** on grade level **and twenty-five percent (25%)** advancing one grade level between diagnostics.

**One hundred percent (100%)** of entering **kindergartners** tested on level and were ready to start school.

### Summer Learning Loss Prevention

Summer learning loss was prevented **for eighty percent (80%)** of the program's students based on pre and post diagnostic placement, closing the "income-based reading gap" for South St. Petersburg.

Source: iReady pre and post program diagnostic testing. Compiled by Cynthia Foster, CSSBB.