Institute of International Education

An independent not-for-profit founded in 1919, IIE is among the world’s largest and most experienced international education and training organizations. IIE is committed to delivering program excellence to a diverse range of participants, sponsors and donors.

Our Mission

- Promoting closer educational relations between the people of the United States and those of other countries.
- Strengthening and linking institutions of higher learning globally.
- Rescuing threatened scholars and advancing academic freedom.
- Building leadership skills and enhancing the capacity of individuals and organizations to address local and global challenges.

Our Core Values

IIE is committed to its goal of Opening Minds to the World®. The following core values guide all that we do:

- Integrity
- Global Awareness
- Collaboration
- Professionalism
- Excellence
- Service
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On the covers:
Front, from top left: Hui Jing is a Foreign Language Teaching Assistant from China to U.S.; Fulbright women leaders from Africa attend re-entry workshop in New Mexico; Jacob Stanfill studies Arabic at the University of Maryland’s Arabic Flagship Program, an initiative of the National Security Education Program.

Back, from top left: Elina Karimullina, Fulbright foreign student from Russia to U.S.; Ennio Navarta is a Foreign Language Teaching Assistant from Argentina to U.S.
Letter From the Chairman and President

The year ahead promises challenges, growth and opportunity. We enter it committed to continue diversifying our programs and participants, delivering excellent service, and combining innovation with the measurement of our results and impact. Our vision is a world in which international is part of everyone’s education, and leaders work successfully across cultures and continents to promote economic growth and innovation and address problems such as climate change, disease and extremism.

Within the Fulbright Program, which the Institute has the honor to manage on behalf of the U.S. Department of State, the Institute works directly with colleagues at the Bureau of Educational and Cultural Affairs to make the program an invaluable and dynamic flagship component of U.S. public diplomacy. We also leverage private support to network Fulbright students and scholars from key countries and regions, such as Afghanistan, Iraq, Pakistan, Indonesia and sub-Saharan Africa, and engage U.S. Fulbright students and scholars from a broad range of backgrounds. The Program is more diverse than at any time in its history.

With a number of public and private sponsors, IIE is implementing new initiatives to develop the capacity of people and institutions to meet local and global challenges. Our new Centers of Excellence will help universities establish partnerships in countries like China and India, promote entrepreneurship and innovation among future leaders in the Middle East, increase access to education among poor and marginalized populations, and empower women from developing countries with technology and business skills.

Our Scholar Rescue Fund and emergency assistance programs support professors and students around the world who are under threat. The Scholar Rescue Fund provided safe haven to over 100 persecuted scholars in 2010 and is on track for similar numbers in 2011. The generosity of our Trustees and other donors allowed IIE to take quick action in February 2010 to provide emergency grants to help Haitian students in the U.S. to complete their education following the devastating earthquake. With the Freeman ASIA-HELP Fund, we are able to respond quickly to the needs of Japanese students in the U.S. whose families saw their livelihoods wiped out in the March 2011 earthquake and tsunami.

How do we know your support is making a difference? We incorporate a strong monitoring and evaluation component into programs. For example, on the facing page you will see findings from evaluations of Fulbright, the Benjamin A. Gilman Scholarship Program, the Ford Foundation International Fellowship Program and the Scholar Rescue Fund. The Institute evaluates our own operations rigorously using the highest industry standards.

Together, we are making progress towards a more peaceful, prosperous world and look forward to new opportunities for diversification, excellence, partnership and continuous improvement in 2011 and beyond.

Thomas S. Johnson
Chairman

Allan E. Goodman
President and Chief Executive Officer
Measuring Program Impact and Outcomes

The Institute is committed to measuring the impact and outcomes of our programs at the individual, institutional and environmental levels. The examples on this page include programs supported by the U.S. Department of State, the Ford Foundation, and a combination of public and private funds. They illustrate our strategy of continuously evaluating both the benefits that program activities provide to participants and the objectives that the programs are designed to achieve. To measure these outcomes, IIE engages in a number of quantitative and qualitative methods of program evaluation, including surveys, comparative case studies, interviews, focus groups and observations.

Benjamin A. Gilman International Scholarship Program
Increasing Access

Gilman Alumni Respondents Who Were First-Generation College Students 48%

Would Not Have Been Able to Study Abroad Without a Gilman Scholarship 86%

Ford Foundation International Fellowships
Bringing the Knowledge Back Home

IFP Fellows Already Returned to Their Home Country/Region after Completing Graduate Training 80%

Fulbright Foreign Language Teaching Assistant Program
Expanding Knowledge and Understanding

FLTA Fellows Whose Year in the U.S. Greatly Expanded Their Knowledge of U.S. Society, Culture, and Values 92%

Fulbright Scholar Program
Assessing Diversity

The number of U.S. Fulbright Scholars from minority groups proportionally exceeds representation in the U.S. professoriate as a whole.

- The percentage of Asian-Americans is 50 percent higher than the comparable figure from the 2010 Chronicle of Higher Education Almanac.
- The number of Hispanic or Latino U.S. Fulbright Scholars is 75 percent higher than their representation among full-time U.S. faculty.

IIE Scholar Rescue Fund
Measuring Scholarly Output

Since 2006, 152 rescued scholars from Iraq have:

- Taught over 10,000 students, including 4,000 in Iraq via distance learning
- Published more than 500 books and papers
- Participated in over 100 scientific research projects
- Presented at more than 25 international scientific conferences

Measuring Organizational Efficiency and Growth

The Institute is committed to the highest standards and best practices in non-profit management and in managing our growth. The rankings that follow demonstrate IIE's efficiency and position relative to other not-for-profit institutions in the United States.

Organizational Efficiency

Charity Navigator | In 2010, Charity Navigator, America's premier independent charity evaluator, awarded IIE a 4-star rating for three years in a row for its ability to efficiently manage and grow its finances. Only 14 percent of the charities rated by Charity Navigator received at least three consecutive 4-star evaluations, indicating that IIE consistently executes its mission in a fiscally responsible way and outperforms most other charities in America.

Forbes | Forbes recognized IIE as 99 percent efficient or more in fundraising among nonprofit organizations in the United States in 2010.

Growth

 Chronicle of Philanthropy | IIE has been recognized in the Chronicle of Philanthropy's “The Philanthropy 400” for 20 years in a row, since the publication began this annual list of the largest charities in the United States by private support. IIE’s private support from 2009 to 2010 increased by 26.5 percent, while donations to all charities that reported results declined on average by 11 percent.


2010 Functional Expense Categories

- Program | 97%
- Management | 2.6%
- Fundraising | 0.3%

Annual Expenses | $338 million
Student Mobility Data Makes News Worldwide
Open Doors made headlines around the world with the release of the new statistics in November, reporting a 30 percent increase in Chinese students at U.S. colleges and universities. Assistant Secretary of State for Educational and Cultural Affairs Ann Stock and IIE President Allan E. Goodman presented the findings of the report, which is funded by the U.S. Department of State, at an International Education Week presentation in Washington, DC. They also briefed Chinese television, radio and print reporters at the State Department’s Foreign Press Center.

Creating U.S.-India Linkages
To foster linkages between U.S. academics and peers around the world, the Institute led a delegation of U.S. government officials and college and university leaders to India on the International Academic Partnership Program, funded by the U.S. Department of Education’s Fund for the Improvement of Postsecondary Education (FIPSE). They traveled to Bangalore, Mumbai and Delhi on a study tour that capped off a year-long training program managed by IIE’s Center for International Partnerships in Higher Education. The Institute launched the new center to help campuses increase academic collaboration, expand curricular offerings, advance joint research and prepare students for a globalized world through partnerships in China, India and elsewhere.

Fostering Volunteerism Worldwide
More than 100 community activists, government officials, nongovernmental organization leaders, educators and journalists traveled to the United States for three weeks to experience volunteerism in U.S. communities. These individuals, from 95 countries, took part in “Volunteerism: United We Serve,” an initiative of the State Department’s International Visitor Leadership Program. They toured cities throughout the country, starting in Washington, DC and concluding in San Francisco, where Mayor Gavin Newsom welcomed them at City Hall. They also took part in a spirited session with California’s First Lady, Maria Shriver (front right). The visitors formed a global network, VOLiTEER, drawing on their IVLP experience in the U.S. to promote volunteerism and service within and among their countries.

