AT A GLANCE
2019 • Commemorating a Century
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The U.S. and the world will emerge from current crises and our work will continue to be as important as ever. International experiences empower people to overcome obstacles, thrive in a complex world, and create solutions that make the world a better, more peaceful place.
As IIE launched into its second century of fostering mutual understanding, the world was thrust into new, unknown territory and unforeseen challenges. The COVID-19 pandemic is a defining crisis of the 21st century thus far, and will have an indelible impact on society, the way we interact, and how we approach the future. No one could have predicted a pandemic of this scale and magnitude, and we both grieve with our global family for many losses while also celebrating the generosity, heroism, and ingenuity that have emerged.

Our history of scholarship administration, student and scholar rescue, research, global travel management, and fostering international networks has allowed us to respond to the COVID-19 pandemic in the swift, adept, and compassionate manner that has been our touchstone since our founding. Thousands of participants who were in the U.S. or abroad through IIE-administered programs such as the U.S. Department of State-funded Fulbright, Gilman, International Visitor Leadership Program (IVLP) and the U.S. Department of Defense-funded Boren Fellowship were brought home safely. IIE launched its most expansive Emergency Student Fund, providing more than 600 international students at U.S. campuses with urgently-needed funding. And we have been responding to the needs of the higher education community, producing a series of research reports on the COVID-19 impact on higher education institutions and launching a webinar engagement series.

IIE’s Centennial afforded us the opportunity to commemorate 100 years of advancing the exchange of people and ideas, but we know there is still much work to be done. In the U.S., we grapple with addressing the systemic racism facing Black Americans and we recognize that racism and social injustice persist in many forms in the U.S. and around the world. Never has it been more important to provide all people with the ability to foster dialogue, invoke empathy, and recognize our shared human experience.

The U.S. and the world will emerge from current crises and our work will continue to be as important as ever. International experiences empower people to overcome obstacles, thrive in a complex world, and create solutions that make the world a better, more peaceful place. We want to extend a special thanks to our partners, donors, colleges and universities who work with us to make those international experiences possible for so many, and help us advance our mission every day.

During these unprecedented times...
IIE continues to work around the globe to ensure the best minds are empowered to share knowledge that will create a better future for us all. Recent initiatives include:

**Emergency Student Fund**

COVID-19 Response

IIE launched a fund to aid international students severely impacted by campus closings at U.S. higher education institutions due to the health crisis. From our earliest days, IIE has played a central role in helping international students during emergencies. When another crisis inevitably strikes, the students we help today will be the ones who answer the call to help others in the future.

**COVID-19 Effects on U.S. Higher Education Campuses**

This snapshot survey series, led by IIE’s research team, provides critical information about the effects that COVID-19 has had on international student mobility and the measures U.S. higher education institutions are taking in response to the crisis.

**Expanding Dialogues About Race and Racism**

IIE’s Diversity & Inclusion Committee is organizing externally-facilitated discussions among IIE team members to talk candidly about race and identity and we are looking at more long-term ways to address these topics at all levels of the organization. The IIE Leadership Team, guided by our Diversity & Inclusion Committee, will continue to embrace our diversity and inclusion priorities which are critical to our vision of building a peaceful, equitable world enriched by the exchange of ideas and greater understanding between people and cultures.
We Believe in the Power of International Education

We live in an age of astonishing opportunities for people to interact and learn across thousands of miles. The solutions to the global challenges we face come from the sharing of ideas and research that international education promotes and encourages. At IIE, we believe that when education transcends borders and opens minds, it enables people to go beyond building connections to solving problems together.

As a world leader in international education and exchange, IIE advances scholarship, builds economies, and promotes access to opportunity for all people. We do this to build more peaceful and equitable societies.

From creating and delivering innovative scholarship and exchange programs to providing a lifeline to scholars and students impacted by global crises, we help people and organizations thrive in today’s interconnected world.

Our Mission

IIE helps people and organizations leverage the power of international education to thrive in today’s interconnected world by:

IIE implements many of the world’s most effective and prestigious scholarship and training programs.

IIE helps governments and corporations develop an educated workforce and prepares students and professionals to succeed in the global economy.

