Strategic Planning Analysis Summary 1-Year Strategic Plan (FY21)

The Strategic Planning assess our overall external and internal environmental demands in a manner that is supportive of our mission. Our annual strategic plan considers:

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| 1. Our Clients | Organizational Capabilities | 9. The Legislative Environment |
| 2. Other Stakeholders | Service Delivery Needs | 10. Social Determinants of Health |
| 3. The Competitive Environment | 7. Relationships and Stakeholders | |
| 4. Financial Threats | 8. The Regulatory Environment | |

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| | |
| 1.Convert Maxwell to a Family Program | Update and "childproof" the facility |
| accommodating eight women and children | 2. Hire and credential Primary Therapist |
| | 3. Develop daily treatment schedule |
| | 4. Bill Medicaid for residential services (new funding |
| | for Maxwell) |
| | 5. Dr. Croley to see new admissions |
| 2. Enhance/expand family-based treatment | 1. Consider adding a new assessment tools to our |
| services | family treatment model – parenting and child |
| | assessments to be performed at admission. |
| | Additional treatment services may offered/added |
| | to treatment plan based on assessment. |
| | 2. Review staffing needs or modifications to |
| | implement new services |
| | 3. Define the desired outcome |
| | 4. Select assessment tools. |
| 3.Obtain NARR Level II certification for | Obtain NARR Level II certification for Recovery |
| Serenity Recovery Housing Apartments | Housing |
| | 2. Explore additional funding opportunities to cover |
| | services provided to families at Serenity |
| 4.Evaluate roles and responsibilities of | Review job descriptions and workloads of key |
| Executive/Management staff to determine the | executive/management staff and adjust as needed |
| most effective and efficient administrative | Reassign responsibilities if need indicates |

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| execu | mine direct staff supervisory needs and tive/management staff most |
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| | tive/management staff most |
| qualif | |
| | ed/appropriate to provide employment |
| super | |
| 4. Trans | tion supervisory responsibility as indicated |
| 5.Implement new Electronic Health Records 1. Reduce | e staff time and financial cost of billing |
| that allows for easy billing, collection of data Medic | aid |
| elements, performance indicators and 2. An EH | R that will generate reports for identified |
| performance measures. perfo | mance measures and management |
| 3. Train | staff on use of new EHR |
| 6.Increase activities designed to promote 1. Estab | ish a committee comprised of diverse staff |
| diversity, cultural competency, and inclusion (race, | religion, culture, gender, etc.) to plan and |
| throughout the agency promo | ote activities to increase staff awareness |
| aroun | d issues of diversity and cultural competency |
| 2. Provid | e, at a minimum, biannual programs |
| (train | ng, presentations, interactive activities) for |
| all sta | ff highlighting cultural differences and |
| simila | rities designed to promote understanding |
| and ir | clusion |
| 3. Make | a concentrated effort to increase diversity in |
| | ent population, staff, and board |
| 7. Improve or enhance access to educational, 1. Move | the job readiness program from a large |
| economic and job opportunities for persons group | model at the community center to smaller |
| served transitioning out of residential group | s and/or individual instruction at each facility |
| treatment in Fayette County into a rural to cre | ate a more person-centered approach |
| community. 2. Revise | the job readiness assessment tool to |
| provid | e a mechanism for interpretation, analysis, |
| and p | erson-centered options |
| 3. Increa | se documentation in WITS regarding job |
| readir | ess activities and client outcomes |
| 4. Increa | se treatment team participation in assisting |
| | ent with developing a person-centered job |
| | ess plan |

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| 8. Identify gaps and opportunities in | 1. input from persons served, personnel and other | |
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| preparation for the review of new | stakeholders | |
| performance measures for continued | 2. Consider conditions in the environments in which | |
| relevance and/or necessary changes. | people are born, live, learn, work, play and age that | |
| | affect a wide range of health, functioning and quality | |
| | of life outcomes and risk when seeking input from the | |
| | above | |
| | 3.Create data collection tool for persons served at the | |
| | beginning of services, appropriate intervals during | |
| | services, end of services, point in time following | |
| | services | |
| | 4.Identilfy what the collected data is meant to | |
| | measure | |
| | 5. Establish timeframes for analysis of data and | |
| | communication of the results | |
| 9. Pursue ASAM Residential Provider Level of | 1.Purchse the ASAM Level of Care Certification Manual | Chrysalis House received the |
| Care Certification for Level 3.5. | to become familiar with the standards and | provisional LOC from the |
| | expectations of the agency | Department of Medicaid |
| | 2.Complete an agency "self-assessment" to determine | Services in April 2019 |
| | areas of need, strengths, and challenges | |
| | 4.Complete the ASAM LOC survey application and | |
| | schedule site-visit and survey before May 2021 | |