Developing Women Leaders From the Middle East in Tech Fields
The Institute helped the U.S. Department of State’s Bureau of Educational and Cultural Affairs to launch a major new initiative, TechWomen, to foster more collaboration between the U.S. and the Middle East in the areas of business, technology and women’s leadership. This professional mentorship and exchange program enables women from the Middle East and North Africa (MENA) working in technology fields to reach their full potential as leaders. IIE will implement this new initiative in partnership with the Anita Borg Institute for Women and Technology and with the enthusiastic participation of tech companies such as Microsoft, Facebook, IBM, Google, Hewlett-Packard Laboratories and Cisco Systems.

International Awards Gala
More than 600 leaders from business, education, government and philanthropy attended the 2010 International Awards Gala in New York in September. IIE presented Microsoft with the Opening Minds Corporate Leadership Award in recognition of the company’s outstanding commitment to international education and using technology to empower women. Kapil Sibal, Minister of Human Resource Development in India, received the Stephen P. Duggan Award for Mutual Understanding. Fulbright alumnus and renowned artist Chuck Close (center) accepted the Fritz Redlich Alumni Award. Amy Brandt and Denise V. Benmosche (left, with her husband Robert H. Benmosche, right) received the Women’s Global Leadership Award in recognition of their exceptional commitment to advancing the IIE Scholar Rescue Fund.

Bringing U.S. Community College Leaders to Russia
A new Fulbright Scholar initiative brought six senior community college leaders from the United States to Russia to meet with Russian government representatives, participate in a two-day conference, and visit leading universities and colleges in Moscow and around Russia. IIE’s Council for International Exchange of Scholars (CIES) and IIE/Moscow collaborated with the Public Affairs Section of the U.S. Embassy in Moscow and the State Department’s Bureau of Educational and Cultural Affairs (ECA) to create and implement this program of consultations with university administrators, faculty and students, as well as technical and vocational schools and regional business and government leaders. Russian hosts have already traveled to the United States on follow-up visits, creating academic linkages in areas such as tourism and hospitality, business and entrepreneurship training, language and cultural programming, environmental studies, alternative fuel projects and sustainability issues.
Humphrey Fellow Lands Exclusive Interview With President Obama

Humphrey Fellow Rachael Nakitare taped an exclusive Oval Office interview with President Barack Obama, in which the president urged Kenyans to vote in the constitutional referendum that was held in August 2010 and to reduce the kind of ethnic violence that erupted in 2007. “Regardless of whether they vote ‘yes’ or ‘no,’ I just want to make sure that they participate,” President Obama told Nakitare. She was on leave from her job as a senior producer for Kenya Broadcasting Company to take part in a journalism program at the University of Maryland, College Park, on a U.S. State Department-funded Hubert H. Humphrey Fellowship.

Goldberg Prize Honors Former Combatants

In 2010, IIE Trustee Vic Goldberg (second from left) and COO Peggy Blumenthal presented Avner Wishnitzer and Bassam Aramin, two of the founders of the group Combatants for Peace, with the 2010 Victor J. Goldberg IIE Prize for Peace in the Middle East at a ceremony in the West Bank. The prize honored the winners for their joint leadership of CFP, an organization established in 2005 by Palestinians and Israelis who had played active roles as combatants in the region, then committed themselves to non-violent activism.

Nearly 100 Threatened Scholars on Fellowship in 2010

IIE’s Scholar Rescue Fund (SRF) awarded lifesaving fellowships to nearly 100 threatened scholars from 17 countries in 2010. These included a world-famous primatologist from Brazil, a prominent composer from Uzbekistan, a public health physician from Myanmar (Burma), an anti-corruption researcher from Mexico and several scholars from Iran. Since 2007, over 220 SRF scholars from Iraq have taught tens of thousands of students, including nearly 4,000 in Iraq via distance learning, published nearly 500 articles and books, participated in over 100 scientific research projects and made dozens of conference presentations.

Hillary Clinton Addresses Fulbright FLTAs

Secretary of State Hillary Rodham Clinton addressed a group of 418 Fulbright Foreign Language Teaching Assistants (FLTAs) from 49 countries and 230 universities who came to Washington, DC for a professional development and networking conference. She inspired the group with anecdotes about Senator J. William Fulbright and the Fulbright students and scholars she meets while traveling on behalf of the State Department. She thanked the FLTAs for their commitment to sharing their languages and cultures with America’s students and communities. IIE arranged for experts to speak about topics such as innovative teaching techniques, classroom management, intercultural communication, student video projects, powerful presentations and time management.

New Center Trains International Institutions to Develop Innovative Global Scholarship Programs

Building on IIE’s global scholarship management experience, the Institute launched the Center for Higher Education Capacity Development (HECD). The center offers short term consulting and training services to build the capacity of public and private sector institutions to develop and manage international scholarship and exchange programs. In 2010, HECD held two seminars to share best practices and promote excellence in international scholarship programs. Representatives from embassies and international scholarship granting organizations attended the center’s inaugural seminar in Washington, DC. IIE also brought together education and scholarship leaders at the World Innovation Summit for Education (WISE) in Doha, Qatar, to discuss how best to define the mission and vision for world-class scholarship programs. HECD is planning additional workshops in 2011.

ExxonMobil Welcomes Fifth Annual Cohort of Scholars

Through our strong partnership with ExxonMobil, this year the Institute administered scholarships for the fifth cohort of ExxonMobil Scholars, providing full scholarships to more than 100 students. They come from nine countries in the Middle East and North Africa, as well as Indonesia and Russia. ExxonMobil supports high achieving students to pursue graduate study at leading institutions in engineering, geosciences, business and related fields.
Creating Mutual Understanding

Founded in 1946, the Fulbright Program is America’s flagship exchange program, operating on a global basis and advancing mutual understanding and U.S. foreign policy goals in every world area. A uniquely effective, global and flexible form of public diplomacy, it enables participants from diverse cultural, ethnic and economic backgrounds to create ties of understanding and respect between the United States and other countries. The Program is sponsored by the Bureau of Educational and Cultural Affairs (ECA) of the U.S. Department of State, with additional funding from foreign governments, higher education institutions and private sector partners and donors. IIE and its Council for International Exchange of Scholars (CIES) have been proud partners of the Fulbright Program since its inception.

Fulbright Scholar Program Charts New Territory

The Fulbright Scholar Program sends experts from colleges, universities and other institutions to share their scholarship and expertise abroad for up to one year or longer. Through this core Program, more than 800 U.S. faculty and professionals taught or conducted research abroad during the 2009-2010 academic year. Another 900 visiting faculty worldwide earned Fulbright grants to teach or conduct research at U.S. institutions of higher education. Additionally, the short-term Fulbright Specialist Program sent 279 U.S. experts overseas to train faculty or build educational capacity in 2010. These exchanges promote unique classroom opportunities, collaborative research and lasting linkages between institutions and scholars to help forge solutions to some of our most pressing key global issues.

The Program continues to respond to changing global needs and foreign policy priorities. In 2010, CIES worked closely with ECA and its global Fulbright partners to place scholars from 140 countries at 311 institutions in the United States. Innovative programs include the Fulbright Visiting Scholar Program for Iraq and new models for interdisciplinary work such as the Fulbright Regional Network for Applied Research in the Western Hemisphere (NEXUS) award. This new model promotes collaboration among early to midcareer scholars, using innovative seminars to enhance the traditional three-month exchange experience.