IIE provides opportunities to underserved populations, protects scholars and students in danger, and encourages teaching and learning across cultures.
IIE 2019 BY THE NUMBERS

18
Offices Worldwide

200
Programs and Initiatives

24
IIE-Published Research and Thought Leadership Papers and Publications

1,600+
Higher Ed Partners Promoting International Exchange

7,600+
U.S. Students Studied Abroad through IIE Administered Programs

2,200+
International Students Placed at U.S. Universities

180+
Countries

29,000+
Participants in IIE Administered Programs

There have been 108 Nobel Prize winners associated with IIE since our founding in 1919.
Our Global Reach

Our programs reach more than 180 countries around the globe. As a not-for-profit with more than 650 employees in our network of 18 offices and affiliates worldwide, we have helped more than 29,000 people leverage the power of international education in the past year alone.

IIE’s commitment to exchange encompasses two hundred global programs connecting individuals, institutions, and governments. As our world struggles to address global challenges and faces a new wave of displaced scholars and students, IIE is needed more than ever.
In 2019, we commemorated one hundred years of service with tremendous gratitude for the trustees and the many partners and supporters who make our mission a reality.
Throughout 2019, from the IIE Summit 2019 in New York to activities at all 18 IIE offices around the world, Centennial events brought IIE’s global community together to reflect on a century of milestones and envision the future.
IIE Centennial Gala

On October 30, over 350 of IIE’s most renowned supporters, partners, advisors, and grantees attended IIE’s Centennial Gala. At this memorable event, the Stephen P. Duggan Award was presented to Martin Lipton, Chairman Emeritus of the Board of Trustees of NYU and founding partner of the law firm of Wachtell, Lipton, Rosen & Katz, for his role in transforming NYU into a prominent global university.

In the Media

FULL PAGE AD IN THE NEW YORK TIMES
On February 17, the late Marian Sulzberger Heiskell graciously donated a full-page ad in the newspaper commemorating IIE’s 100th anniversary.

PBS DOCUMENTARY FEATURES IIE
A new documentary, Treasures of New York: Institute of International Education, aired on PBS stations in the spring of 2019. Telling the story of IIE – how it has kept the door open for educational exchange since the aftermath of WWI, continuing uninterrupted through the rise of fascism, WWII, the Cold War, 9/11, and beyond – the documentary shows the breadth and depth of IIE’s contribution to the world.
Centennial Book

With the publication of *A Century of Hope; A Future of Promise*, we commemorated 100 years of championing international education and promoting the peaceful exchange of ideas. We are grateful to the many partners and supporters who make our mission a reality.

IIE Summit 2019

On February 17–19, the IIE Summit brought together more than 600 leaders and practitioners from education, government, business, philanthropy, and media for discussions to envision the next 50 years of international education.

Centennial Medals

Throughout the Centennial Year, IIE conferred 120 Centennial Medals upon those who have made significant contributions to the field of international education.

GORDON BROWN

*ABOVE LEFT:* At the IIE Summit 2019, John Sexton, Henry Kaufman, and Allan Goodman present the Kaufman Prize to Gordon Brown, United Nations Special Envoy for Global Education and former Prime Minister of the United Kingdom.

IIE SUMMIT ATTENDEES

*ABOVE RIGHT:* IIE Summit 2019 attendees gather to discuss the future of international education.
Centennial Year Activities

Senate Resolution and Governor’s Proclamation

**FAR RIGHT:** On April 4, by unanimous consent, the U.S. Senate passed Resolution 146 recognizing IIE’s Centennial and its contribution to educational exchange, scholar rescue, and programs to promote mutual understanding.

**ABOVE LEFT:** On February 1, Governor Andrew Cuomo issued a special citation to IIE for its Centennial as an institution that has enriched the lives of citizens and strengthened the fabric of New York.

IIE Volunteer Initiative

As part of IIE’s Centennial volunteer initiative, the IIE Washington, D.C. team members worked together on a community service project to support Central Union Mission, a local organization that helps homeless people living in the area. IIE teams worldwide have contributed time and effort in support of the volunteer initiative.

PEER Forum

The IIE PEER Forum on April 4 highlighted IIE’s university advising programs and provided sessions on building ethical scholarship programs, creating successful partnerships, and addressing the growing accessibility gap in education in emergencies. The Forum brought together over 100 participants from universities, institutions, and non-profit organizations.

**PEER DISCUSSION**

**LEFT:** Participants at the IIE Peer Forum discuss best practices for empowering displaced students through higher education.
**Transforming Lives:**

**100 Years and Counting**

IIE was founded in 1919 with a grant from Carnegie Corporation of New York. Since then, the continuing support of our trustees, donors, and other contributing organizations has enabled IIE to reach its historic Centennial year, poised to realize the promise of a new century.

Much has changed since 1919, but IIE’s vision and guiding principles remain the same. IIE thrives because of the generosity of donors who share our founders’ conviction that international education can lead to greater peace and understanding in an increasingly interconnected world.

IIE offers transformative opportunities to individuals across the United States and in more than 185 countries. We educate future leaders, rescue scholars and artists in peril, aid international students during emergencies, and help U.S. college students study abroad.

Current world events render these programs all the more necessary. Together, we can make a difference — one life, one voice, one idea at a time.

**A FOUNDING GRANT**

A 1919 grant from Carnegie Corporation of New York helped launch IIE.

**ANGELA RODRIGUEZ**

Forced to leave the crisis in her native Venezuela, Angela Rodriguez found support from IIE’s Student Emergency Initiatives and achieved her dream of attending college in the United States.

“Through the support of IIE’s Student Emergency Initiatives, I found new hope in the hands of generous and caring people I had never met.”

— ANGELA RODRIGUEZ

**INTERNATIONAL REPRESENTATION**

The Storm King Conference, organized by IIE and held at the Storm King School in Cornwall, New York, was one of the first international conferences for exchange students. It brought together students from nine countries on two continents, including Argentina, Italy, France, Brazil, and many other nations.
In 2019, private contributions, including an endowment named in memory of former IIE Trustee Rodman C. Rockefeller, established the IIE Centennial Fellowships to honor IIE’s Centennial and its long-standing association with the Fulbright Program.

In seeking to help enhance Fulbright as a life-long experience, each year the IIE Centennial Fellowships competition will be open to all Fulbright Program alumni and will recognize projects that embody the underlying Fulbright values of mutual understanding and leadership, and that help solve the world’s most pressing problems. The program also encourages projects that promote continued collaboration and institutional linkages established during applicants’ Fulbright grant periods.

IIE Centennial Fellowships

2019 IIE Centennial Fellows

PAIGE BALCOM
IIE Rodman C. Rockefeller Centennial Fellow

Paige is a Ph.D. student in mechanical engineering at the University of California, Berkeley focusing on heat transfer and development engineering. She co-founded Takataka Plastics to transform plastic waste in Uganda into construction materials, create jobs, and improve the environment and public health. Paige was a 2016-2017 Fulbright U.S. Student to Uganda, and her ultimate goals are to teach engineering at Ugandan and U.S. universities, start social ventures to empower Ugandans, and promote international cooperation among students.

ISHTIAQUE AHMED
IIE Centennial Fellow

Ishtiaque is an Assistant Professor of Computer Science at the University of Toronto, Canada. He works on building technologies in Bangladesh to save the environment from electronic waste and improve the working conditions of e-waste workers. He is hoping that the innovations that will come out of his project will benefit thousands of e-waste workers in Bangladesh, and later, many more workers in other countries. Ishtiaque was a 2013-2014 Fulbright Foreign Student from Bangladesh.

SABRINA VERLEYSEN
IIE Rodman C. Rockefeller Centennial Fellow

Sabrina is a research intern at The Cohen Group, based in Washington, D.C. She is the co-founder of Project Buku Buku, a global campaign to tackle literacy in rural regions of Indonesia, which she began during her 2018-2019 Fulbright Fellowship to Java, Indonesia. She is working with corporate sponsors, universities, and non-profits in the United States to create life changing opportunities for students, and most importantly, to empower girls in those regions to reach their full potential.
Krizia founded Puentes Community Translators in Queens, New York, to build pathways to careers in professional translation for bilingual young adults from immigrant communities. She hopes to increase the supply of community-rooted translators to reduce language barriers while helping young immigrant adults increase their economic capital and earning power. She first became interested in the power of language as a 2013-2014 U.S. Fulbright Student to Nicaragua where she researched how expanding access to sign language impacts the daily lives and human rights of deaf Nicaraguans.

“I believe that communities hold the key to their own development: leveraging a community’s existing strengths to address their needs is the key to creating authentic, integrated solutions that really do work to unlock better outcomes in today’s increasingly globalized world.”