IMPACT: Advancing Cultural Exchange in Peru

A Fulbright Fellowship in Cuzco, Peru, helped U.S. student Kelsey Quam advance the business skills of the local population while furthering her anthropological research on cultural diversity in indigenous communities. Quam gained leadership expertise through facilitating workshops for weaving associations throughout the country.
Fulbright Student Program Extends Reach to Diverse Areas

With strong bipartisan congressional support in 2010, the Fulbright Student Program engaged nearly 6,000 future leaders from the U.S. and over 140 other countries. The Program launched a range of initiatives in areas critical to creating a more just and prosperous world, including entrepreneurship, science and technology and women's empowerment, as well as increasing awareness of U.S. values and culture among younger students around the world.

This year, the Program gave awards to 1,700 American college graduates and young professionals. More than 700 of these grants supported Fulbright English Teaching Assistants (ETAs) in 65 countries, many co-funded by host country governments. ETAs reside in remote communities, reaching young people and peers directly and communicating U.S. values and culture through language teaching. Such programs expanded this year and now encompass placements in all world regions, including: Turkey, Bahrain, Costa Rica, Croatia, the Dominican Republic, Greece, Guatemala, Kazakhstan, Kosovo, the Kyrgyz Republic, Luxembourg, Mongolia, Montenegro, Morocco, Oman, Panama, Rwanda, Serbia, Tajikistan, Ukraine and the West Bank.

More than 4,000 Fulbright Foreign Students studied at U.S. colleges and universities in all 50 states, including numerous Historically Black Colleges and Universities (HBCUs), liberal arts colleges and research institutions. This year over 400 Fulbright Foreign Language Teaching Assistants (FLTAs) from 49 countries helped more than 10,000 U.S. undergraduates learn 43 languages on 250 U.S. campuses. Arabic, Russian and Chinese were the most highly represented languages.

Preparing Women Leaders for Future Success

Fulbright women from Africa, Southeast Asia, Central America and the Caribbean formed strong networks to build knowledge through seminars designed to prepare them to apply their newly honed skills in their careers upon returning home. With an emphasis on practical skills most relevant to the situations in their countries, the women shared perspectives and resources to strengthen their ability to achieve professional and personal goals.

Improving Mentoring, Research and Exchange in Nigeria

Dr. Olajide Agunloye, assistant professor of educational leadership at Augusta State University in Georgia, traveled to Nigeria to share his expertise as a Fulbright Specialist. He directly and dynamically improved the education of thousands of scholars and students at the University of Jos by creating a mentoring program, establishing staff training standards in research and grant writing, and paving the way for new and much-needed programs in student-faculty training exchange.

Expanding Humphrey Program

The Humphrey Fellowship Program, sponsored by the U.S. Department of State and administered by IIE, has hosted more than 4,200 Fellows since 1979. Implemented in partnership with 18 universities across the United States, the Fellowships provide a year of non-degree, professional study for mid-career professionals who are emerging leaders from developing countries around the world. In 2010, the number of Fellowships increased by 20 percent and the Program broke new ground in supporting Fellows from under-represented backgrounds and in expanding the Program's benefits to urban, inner-city, minority-serving and rural institutions.

Promoting Innovation

Incoming Fulbright graduate students in science and technology exchanged ideas and resources on how technology can drive innovation in agricultural, environmental, energy and health sciences at two special enrichment seminars. The events in Massachusetts and Texas gave students first-hand access to scientific innovators and experts in the applied sciences, public-private research consortia, centers of innovation, startup companies and research and development laboratories. Students accessed the latest ideas and shared knowledge with industry leaders and peers through visits to the most dynamic companies and research institutions and at interactive workshops.
Educating Global Citizens

By implementing some of the world’s most prestigious and innovative scholarship programs, the Institute provides talented students from around the world with the education and experience that is critical to achieving success in an increasingly global economy and interdependent world. These scholarship programs advance IIE’s mission of opening minds to the world by providing opportunities for international students to study in the U.S. and other countries and promoting study abroad for U.S. students, especially those who may lack financial means. The Benjamin A. Gilman International Scholarships, administered on behalf of the U.S. Department of State, and the David L. Boren Scholarships and Fellowships and The Language Flagship, administered on behalf of the National Security Education Program, are three key programs for Americans to study critical languages.

With funding from the Freeman Foundation, IIE is launching the next phase of the Freeman Awards for Study in Asia. Since 2001, Freeman-ASIA has provided scholarships for more than 4,000 U.S. undergraduate students to study in East and Southeast Asia. Upon their return to the U.S., they conduct projects reaching tens of thousands of their peers on campus and in the wider community. Generous support from the Freeman Foundation also enabled IIE to administer the Freeman Indonesia Nonprofit Internship Program (FINIP) this past summer, pairing U.S. and Indonesian undergraduates to work as interns in not-for-profit agencies in Indonesia, while studying at local universities.

**IMPACT: Broadening Language Horizons in India**

Boren Scholar Mary Scott, a South Asian area studies major at the University of Minnesota, studied Hindi and Indian politics and interned with a local development NGO in Jaipur. “My Boren experience not only improved my language skills and cultural understanding, but it also influenced my academic and professional goals,” says Scott, who hopes to work with the State Department in the area of human rights or international law.

**David L. Boren Scholarships and Fellowships**

Preparing young Americans to speak the world’s languages and understand its cultures is critical to U.S. interests. In 2010, with funding from the National Security Education Program, IIE awarded 138 undergraduate Boren Scholarships and 99 graduate Boren Fellowships to enable students to study critical languages overseas. Boren grantees studied 39 languages in 46 countries throughout Africa, Asia, Central and Eastern Europe, Eurasia, Latin America and the Middle East. More than 80 percent of all Boren Scholars and Fellows studied abroad for a full academic year.
Alcoa Foundation’s Conservation and Sustainability Fellowship Program

Thanks to funding from the Alcoa Foundation and mentoring by academic and NGO partners, 90 Fellows in 31 countries advanced research to conserve fragile ecosystems, mitigate climate change and develop recommendations to integrate sustainability practices into public policy. Through an additional alumni program, 26 Fellows presented their research in 15 countries, allowing them to expand their networks and to raise their profiles as leaders in conservation.

Bulgarian Young Leaders U.S. Academic Immersion Program (USAIP)

Part of a multifaceted exchange program sponsored by the America for Bulgaria Foundation, USAIP placed 20 Bulgarian undergraduates in select U.S. colleges and universities for a one-year program to further their studies and gain knowledge of U.S. culture and society. To broaden the study abroad experience, IIE organized academic enrichment and leadership training seminars focused on topics such as U.S. government institutions and American history.

Indonesia English Language Scholarship Program

Sponsored by the U.S. Department of State’s Bureau of Educational and Cultural Affairs, IELSP provides Indonesian undergraduate students with the opportunity to improve their English language and critical thinking skills while studying at select intensive English programs across the United States. This year, 60 Indonesians took part in eight-week courses that enhanced their understanding of American society and enabled them to establish lasting personal and professional relationships with young American peers.

IM P A C T : Gaining Language Skills in Thailand

Boren Fellow David Griffith practices his Thai language skills while interviewing a local fisherwoman in Northeast Thailand.

Celebrating 10 Years of the Benjamin A. Gilman International Scholarship Program

The Benjamin A. Gilman International Scholarship Program, funded by the U.S. Department of State and administered by IIE, has awarded over 8,800 scholarships to U.S. undergraduates enrolled in over 920 U.S. institutions since its inception in 2001. IIE proactively recruits financially needy students from diverse backgrounds to study abroad and sends them to over 120 countries. This past year, 58 percent of Gilman recipients came from ethnically diverse backgrounds, compared with the national study abroad average of 18 percent minority students. Out of 1,768 Gilman Scholarships awarded in the 2009-2010 academic year, nearly 80 percent of recipients studied a foreign language while overseas in countries including Brazil, Cameroon, China, Egypt, Hungary, India, Senegal and Vietnam. In 2010-2011, over 2,300 young Americans will receive Gilman Scholarships.

IM P A C T : Increasing Access to Study Abroad

Violeta Rosales, a student at DePaul University, received a Gilman International Scholarships Critical Language Supplement to study at The American University in Cairo for a semester. Rosales said, “Studying in Egypt solidified my desire to become fluent in Arabic and continue conducting research at a graduate level.” Upon her return to Chicago, Rosales became a force in her community to encourage others to study overseas by developing a special workshop to inform students about study abroad opportunities and funding resources and by sharing her life-changing global experience.
Increasing Access to Higher Education

The LOTUS Scholarship Program
Awarded to the Institute by the United States Agency for International Development (USAID) and administered by IIE’s Middle East and North Africa (MENA) Regional Office in Cairo, this exciting program provides opportunities for 100 Egyptian students from underserved backgrounds to attend private Egyptian universities in Cairo and Alexandria. The first cohort of 44 students was competitively selected and placed in one of five partner universities for the fall 2010 semester. The students come from 23 Egyptian governorates and 60 percent of them are female. Scholarship recipients will take part in a Leadership in Action Program, career development activities and a semester studying in the United States.

Peace Scholarships for Middle East and North Africa (MENA)
This program provided 46 scholarships for undergraduates from the MENA region to study and perform community service in the United States for one year. Students took part in leadership institutes in Cairo and Denver. The Alumni Program awarded 20 learning grants to alumni for professional enrichment, and 34 alumni attended a five-day workshop in September in Alexandria, Egypt to refine team building, career development and networking skills. The program is sponsored by USAID and administered by IIE in partnership with World Learning.

Sabre Foundation Book Donation Program
The Sabre Program advances academic research by donating the latest, high-quality educational books and CD-ROMs on different study fields and subjects. Supported by the Ford Foundation to strengthen the capacity of Indonesian universities and institutions of higher education, the Program is administered by IIEF, IIE’s affiliate in Indonesia in cooperation with The Sabre Foundation and the Indonesian Ministry of National Education.

KAUST Discovery Scholarships
The Institute assisted King Abdullah University of Science and Technology (KAUST) in Saudi Arabia, a rising leader in graduate research and scholarship, in working with more than 580 current and incoming graduate students from over 54 countries. Since 2007, IIE has identified and administered scholarships for hundreds of highly talented students in engineering, science and technology, helping build the new university’s first two incoming classes.

NYU Abu Dhabi
IIE partners with New York University to coordinate global outreach efforts for identifying the finest graduating high school students from around the world. These students are then offered scholarships to attend NYU Abu Dhabi. Opened in September of 2010, this new portal campus of New York University is a world-class liberal arts college with an international body of students. The inaugural class of 2014 contains 150 students from 39 countries, with many of its incoming class speaking three or more languages.
### Managing Corporate Scholarships

#### The Baker Hughes Scholars Program
The Baker Hughes Foundation has partnered with IIE to award scholarships to more than 100 outstanding Angolan students since 2008. The Foundation believes that educating Angolan students is the best way to invest in the local community and promote sustainable development. Recently, Baker Hughes Angola was named Company of the Year by the U.S.-Angola Chamber of Commerce for its efforts in corporate social responsibility.

#### ExxonMobil Scholars Program
In 14 countries in the Middle East and North Africa, as well as Indonesia and Russia, ExxonMobil partners with IIE to enable the brightest students in engineering, geosciences, business and related fields to pursue graduate study at leading institutions. The Institute identifies students who are technically outstanding as well as culturally and globally adept, with the goal of preparing the next generation of leaders. In 2010, ExxonMobil provided 127 scholarships to students.

#### GE Foundation Scholar-Leaders Program
This program supports outstanding students who are financially disadvantaged or underrepresented in higher education geographically, ethnically or by gender to realize their potential as future leaders. On behalf of the GE Foundation, in 2010, IIE awarded scholarships in business management and engineering to 128 Scholar-Leaders in 12 countries worldwide.

#### The Western Union Foundation’s Family Scholarship Program
This new initiative provides support and opportunities to migrants, immigrants and their families. The Program awards scholarships to two members of the same family to help improve their economic potential through pursuing a college or university education, language classes and training in technical or financial literacy skills.

### Advancing Education for Children of Employees
For over 35 years, IIE has partnered with companies and their foundations to manage scholarships for children of employees to study in higher education institutions worldwide. These scholarships allow international companies to attract and retain talented international staff, while developing human capital in the U.S. and overseas by expanding young people’s access to higher education. The scholarships are an important tool for global companies to demonstrate their commitment to education and invest in the families of their employees.

In 2010, partners included:
- AIG Foundation with 500 grantees worldwide.
- The Chevron International REACH Scholarship Program with nearly 350 individuals in 23 countries.
- GE Foundation with 274 scholarship recipients in 32 countries.
- Mattel Global Scholarship Program with nearly 300 grantees in 14 countries since 2009.

### IMPACT:
#### Investing in Leadership in Africa
At the first African Student Leaders’ Summit in Cape Town, South Africa, 2010 Chevron International REACH Scholarship grantee Efeturi Paul Odele makes a speech on the importance of higher education in Africa. Odele is part of a group of outstanding student leaders from diverse disciplines throughout Africa who are working together to create a strong network of future African leaders to produce change in their communities.
Developing Leaders

Building leadership skills and enhancing the capacity of individuals and organizations to address local and global challenges constitute a vital part of IIE’s mission. The long-term and short-term training programs arranged by the Institute connect students and professionals with peers and colleagues around the world and prepare them for leadership on a host of urgent topics and issues—from climate change and renewable energy to terrorism and interfaith dialogue—essential to advancing peace and prosperity for all.

In 2010, IIE strategically expanded programs to build leadership, workforce readiness and entrepreneurial skills among women and men from underserved communities, teachers from the U.S. and abroad and youth in key regions of the world. Training, study tours and workshops conducted by IIE empower these future leaders to positively impact their communities and the world.

Through the International Visitor Leadership Program (IVLP), sponsored by the U.S. Department of State and administered by IIE, a growing number of current and emerging foreign leaders participated in carefully designed short-term visits to the United States. Reflecting the international visitors’ professional interests and supporting the foreign policy goals of the United States, the wide ranging programs have included visits by cultural preservationists to U.S. national monuments and visits by civic leaders to volunteer organizations.

**IMPACT:** Advancing Global Healthcare

Medical students in Ukraine learn the proper technique for clinical breast exams through the Komen Community Grant Project. The program also raises awareness about breast cancer among young people on campus and among families.
Promoting Sustainability Through Teacher Training

Professional study tours help teachers bring an awareness of world cultures and global and environmental issues to their classrooms and students. Teachers travel overseas to learn about other cultures, interact with peers from host countries and build links with host institutions in order to deepen their students’ knowledge of the world.

The Japan-U.S. Teacher Exchange Program for Education for Sustainable Development (ESD) is sponsored by Fulbright Japan and funded by the U.S. and Japanese governments. In 2010, ESD brought 47 Japanese teachers to the U.S., 48 U.S. teachers to Japan, and gathered all 95 participants for joint conferences in both countries. Teachers learned about their host country’s culture and educational system. ESD is an initiative of UNESCO designed to integrate the principles, values and practices of sustainable development into all aspects of education. The returning teachers are now working to enhance ESD curricula in their schools and communities.

International Visitors Leadership Program
The Institute arranged 370 study tours in the U.S. for more than 2,400 emerging leaders worldwide who took part in the U.S. Department of State’s International Visitor Leadership Program. Visitors met with their counterparts to discuss such topics as civic engagement, the rule of law, science, technology, engineering and math (STEM) education, public health, human rights, renewable energy and interfaith dialogue, while visiting important government, cultural and historic sites across the United States.

Bellagio Center Residency Program
The Rockefeller Foundation’s Bellagio Center in Italy provides a platform for artists, scholars and other professionals to develop creative ideas that address some of the world’s most difficult global problems while connecting with fellow innovators from around the world. IIE administers the Bellagio Residency selection process and leverages its global network to identify potential residents including scientists, artists, journalists, writers, NGO practitioners and policymakers.