— KRIZIA LOPEZ

COMMUNITY CONNECTION

RIGHT: Krizia Lopez connects with community members in Queens, New York.
2019 PROGRAM HIGHLIGHTS

With a range of government- and corporate-sponsored programs, IIE promotes educational exchange around the world. In addition, we partner with major philanthropic foundations, private and public corporations, foreign governments, and individuals to provide scholarship and fellowship administration, testing and advising services, and research and information on opportunities for international study. We also measure the long-term impact of international scholarship and capacity-building programs focused on education and development.

ASSESSING ARCTIC DEVELOPMENT IMPACTS

Above: Fulbright Arctic Initiative Scholar Anne Merrild Hansen (left) focuses on community impacts and benefits from industrial development in the Arctic region.
The Fulbright Program

Sponsored by the U.S. Department of State’s Bureau of Educational and Cultural Affairs (ECA) in partnership with more than 160 countries worldwide, the Fulbright Program offers international educational and cultural exchange programs for passionate and accomplished students, scholars, artists, teachers, and professionals of all backgrounds to study, teach, or pursue important research and professional projects. IIE is privileged to administer Fulbright Programs on behalf of ECA.

Fulbright U.S. Student Program

The Fulbright English Teaching Assistant (ETA) Program continued its expansion into Indonesia, Italy, Saudi Arabia, Spain, Taiwan, and Turkey, among others. New global university partnerships provided expanded opportunities for U.S. students to gain knowledge and international insights in a broad range of fields.

Fulbright-National Geographic Fellow, cemetery historian, and audio journalist Katie Thornton was featured in the May 2019 print issue of National Geographic. The feature highlights Katie’s Fulbright-National Geographic project in the UK and Singapore, where she researched the sustainability of cemeteries and technology’s role in the funeral industry. In addition, she published an article in Atlas Obscura about grave reuse and the burial crisis in London. Her Fulbright project is titled “Death in the Digital Age.”

NEW LOOK FOR FULBRIGHT UNVEILED

LEFT: The program developed a refreshed brand identity to connect Fulbright’s global network of accomplished students, scholars, teachers, artists, and professionals.

BBC INTERVIEW

RIGHT: Fulbright-National Geographic Fellow Katie Thornton produced an audio story for the BBC about the environmental toll of our physical and digital graveyards.
At a Glance

Fulbright U.S. Scholar Program

The new Fulbright Public Policy Fellowship launched in 2018 under the Fulbright Scholar umbrella. The program provides opportunities for U.S. early- and mid-career professionals and practitioners to serve in placements in a foreign government ministry or global institution. Fulbright Public Policy Fellows build mutual understanding and strengthen the public sector while cultivating public policy experience in their area of expertise.

Foreign Student and Foreign Language Teaching Assistant (FLTA) Programs

Demonstrating U.S. higher education’s commitment to the Fulbright Program, university support to foreign students and FLTAs in the form of tuition awards and waivers increased significantly. More community colleges hosted FLTAs than ever before, allowing U.S. students to gain firsthand global knowledge by participating in meaningful cross-cultural exchanges.

Providing Perspectives on Diversity

Fulbright FLTA Rodaina Mousa of Egypt presents at Southern Illinois University Edwardsville’s Diversity Day panel on issues of cultural appreciation and cultural appropriation. SIUE’s Diversity Day programming recognizes how its membership in the global community is core to the university’s mission and values.

Presenting to Policy Makers

Above: Katie Bailey, a 2019 Fulbright Public Policy Fellow at the National Commission for Development and Life Without Drugs (DEVIDA) in Peru, traveled to Uruguay to share knowledge and ideas with practitioners and policy-makers working in substance use prevention and treatment.

2019 Fulbright Program Highlights

2,218 Fulbright U.S. Student Program Grantees

903 Fulbright U.S. Scholar Program Grantees

12,971 U.S. Students Taught Nationally by Fulbright FLTA
Fulbright Visiting Scholar Program

More scholars were placed across geographically diverse U.S. states, including Alabama, Arkansas, Delaware, Louisiana, Mississippi, New Mexico, South Dakota, and Wyoming, and at Minority Serving Institutions, including two tribal colleges. Scholars also visited high schools, expanding Fulbright’s reach beyond higher education institutions. Fulbright seminars for Scholars centered on American innovation, American security, and combating addiction.

Sharing Expertise

Right: Saleem Khan, Fulbright Visiting Scholar from India, lecturing at Florida International University.

Fulbright Historically Black Colleges and Universities Institutional Leaders

ECA began a new initiative to recognize the engagement of Historically Black Colleges and Universities (HBCUs) with the Fulbright Program. Through this inaugural “Fulbright HBCU Institutional Leader” designation, ECA recognized 19 HBCUs that demonstrated noteworthy support for Fulbright exchange participants during the 2018–2019 academic year and promoted Fulbright Program opportunities on campus.
U.S. Department of State Programs

The U.S. Department of State leads America’s foreign policy through diplomacy, advocacy, and assistance by advancing the interests of the American people, their safety and economic prosperity. The mission of the Department of State’s Bureau of Educational and Cultural Affairs (ECA) is to increase mutual understanding between the people of the United States and the people of other countries by means of educational and cultural exchange that assist in the development of peaceful relations. IIE is privileged to administer several key programs on behalf ECA.

Hubert H. Humphrey Fellowship Program

2019 marked the 40th anniversary of the Humphrey Fellowship Program (a Fulbright exchange), which brings mid-career professionals from the developing world to the United States for nine months of academic and professional training. Humphrey alumni surpassed 6,000 worldwide in 2019. From late 2018 through 2019, we celebrated these alumni networks, hosting four regional events (in Croatia, Indonesia, Panama, and South Africa) that brought together more than 450 alumni from 92 countries, in addition to stakeholders and community members. In 2020, we will leverage the excitement and momentum generated by these alumni activities to share the story of lasting Humphrey impact in the United States and globally.
Gilman International Scholarship Program

The U.S. Department of State’s Gilman International Scholarship Program received the most applications since its inception—more than 13,000—and offered the most scholarships ever, for a total of 3,067. In addition, a new congressionally funded initiative was launched under the framework of the Gilman International Scholarship Program, the John McCain International Scholarship for the Children of Military Families (Gilman-McCain Scholarship). One hundred $5,000 Gilman-McCain Scholarships will be awarded in the inaugural year.

EducationUSA

EducationUSA is the U.S. Department of State’s global network of more than 430 international student advising centers located in 178 countries and territories. EducationUSA links U.S. institutions and international students interested in studying in the United States, and it hosts annual forums for the group’s network of U.S. higher education institutions, associations, organizations, and government officials. In 2019, forums were held in Casablanca, Morocco, and Phnom Penh, Cambodia. There, approximately 130 representatives from more than 75 U.S. institutions forged relationships with local students, connected with more than 65 EducationUSA advisers on critical issues, and examined student mobility trends and recruitment opportunities within the regions. During EducationUSA events in 2019, representatives from U.S. higher education institutions interacted with more than 1,600 students.

TechWomen

TechWomen is an ECA initiative that empowers emerging women leaders in STEM from Africa, Central and South Asia, and the Middle East. Throughout the five-week program in the San Francisco Bay Area, participants build lasting networks, gain insightful mentorship, and learn transformative skills to create global impact. Approaching its 10th year, TechWomen has grown its network to more than 1,000 mentors and 722 Fellows.

EMERGING INTERNATIONAL LEADERS

Above: Gilman Alumnus Kamaal Thomas is a cyber policy researcher at the Carnegie Endowment for International Peace. His research focuses on critical infrastructure protection, financial stability, global supply chain integrity, and U.S.-China engagement in cyberspace.

EMPOWERING WOMEN THROUGH TECHNOLOGY

Left: TechWomen mentor Ivonne Mejia consults with teachers from Eiti Primary School in Kajiado, Kenya.
International Visitor Leadership Program

The International Visitor Leadership Program (IVLP) is the U.S. Department of State’s premier professional exchange program. Through short-term visits, current and emerging foreign leaders experience the United States firsthand and cultivate lasting relationships.

In 2019, IVLP designed and implemented custom professional programs and provided overall support for 64 groups and one individual, totaling 830 participants. Highlights included three large-scale IVLP special projects and initiatives: Entrepreneurship as the Engine of Prosperity and Stability (five groups, 82 visitors); #HiddenNoMore: Empowering Women Leaders in STEM (50 visitors from 50 countries); and Global Threat Cooperation, a multi-regional project for 48 law enforcement and civilian security leaders from 42 countries.

Open Doors

The Open Doors® Report on International Education and Exchange celebrated its 70th anniversary in 2019, marking a landmark year and its continued success in measuring the inbound and outbound flows of academically mobile students to and from the United States.

For the fourth year in a row, the U.S. hosted more than 1 million international students in 2018–2019, with most students coming from China, India, and South Korea.