Toyota International Teacher Program
The Toyota International Teacher Program, sponsored by Toyota Motor Sales, U.S.A., Inc., brought 24 U.S. secondary school teachers to the Galapagos Islands and 26 teachers to Costa Rica to study environmental conservation and sustainability. Upon returning home, they engaged their students in developing solutions to local and global environmental problems and developed interdisciplinary curricula.

IMPACT: Gaining Business Skills
Adviser Julie Cerqueira helped Indonesian business owners overcome economic challenges and gain business skills such as communicating best practices, preparing position papers and developing print and web communications to attract U.S. investors through the Emerging Market Development Advisers Program and the American Chamber of Commerce.

Preparing the Next Generation of Leaders in Innovation and Entrepreneurship
In 2011, the Institute is launching the Center for Entrepreneurship and Innovation, which will focus on engaging the next generation of leaders from around the world in training programs in entrepreneurship-related fields.

LIFT-OFF
LIFT-OFF, funded by the Department of State Middle East Partnership Initiative (MEPI), fosters a culture of entrepreneurship among youth across North Africa. Implemented by IIE’s Cairo office in partnership with Endeavor/Egypt, activities include creating entrepreneurial e-moment documentaries, a virtual IdeaLab, contests and competitions at schools and universities, capacity building and an Entrepreneurial Leadership Program for university students.

Emerging Markets Development Advisers Program (EMDAP)
EMDAP places development advisers with USAID assisted projects and organizations around the globe. Advisers use their industry training and management skills to build long-term sustainable economic growth in emerging markets. In 2010, students and recent graduates from international development advanced degree programs, advised host organizations in Ethiopia, Indonesia, Jordan and Kazakhstan on financial, managerial and technical needs.

Bulgarian Young Leaders Summer Entrepreneurship Program
Sponsored by the America for Bulgaria Foundation, the Summer Entrepreneurship Program provides short-term learning opportunities for 30 undergraduate Bulgarian students to study at leading U.S. business schools. During five weeks of intensive entrepreneurship training, business education and leadership development workshops, participants develop business plans for their own ventures, which they implement upon their return to Bulgaria.
Empowering Women Worldwide

The Institute is committed to increasing opportunities for women worldwide to pursue higher education and serve as effective and influential leaders in the public and private sectors. This is critical to achieving wide-scale gender equity around the world. IIE works to engage women from underserved groups and those who may not otherwise have access to leadership training and professional development opportunities, resulting in significant social and economic returns.

Goldman Sachs 10,000 Women Initiative

The goal of the Initiative is to foster greater shared economic growth by providing over 10,000 underserved women around the world with business and management education. In 2010, IIE partners with Goldman Sachs to plan and execute the 10,000 Women Leadership Academy, which convenes academic and nonprofit partners, business leaders and dignitaries for a three-day networking conference to share best practices. The 2010 conference was held in June in Washington, DC.

Ethiopian Women’s Leadership Program

The Ethiopian Women’s Leadership Program is an innovative program that is designed to improve educational and health outcomes for young women. Supported by the David and Lucile Packard Foundation, the Program assists universities in addressing barriers to women’s participation in and completion of higher education. In 2010, the first group of 90 dynamic young women completed the leadership program and became agents of change within their universities.

Susan G. Komen for the Cure Global Initiative for Breast Cancer Awareness Program

Sponsored by Susan G. Komen for the Cure, the Global Initiative for Breast Cancer Awareness equips diverse networks of individuals and organizations with the skills, knowledge and support to improve breast cancer outcomes in their communities. The Program strengthens breast cancer outreach and advocacy through training, collaboration and seed grants to launch ideas into actions. As of 2010, more than 850 advocates from 10 countries across Latin America, Eastern Europe, the Middle East and North Africa have graduated from Course for the Cure.

Women in Technology (WIT)

Launched in 2005, WIT for the Middle East and North Africa has reached nearly 10,000 women and has built the capacity of over 60 partner organizations including those serving victims of domestic violence, the disabled and other marginalized women. With funding from the U.S. Department of State and Microsoft, and in collaboration with local partners in nine countries, WIT has helped women’s organizations provide business planning, professional development, information technology and entrepreneurship training to women in their communities, while generating revenue for the organizations to sustain their programming and operations.

IMPACT: Working Together to Provide Relief

Staff at the Regional Training Institute in Pakistan, run by Leadership Development for Mobilizing Reproductive Health (LDM) Fellow Dr. Tufali Muhammad, sorts medicine to distribute to women who have been displaced by flooding in the region.
Microinsurance Innovation Facility Fellowship Program

Supported by the Bill & Melinda Gates Foundation and the International Labor Organization (ILO), the Microinsurance Innovation Facility Fellowship Program increases the availability of insurance products for low-income people in the developing world, in order to reduce their vulnerability to risk. Since 2009 the Program has provided Fellowships to 19 insurance professionals from around the world.

Russell Berrie Fellowship in Interreligious Studies

The Russell Berrie Foundation has partnered with IIE to bridge differences by providing religious leaders with a comprehensive understanding of interfaith issues. The Institute and the Foundation established the John Paul II Center for Interreligious Dialogue at the Pontifical University of St. Thomas Aquinas (Angelicum) in Rome. In 2010, the program had 22 active Fellows and seven alumni from around the world.

Rolex Young Laureates

In 2009, Rolex launched the Young Laureates Programme to support innovation in the next generation. The initiative supports visionary young men and women at a critical juncture in their careers, enabling them to implement inventive ideas that tackle the world’s most pressing issues in five areas: science and health, applied technology, exploration, the environment and cultural preservation. In April 2010, the first five Young Laureates were announced in Geneva.

Impact: Respecting Diversity

“I appreciated how respectful we were of one another. Despite my being the only Catholic, the group was reverent and curious about sites sacred to Christianity.”

— Sarah Erwin, 2010 Ibrahim Leadership and Dialogue Project participant

Youth Leadership

The Ibrahim Leadership and Dialogue Project

The Ibrahim Family Foundation engages U.S. undergraduate students of diverse backgrounds and faiths in interfaith dialogue efforts in the Middle East and helps build leadership skills. In 2010, the group traveled to the United Arab Emirates, Jordan and Israel to meet with organizations and leaders working to overcome religious, cultural, ethnic and political prejudice and hostility. Upon returning to the U.S., the students started projects encouraging dialogue on their campuses.

Young Leaders Dialogue With America

Sponsored by the U.S. Department of State’s Bureau of European and Eurasian Affairs, Young Leaders Dialogue with America provides opportunities for learning and exchange between emerging leaders of Central Europe and the Baltic States and their U.S. counterparts. The program brought 47 young leaders to the U.S. to network and meet with a range of experts, professionals and students on issues related to diversity, sustainability and trans-Atlantic security and to learn about U.S. people and culture.

Microsoft executives Zaki Khoury and Pamela Passman (on left) and IIE’s Peggy Blumenthal (far right) met with a group of Women in Technology participants from the Middle East at the Clinton Global Initiative in New York City, in September 2010.
More than 630 staff members in a global network of 30 offices and representatives around the world help IIE implement more than 250 international exchange programs benefiting over 24,000 men and women from 175 countries.
Regional Educational Advising Coordinators (REACs)

www.educationusa.info

**West /Central Africa**
- Accra

**Southeast Europe /Central Asia**
- Ankara

**Europe**
- Budapest

**East/Southern Africa**
- Johannesburg

**Southeast Asia**
- Kuala Lumpur

**Eurasia**
- Kyiv

**South Asia**
- Lahore
- South America Andean Region
- Lima

**Mexico/Central America/Caribbean**
- Mexico City

**Middle East/North Africa**
- Rabat

**Southern Cone**
- Rio de Janeiro

**Northeast Asia/Pacific**
- Tokyo

REACs, through oversight and funding from the U.S. Department of State, serve as a resource on educational systems and exchanges. They provide assessment, direction and training to a regional network of EducationUSA advising centers.
Promoting Academic Freedom

The SRF Hite Chair Scholar Lecture Series promotes awareness and understanding of issues related to academic freedom, highlighting the little-known reality of scholar persecution and oppression worldwide. In 2010, SRF scholars from Sub-Saharan Africa and Central Asia addressed American university and secondary school students about human rights and political liberties in their home countries. In the past year, SRF scholars delivered lectures to more than 1,200 students and faculty throughout the United States.

IIE Scholar Rescue Fund

Providing Emergency Assistance to Scholars

Rescuing scholars facing danger or persecution in their home countries has been a critical part of the Institute’s work since its founding in 1919. Thanks to the visionary leadership of several IIE trustees and the creation of an endowment in 2002, rescuing threatened scholars and protecting academic freedom are now a permanent part of IIE’s work. In the past eight years, with the generous support of innovative philanthropists and organizations such as the Open Society Institute and the Ford Foundation, the Scholar Rescue Fund has awarded more than 500 fellowships, including renewal grants, to rescue academics from 43 countries. These scholars have been placed in over 200 host universities and colleges in 39 countries. Fellowships permit professors, researchers and other academics to find temporary refuge at universities and colleges throughout the world, enabling them to continue to pursue their academic work and share knowledge with students, colleagues and the community at large. The program’s ultimate goal is for scholars to return to their home countries or regions when they can safely continue their academic work.

In 2010, the IIE Scholar Rescue Fund implemented the Iraq E-Learning Project. This is part of a larger effort to rescue 200 threatened scholars from Iraq, with funding from the U.S. Department of State, the Bill & Melinda Gates Foundation and the Richard Lounsbery Foundation. The Project keeps these Iraqi professors and scientists connected to their students back home through recorded academic lectures. E-learning provides a means for senior academics to reach thousands of Iraqi students and faculty colleagues who would otherwise be without access to their exiled professors. Lectures videotaped in both Jordan and the U.S. cover a wide range of disciplines including environmental chemistry, electrical engineering, literature and economics. To date, more than 800 Iraqi students and faculty at the University of Baghdad, the University of Technology and Al-Mustansiriya University in Baghdad have benefited from lecture series in their classrooms. More than 100 additional lectures are planned for 2011.

IMPACT: Working Toward a Cure

With support from the Scholar Rescue Fund, rescued scholar Dr. Dmitri Lapotko, a physicist and professor from Belarus, is now leading a team of researchers at Rice University, Houston, in cutting edge research on the use of lasers and gold nanoparticles to selectively diagnose and kill cancer and tumor cells.
Advancing Social Justice

For the past decade, the Ford Foundation International Fellowships Program (IFP) has sought to increase access and equity in higher education, while building the leadership abilities of a new generation of transformational leaders from around the world. IFP awards scholarships for postgraduate study to individuals from marginalized and excluded communities in Africa, the Middle East, Asia, Russia and Latin America.

To date, 4,370 men and women have been selected for IFP fellowships from the approximately 80,000 who applied. Fellows have earned masters or doctoral degrees at 567 universities in 46 countries, studying a broad range of disciplines that reflect their social justice concerns. More than 80 percent of the 2,785 IFP alumni are now living and working in their home countries and regions.

**IMPACT:** Promoting Gender Equality and Education in East Africa

IFP Alumnus Mohammed Duba received his master’s degree in International Development from the University of Denver in 2008, and now manages communications development initiatives in eight African countries for UNIFEM. Often focused on internally displaced persons, his work reflects UNIFEM’s guiding principle that gender equality is essential to building just societies. Most recently, Mohammed has been implementing a community radio project in Tanzania that increases access to voter education for marginalized groups, especially women.

**IMPACT:** Giving Children a Voice in India

Married into a traditional family in Uttar Pradesh and deeply committed to social change, Dipti overcame significant societal challenges when she became a Ford Foundation IFP Fellow in 2003. Today, with a master’s degree in population and reproductive health from Queen Margaret University College, in Edinburgh, Dipti is national coordinator for the Voice of Children, an Indian NGO that helps advocate for children’s rights through literacy campaigns and citizen journalism.

**IMPACT:** Helping Haitian Students With Emergency Grants

Following the devastating January 2010 earthquake in Haiti, IIE launched the Haiti-Emergency Assistance for Students (EAS) Program. This initiative provided emergency grants of up to $2,000 to 158 Haitian students at over 100 U.S. colleges and universities who faced difficulties completing their education due to the earthquake. Funded by IIE reserve funds, IIE Trustees, and other private donors, these grants helped awardees acquire training to rebuild their country.

**IMPACT:** Supporting Education During Crisis

“This award could not come in a more critical time for me as a student here and the challenging time that my country is facing following the natural disaster that wiped away thousands of lives and caused infrastructure damages. This contribution to my education will have an impact in my life and in the lives of those I will be caring for in the future in Haiti after I receive my nursing degree in May 2011.”

— Wesly Cherry, Marian University
Connecting With Communities

The Institute's U.S. regional centers and offices offer their communities dynamic access to worldwide programs. IIE’s regional centers include the Midwest Center in Chicago, the Rocky Mountain Center in Denver, the Southern Center in Houston and the West Coast Center in San Francisco.

Promoting Citizen Diplomacy

IIE’s DC office and centers across the U.S. promote international education and citizen diplomacy through arranging professional meetings and school visits informing both visitors and hosts about international affairs and world cultures. IIE centers in Denver, Houston and San Francisco serve as Councils for International Visitors, designing programs for foreign leaders taking part in the U.S. State Department’s International Visitor Leadership Program (IVLP) and arranging cultural activities and home hospitality. Four years in a row, the Institute has been rated as one of the top national programming agencies for IVLP by the U.S. Department of State. The centers also organize enrichment seminars and local programs for foreign Fulbright Students and Visiting Scholars in their regions, in addition to offering their communities dynamic and innovative access to worldwide programs.

IIE’s Regional Centers bring international programs to U.S. communities through public education programs, high-profile international visitors and information on academic opportunities abroad.

Chicago
The IIE/Midwest Center provides student services to Foreign Fulbright students in 10 U.S. states. In addition to serving as a resource for Foreign Fulbright students, the IIE/Midwest Center hosts an annual enrichment seminar for first year Fulbright students and partners with Chicago’s public schools to bring them into classrooms to share their culture with high school students. Throughout the academic year, the IIE/Midwest Center collaborates with the Chicago Chapter of the Fulbright Association on monthly enrichment activities.

Denver
Working with State Department colleagues, the IIE/Rocky Mountain Center created a new four-day retreat for Fulbright students who would soon be returning to Central America and the Caribbean. The seminar prepared them for reverse culture shock and helped them plan for successful work and study back home. Through increased outreach efforts and an active board, the center now boasts 950 members, an all-time high, as well as thriving attendance at its Denver World Affairs Council events.

Houston
In its role as a Council for International Visitors, the IIE/Southern Center welcomed over 300 international professionals to Houston, most of whom were participants in the U.S. Department of State’s International Visitor Leadership Program (IVLP). Through the Friends of International Students and Scholars program, IIE Houston created lasting friendships by matching community volunteers with international students at Rice University.

San Francisco
IIE/West Coast Center programs for emerging leaders, technology and women’s empowerment included more than 1,000 foreign leaders brought to the Bay Area by IVLP to meet with their counterparts. The center trained over 10,000 women in the Middle East and North Africa (MENA) through the Women in Technology program. Recently launched, TechWomen will mentor women in the MENA area and E-Mediat will help grassroots organizations use digital technology. The center focuses on women’s health through the Leadership Development Program for Mobilizing Reproductive Health and the Komen Global Initiative for Breast Cancer Awareness.
Internationalizing Higher Education

IIE strengthens and links institutions of higher education, conducts research on student mobility to inform higher educational policy and provides opportunities for joint learning and exchange of ideas, leveraging its worldwide network of experts and leaders in higher education. Through publications, conferences, workshops, study tours and forums, IIE brings higher education leaders together and helps them develop innovative strategies for internationalizing their campuses, promoting international study, developing partnerships and fostering collaborative research.