U.S. study abroad increased by 3% to total 341,751 students studying abroad for academic credit in 2017–2018. The number of students studying abroad has tripled in the past 20 years.

LEFT: IVLP participants expand their professional knowledge base and develop leadership skills through workshops, speaking engagements, events, and cultural activities.
USAID Programs

USAID is the world’s premier international development agency and a catalytic actor driving development results. USAID works to help lift lives, build communities, and advance democracy. IIE implements several programs for USAID including: the Research Technical Assistance Center (RTAC), Sustainable Higher Education Research Alliances (SHERA), and the Program to Extend Scholarships and Training to Achieve Sustainable Impacts (PRESTASI-Phase III).

In 2019, IIE opened an office in Yangon, Myanmar, to support the USAID-funded Lincoln Scholarship Program (LSP). Under the LSP, 95 Scholars will receive graduate degrees from a U.S. university in fields critical to Myanmar’s development.

The Women’s Global Development and Prosperity (W-GDP) Initiative awarded the JAPRI program $1 million to support activities focusing on young women in select business sectors in East Java, Indonesia.

IIE completed the Partner Capacity Development (PCD) Program in Vietnam that enabled 13 local nongovernmental organizations (NGOs) to receive direct funding from USAID and other donors.

IIE also completed the Tanzania Participant Training Program (PTP), which provided short-term training and technical assistance to approximately 376 Tanzanian professionals representing 77 institutions to build their capacity.

Through the USAID LOTUS Scholarship Program and Local Scholarship Program (LSP), IIE helped 522 Egyptian students pursue undergraduate studies both in the United States and Egypt.

Since 2012, IIE has run USAID’s Democracy Fellows and Grants Program and recruited more than 45 Fellows to contribute to USAID’s democracy programming, writing 22 studies on topics in international development.

Training Researchers

The USAID Sustainable Higher Education Research Alliances program supports five Centers for Collaborative Research in Indonesia, including the Center for Development of Sustainable Region, which trains researchers on how to cultivate microalgae for renewable energy production.
U.S. Department of Defense Programs

The National Security Education Program (NSEP) is a Federal initiative designed to build a broader and more qualified pool of U.S. citizens with foreign language and culture skills. NSEP Initiatives connect the U.S. education community, government agencies with national security interests, and individuals impassioned to learn a less commonly taught language and culture. IIE is privileged to administer the Boren Awards, The Language Flagship, Project Global Officer, the Language Training Centers, and English for Heritage Language Speakers on behalf of NSEP.

Boren Awards

As the U.S. government’s premier opportunity to develop advanced language and area studies skills, the Boren Awards annually attract more than a thousand applicants interested in highly competitive careers in national security. In 2019, panelists selected 106 Boren Fellows and 244 Boren Scholars representing 150 colleges and universities. The Boren Awards expanded regional Flagship Language Initiatives by partnering with domestic and overseas providers of intensive language courses to better meet demand from U.S. federal agencies for speakers of additional critical languages. Boren Scholars and Fellows participating in the regional Flagship Language Initiatives study Swahili, French, Wolof, Portuguese, Akan (Twi), Zulu, Hindi, Urdu, and Indonesian. IIE also launched the Turkish Flagship Language Initiative (TURFLI) for 2020, based in Azerbaijan, for interested students not currently able to study in Turkey.

The Language Training Center

The Language Training Center (LTC) Program leverages the expertise and resources of U.S. higher education to provide critical language, culture, and regional training to diverse Department of Defense (DoD) partners, including military linguists, intelligence analysts, special operations forces, foreign area officers, and general purpose forces. Central to the program’s success, LTCs are adaptive, innovative, and flexible to meet DoD partners’ ever-evolving needs and priorities.

Funded by the DLNSEO, the LTC Program awarded grants to eight U.S. higher education institutions in 2019. These institutions provided more than 180 courses, training more than 1,300 DoD personnel, while supplying more than 25,000 instruction hours in regional studies and 15 languages.