Launched in 2009, the IIE Center for International Partnerships in Higher Education has led the way in assisting colleges and universities to develop and sustain global institutional linkages. In 2010, the IIE Center partnered with the U.S. Department of Education’s Fund for the Improvement of Postsecondary Education (FIPSE) to assist U.S. institutions in developing partnerships with institutions in India, expanding the program to China in 2011. With support from the U.S. Department of State’s Bureau of Educational and Cultural Affairs, the center launched the U.S. Indonesia Partnership Program for Study Abroad Capacity to help advance Indonesian higher education institutions’ capacity to provide high quality study abroad programs for U.S. undergraduates. The center coordinated study tours for the German Fulbright Commission and the U.S. Embassy in Norway, which brought educators and policy makers to the United States to explore topics such as institutional diversity, structure and governance, and accreditation in U.S. higher education.

In 2010, the Institute launched a new Center for Higher Education Capacity Development (HECD). The center offers customized consulting and training services to universities, corporations, government ministries and other institutions to build staff capacity in managing world-class scholarship, exchange and higher education programs.

IIE provides strategic resources and services to help faculty and administrators internationalize their campuses, develop links with universities abroad, and enable students to gain access to global experience.

The College of Lake County in Illinois won a Heiskell Award in Study Abroad in the community college category for its semester-long program at Xi’an International University in China.
**Books, Directories and Policy Research Produced by IIE in 2010**

**Student Mobility and Policy Research**
- IIE/AIFS Foundation Report: Innovation Through Education: Building the Knowledge Economy in the Middle East
- IIE/AIFS Foundation Report: International India: A Turning Point in Educational Exchange with the U.S.
- International Education as an Institutional Priority: What Every College and University Trustee Should Know
- U.S. Study Abroad in Thailand: Host Country Perspectives and Guidelines for Partners
- Attitudes and Perceptions of Prospective International Students from Vietnam
- Attitudes and Perceptions of Prospective International Students from India

**Study Abroad**
- IIEPassport Study Abroad Directories, produced in partnership with Lonely Planet, include:
  - Africa and the Middle East
  - Americas
  - Asia and Oceania
  - China
  - Europe

**International Students**
- Funding for United States Study 2010: A Guide for International Students and Professionals
- Intensive English USA 2010

**Professional Resources**
- IIENetwork Membership Directory 2010
- IIENetworker Magazine
  - Spring 2010: International Education in Asia
  - Fall 2010: International Education in Europe

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**Open Doors**

*Open Doors* celebrated its 60th anniversary in 2010. Supported by the U.S. Department of State, the *Open Doors Report on International Educational Exchange* is the only longstanding, comprehensive source of data on international students and scholars in the United States and on U.S. students studying abroad. A record high of 690,923 students from other countries studied at U.S. higher education institutions in 2009/2010, with significant increases among students from China. A total of 260,327 Americans studied abroad for academic credit in 2008/2009, according to the latest *Open Doors*. In addition, 115,098 international scholars taught and conducted research at U.S. colleges and universities in 2009/2010.

**Project Atlas**

The goal of Project Atlas is to collect and disseminate accurate, timely and consistent data on global student mobility at the higher education level. The project’s website highlights country-level data shared by 17 national academic mobility agencies and four research affiliates around the world. Supported by the U.S. Department of State and Atlas global partners, the project is an important resource for scholars, researchers and policymakers to understand trends and examine the broader implications of global student migration. The project’s forthcoming report is on student mobility and internationalization policies and strategies in six world regions.
Best Practices in International Education Conference

IIE’s Annual Best Practices in International Education Conference, held in New York City, brings together higher education leaders and administrators to share strategies for developing international programs and facilitating student exchange. At the March 2010 conference, the Institute presented IIE’s Andrew Heiskell Awards to Angelo State University in Texas, California Institute of Technology, College of Lake County in Illinois, Georgia Institute of Technology and Washington & Jefferson College in Pennsylvania. The winners were recognized for their innovative initiatives in study abroad activities, international exchange partnerships, and internationalizing the campus.

Qatar Foundation World Innovation Summit for Education (WISE)

The Institute is a founding partner with the Qatar Foundation on this groundbreaking initiative. The second annual meeting, held in Doha, Qatar, December 2010, included 1,000 influential leaders representing governments, businesses, civil society, universities and other educational institutions from around the world. The summit addressed major educational challenges and explored innovative solutions.

U.S. Embassy-Sponsored International Education Workshops

The Institute’s international offices worked with the Public Affairs Section of U.S. Embassies in Ethiopia, Indonesia, Norway and Thailand to facilitate a series of conferences and workshops in 2010. These events helped representatives and administrators from higher education institutions, NGOs, and governmental agencies learn about successful partnership models, create strategies for developing linkages and exchange programs, and obtain practical tools for sustaining these efforts.

IMPACT: Expanding Educational Opportunities

More than 400 students attended the EducationUSA higher education fair in Johannesburg, South Africa, to learn about opportunities for study in the United States from representatives of U.S. colleges and organizations. EducationUSA held the fair in conjunction with its Triennial Africa Conference, which brought advisers from 37 African countries together with representatives from U.S. institutions to build skills and encourage partnerships.

Promoting the U.S. as a Study Destination

On behalf of the U.S. Department of State, IIE administers the Regional EducationUSA Advising Coordination (REAC) program. In 2010, IIE supported 12 REACs, which provided training and guidance to EducationUSA advisers in more than 400 centers worldwide. EducationUSA provides prospective international students with comprehensive, objective and timely information about studying in the United States.

In 2011, IIE will work with the U.S. State Department’s Bureau of Educational and Cultural Affairs (ECA) to develop a streamlined continuum of training activities for the advisers, offering a well-defined path from beginner to advanced adviser. Training will build on the strong foundation of professional development activities developed by ECA and its partners, foster leadership among EducationUSA advisers, and seek innovative ways to advance the advising profession.
Financials
Institute of International Education, Inc.

Statement of Activities
For the years ended September 30 (in thousands)

<table>
<thead>
<tr>
<th>2010</th>
<th>2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revenues</td>
<td></td>
</tr>
<tr>
<td>Sponsored programs</td>
<td>$322,580</td>
</tr>
<tr>
<td>Contributions</td>
<td>4,907</td>
</tr>
<tr>
<td>Investment return</td>
<td>7,889</td>
</tr>
<tr>
<td>Other revenue</td>
<td>2,028</td>
</tr>
<tr>
<td>Total revenues</td>
<td>337,404</td>
</tr>
<tr>
<td>Expenses</td>
<td></td>
</tr>
<tr>
<td>Program Services</td>
<td></td>
</tr>
<tr>
<td>International exchange of students and scholars</td>
<td>242,207</td>
</tr>
<tr>
<td>Leadership development educational services</td>
<td>57,223</td>
</tr>
<tr>
<td>Higher education institutional development</td>
<td>21,794</td>
</tr>
<tr>
<td>Emergency student and scholar assistance</td>
<td>5,825</td>
</tr>
<tr>
<td>Research and publications</td>
<td>1,002</td>
</tr>
<tr>
<td>Total program services</td>
<td>328,051</td>
</tr>
<tr>
<td>Supporting services</td>
<td></td>
</tr>
<tr>
<td>Management and general</td>
<td>8,872</td>
</tr>
<tr>
<td>Fundraising</td>
<td>1,134</td>
</tr>
<tr>
<td>Total supporting services</td>
<td>10,006</td>
</tr>
<tr>
<td>Total Expenses</td>
<td>338,057</td>
</tr>
<tr>
<td>Increase (decrease) in net assets</td>
<td>($653)</td>
</tr>
<tr>
<td>Net Assets, beginning of year</td>
<td>$110,001</td>
</tr>
<tr>
<td>Net Assets, end of year</td>
<td>$109,348</td>
</tr>
</tbody>
</table>

Statement of Financial Position
As of September 30 (in thousands)

<table>
<thead>
<tr>
<th>2010</th>
<th>2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assets</td>
<td></td>
</tr>
<tr>
<td>Cash and cash equivalents</td>
<td>$23,272</td>
</tr>
<tr>
<td>Reimbursable expenditures under contracts in progress</td>
<td>30,261</td>
</tr>
<tr>
<td>Contributions receivable</td>
<td>1,883</td>
</tr>
<tr>
<td>Investments, at fair value</td>
<td>93,735</td>
</tr>
<tr>
<td>Prepaid expenses and other assets</td>
<td>5,689</td>
</tr>
<tr>
<td>Fixed assets, net</td>
<td>2,979</td>
</tr>
<tr>
<td>Beneficial interests in perpetual trusts held by third parties</td>
<td></td>
</tr>
<tr>
<td>Total assets</td>
<td>$180,799</td>
</tr>
<tr>
<td>Liabilities and Net Assets</td>
<td></td>
</tr>
<tr>
<td>Accounts payable and accrued expenses</td>
<td>$17,171</td>
</tr>
<tr>
<td>Bonds payable</td>
<td>39,984</td>
</tr>
<tr>
<td>Total liabilities</td>
<td>57,155</td>
</tr>
<tr>
<td>Net Assets</td>
<td>123,644</td>
</tr>
<tr>
<td>Undesignated</td>
<td>36,193</td>
</tr>
<tr>
<td>Board designated</td>
<td>6,212</td>
</tr>
<tr>
<td>Total unrestricted net assets</td>
<td>42,405</td>
</tr>
<tr>
<td>Temporarily restricted</td>
<td>60,437</td>
</tr>
<tr>
<td>Permanently restricted</td>
<td>6,212</td>
</tr>
<tr>
<td>Total net assets</td>
<td>109,044</td>
</tr>
<tr>
<td>Total liabilities and net assets</td>
<td>$180,799</td>
</tr>
</tbody>
</table>

Consolidation of Affiliate
For fiscal year 2010 (in thousands)

<table>
<thead>
<tr>
<th>IFF, Inc.</th>
<th>IIE, Inc.</th>
<th>Consolidated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Investments, at fair value</td>
<td>$93,735</td>
<td>$137,685</td>
</tr>
<tr>
<td>Total assets</td>
<td>$180,799</td>
<td>$138,962</td>
</tr>
<tr>
<td>Total liabilities</td>
<td>$71,451</td>
<td>$50,195</td>
</tr>
<tr>
<td>Undesignated net assets</td>
<td>$42,405</td>
<td>$88,767</td>
</tr>
<tr>
<td>Temporarily restricted net assets</td>
<td>60,437</td>
<td>62,746</td>
</tr>
<tr>
<td>Permanently restricted net assets</td>
<td>6,212</td>
<td>5,703</td>
</tr>
<tr>
<td>Total revenue</td>
<td>$337,404</td>
<td>$23,320</td>
</tr>
<tr>
<td>Total expenses</td>
<td>$338,057</td>
<td>$22,101</td>
</tr>
<tr>
<td>Increase (decrease) net assets</td>
<td>($653)</td>
<td>($20,128)</td>
</tr>
</tbody>
</table>

The Institute of International Education, Inc. (the “Institute” or “IIE”) was founded in 1919 and incorporated in 1928 in the State of New York. The Institute develops and administers programs of international educational exchange and technical assistance under negotiated contracts with governments, international organizations, corporations, foundations, colleges and universities throughout the United States and abroad. The Institute is exempt from federal income tax under Section 501(c)(3) of the Internal Revenue Code.

In February 2001, the Institute created and incorporated the International Fellowships Fund, Inc. (“IFF”) to administer and support the activities of the International Fellowships Program. IFF commenced operations with $275.5 million in funding received from the Ford Foundation. In 2007, the Ford Foundation extended the program with an additional $75 million in conditional funding, of which $60 million has been received through 2010. IFF is a “depleting endowment” (i.e., 100 percent of the funds will be spent within the life of the grant). The grant is estimated to be fully expended by 2014. IFF is also exempt from federal income tax under Section 501(c)(3) of the Internal Revenue Code.

IIE appoints four of the seven IFF board members thereby maintaining controlling interest. In accordance with accounting principles generally accepted in the United States of America, IIE presents a consolidated financial statement including its affiliate IFF. Some of the consolidated amounts presented in the above table may differ from the sum of IIE plus IFF due to consolidating adjustments.

IIE’s fiscal year commences October 1 and ends September 30. Its financial statements are audited on an annual basis by PricewaterhouseCoopers LLP. A complete copy of IIE’s audited financial statements is available upon request by contacting the Institute of International Education, 809 United Nations Plaza, New York, NY 10017, Tel: (212) 883-8200.
Serving Sponsors

In fiscal year 2010, IIE provided a wide range of services and managed or administered programs for the organizations listed below. In addition to those sponsors and funders named here, IIE is deeply grateful to the many foreign governments and the hundreds of colleges and universities across the United States that participate in and contribute to the success of the Fulbright Student Programs, the Hubert H. Humphrey Fellowship Program and the Fulbright Scholar Programs, along with the sponsoring agency, the U.S. Department of State. We would also like to thank the numerous other institutions and donors that provided various forms of support to other programs administered by IIE in the past year.

Corporations
Aramco Services Company
Bangkok Bank PCL
Booz Allen Hamilton, Inc.
BP Exploration Libya Limited
Chevron USA Inc.
Delta Air Lines, Inc.
DHL Express International (Thailand) Ltd.
Dole Food Company, Inc.
Esso Exploration Inc.
Eurobank
Exxon Mobil Corporation
ExxonMobil Global Services Company
ExxonMobil Libya Limited
FMC Technologies, Inc.
Gina Harmon Scholarship Program
Harman International
Harsco Corporation
JP Morgan Chase & Co.
Microsoft Corporation
Mobil Cepu Limited
MTV Networks on Campus
Paiton Energy
PepsiCo, Inc.
Petro-Canada
Rolex SA
The Williams Companies, Inc.
Toyota Motor Sales, U.S.A., Inc.
United Airlines, Thailand
US Freightways Corporation
Waha Oil Company
Zueitina Oil Company

Foundations & Other Private Sector Institutions
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Endowment Support
The Scholar Rescue Fund Endowment ensures that there will always be a place to which persecuted scholars can turn for support and safe haven.

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In honor of the Benmosche family, this $1 million chair will save persecuted scholars, with special funding to enable scholars to bring themselves and their families to safety.

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Event Highlights

Dr. Henry G. Jarecki, Thomas S. Johnson and Allan E. Goodman presented Steven H. Schulman of Akin Gump Strauss Hauer & Feld LLP with the SRF 2010 Award for Extraordinary Service.


Trustee S.A. Ibrahim and Women’s Leadership Award Honoree Amy Brandt at the 2010 International Awards Gala.

Fulbright Alumni Ambassador Katie Day Good and Trustee Jack Greenberg at the Chicago Friends of IIE Dinner. Good traveled to Mexico on a Fulbright-mtvU grant to explore national history and identity through traditional music.
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63 Nobel Laureates

In 2010, IIE was proud to add another two names to its list of Nobel Laureates. Peter A. Diamond, a Fulbright Scholar to Italy in 1999, received the Nobel Prize in Economics and Ei-ichi Negishi, a Fulbright Smith-Mundt Scholar from Japan to the U.S. in 1960, was awarded the Nobel Prize in Chemistry.

This brings to 43 the number of Nobel Prize winning alumni of the Fulbright Program (which the Institute has been privileged to administer for the U.S. Department of State since the program’s inception in 1946), along with 14 other IIE administered grantees and 6 of the Institute’s Trustees and advisers.

In total, 33 have won in the sciences, 17 in economics, 4 in literature and 9 for peace—a glowing achievement in which we take exceptional pride.

There can be no more powerful testimony to the unique value of international education and exchange programs than the accomplishments of these Nobel Laureates, hailing from so many different nations, whose early promise was recognized and supported by the Fulbright Program and IIE. These greatly gifted men and women—and the next generation of international exchange students the Institute is currently identifying—are truly the hope of the world, working to serve humankind by conquering disease, advancing world peace, reducing global poverty, preserving the environment, and creating a more just and prosperous global society.