CULTURAL IMMERSION

Unexpected friendships arise during a visit to Shaartuz, Tajikistan where Boren Scholar Joshua Zabin was invited to join a local Tajik family reunion celebration and help prepare a traditional dish for Navruz, the Persian New Year.
**Project GO**

Sponsored by the Defense Language and National Security Education Office (DLNSEO), Project Global Officer (Project GO) supports ROTC students nationwide in improving the language skills, regional expertise, and intercultural communication skills of future military officers. In 2019, the program provided 22 institutional grants to U.S. higher education institutions, including all six senior military colleges, to deliver language and culture training to ROTC students. In 2019, the program awarded scholarships to 402 ROTC cadets and midshipmen, representing institutions across 45 states and the District of Columbia, to participate in programs in 12 critical languages offered across 15 countries. Study abroad is in high demand, with 68% of awardees in 2019 participating in programs outside the United States. Programmatic success in 2019 was exceptional, as 94% of Project GO awardees with four or more semesters of language study met or exceeded the program’s minimum oral proficiency score.

**The Language Flagship**

The Language Flagship is creating the next generation of global professionals for government, education, and business. In 2019, more than 1,500 undergraduate students participated in 31 Arabic, Chinese, Korean, Persian, Portuguese, Russian, and Turkish Language Flagship programs at 21 U.S. institutions. More than 200 students participated in the Flagship Overseas Capstone year, reaching superior proficiency through advanced language study, direct enrollment courses, and in-language internships. Students experienced culture alongside their studies, living with host families and engaging with the local community through a rigorous cultural curriculum. The Language Flagship also continued to provide funding to advance the innovative integration of technology into language learning and teaching, the development of culture preparation materials, and selected K-12 foreign language initiatives. In 2019, IIE hosted an open competition for all domestic Language Flagship programs on behalf of the National Security Education Program. New four-year awards will be provided to U.S. higher education institutions in 2020.
IIE is privileged to administer a number of programs sponsored by governments and universities in the Middle East.

Mohamed bin Zayed University of Artificial Intelligence

IIE recently launched a partnership with Mohamed bin Zayed University of Artificial Intelligence (MBZUAI), the first graduate-level, research-based university dedicated solely to emerging technology in the fields of artificial intelligence, machine learning, computer vision, and natural language processing. Students will benefit from globally competitive education and research opportunities in the Masdar City community of Abu Dhabi. Admitted students receive a comprehensive scholarship covering tuition, housing, health insurance, a stipend, and other benefits.
**Khalifa University International Graduate Scholarship Program**

The Khalifa University International Graduate Scholarship Program was established in 2019 as a joint collaboration between IIE and Khalifa University in Abu Dhabi. The program offers STEM students around the world around the world a full scholarship for master’s and PhD programs at Khalifa University. IIE teams in Mexico City, Budapest, New Delhi, and Washington, D.C., targeted 300 top universities around the world and facilitated student recruitment through on-campus events, email marketing, social media, and phone campaigns.

**King Abdullah University of Science and Technology Gifted Student Program**

The KAUST Gifted Student Program (KGSP), administered in collaboration between IIE and the King Abdullah University of Science and Technology (KAUST), welcomed its 11th cohort of students in 2019 and facilitated 80 undergraduate placements in top STEM institutions like the Massachusetts Institute of Technology, Stanford University, and the University of California, Berkeley. More than 90% of continuing undergraduates completed summer research and internship opportunities, with 95 presenting research posters to their peers at KGSP’s annual convocation event in San Diego. In 2019, KGSP established an alumni office to engage with KGSP students who have matriculated to MS and PhD programs at KAUST upon completion of their undergraduate degrees.

**Kuwait Graduate Program**

The Kuwait Graduate Program (KGP), administered in collaboration with The Kuwait Cultural Office (KCO) and Kuwait Foundation for the Advancement of Sciences (KFAS), was launched in November 2019. The KGP provides Kuwaiti graduate students with career-critical skills, knowledge, and guidance to boost their employability and competitiveness for Optional Practical Training (OPT) opportunities at leading companies in the United States. The first cohort of students will be selected in spring 2020.

**NEOM Scholarship Program**

The NEOM Scholarship Program is a new collaboration between IIE and NEOM, a planned city being built by Saudi Arabia. The futuristic city, which will be located near the Red Sea and border Egypt and Jordan, is planned to incorporate smart city technologies and to function as a tourist destination. In January 2020, IIE welcomed the first cohort of students in the NEOM Scholarship Program. The students will study at Virginia Tech for a year prior to beginning their undergraduate studies at various universities throughout the United States. NEOM Scholars will major in hospitality, tourism, or archaeology to best prepare them to join the workforce in the future city of NEOM.

**New York University Abu Dhabi**

Since its inception in 2009, IIE has partnered with New York University to identify talented students to attend New York University Abu Dhabi. IIE currently conducts outreach in four regions; Europe, Latin America, Russia & Central Asia, and Sub-Saharan Africa for this visionary model of higher education at the crossroads of the world—Abu Dhabi—combining the best of a research university with the advantage of a liberal arts, sciences, and engineering curriculum.
Corporate Social Responsibility and Corporate Foundation–Sponsored Initiatives

We are proud to be grantees of many foundations on signature scholarship, fellowship, and learning programs, including evaluation of those programs.

Cargill Global Scholars Program

The Cargill Global Scholars Program (CGSP), launched in 2013, provides financial and professional development support and mentorship to undergraduate students in Brazil, China, India, Indonesia, Russia, and the United States who show outstanding leadership potential in a field relevant to Cargill’s world of food, agriculture, and risk management.

During the second year of the program, all CGSP Scholars unite at Cargill headquarters near Minneapolis, MN for a week of leadership development and intercultural learning opportunities that have lasting impacts on the Scholars’ personal and professional growth as global citizens. The eighth application cycle for CGSP launched in December 2019.

Western Union Foundation Global Scholarship Program

In 2019, IIE received more than 2,000 applications for the Western Union Foundation Global Scholarship Program and awarded 180 scholarships. The program supports post-secondary students in STEM fields, business, and entrepreneurship. Western Union Scholars are students from across the globe who want to build a better world and who share the values of perseverance, aspiration, and community-mindedness.
Adobe Creativity Scholarships

Since 2013, IIE has worked with Adobe to manage the Adobe Creativity Scholarships, a global scholarship program for students pursuing creative careers. Creativity Scholars currently represent 30 countries and are pursuing careers in art, film, engineering, education, and other fields in which they will use their creativity to make a positive social impact. In addition to academic scholarships, Creativity Scholars can apply for Innovation Grants that allow them to carry out personal creative projects.

One 2019 Innovation Grant recipient created a short film that has been nominated for a Canadian Screen Award. In late 2019, IIE was honored to work with Adobe to launch the new Adobe Design Circle Scholarships, which aim to reach untapped youth communities and foster more diversity in the design industry.

MULTIDISCIPLINARY EXPLORATIONS
Adobe Creativity Scholar Kayla Brieß performs Odyssey, an original musical piece that incorporates elements of her Chinese, Dutch-Indonesian, and Native American heritage, among others.

Ford Foundation International Fellowships Program

The Ford Foundation International Fellowships Program (IFP) 10-year Alumni Tracking Study reached its halfway point, allowing IIE to reflect on the study’s accomplishments. The study, which measures the impact of more than 4,300 emerging social justice leaders from 22 countries, has reached more than 2,360 alumni through its surveys worldwide and 742 alumni and stakeholders through fieldwork in 10 countries.

In our latest publication, Leveraging Higher Education to Promote Social Justice, we found that 83% of respondent IFP alumni were in leadership positions. IFP alumni had created more than 48,000 products related to social justice, including books, journal and newspaper articles, radio and television programs, and works of art.

SUPPORTING THE ARTS IN INDIA

ABOVE LEFT: Richa Ghansiyal, an IFP alumna from India, trains young apprentices to design and produce crafts with local raw materials. Richa received her Masters in Rural Development from the University of Sussex.
Carnegie African Diaspora Fellowship Program

As of 2019, the Carnegie African Diaspora Fellowship Program has awarded 395 African Diaspora Fellowships that have united African-born Scholars living in the United States and Canada with host institutions in Ghana, Kenya, Nigeria, South Africa, Tanzania, and Uganda to work on projects in research collaboration, graduate student teaching and mentoring, and curriculum co-development. The program is generously funded by the Carnegie Corporation of New York.

Greek Diaspora Fellowship Program

After a successful pilot, the Greek Diaspora Fellowship Program, funded by the Stavros Niarchos Foundation, was renewed in 2019 for two more application cycles. This will allow the program to support 75 to 80 Fellows born in Greece or Cyprus who currently reside in Australia, Canada, New Zealand, South Africa, or the United States. Fellows are enabled to collaborate with host institutions in Greece on mutually beneficial projects in their area of expertise.

INNOVATIONS IN TRUSTWORTHY TECHNOLOGY

Michail Maniatakos is a 2017 Greek Diaspora Fellowship Program-NYU Fellow. His current research focuses on privacy-preserving computation, cybersecurity, and 3D printing security.

Travel and Learning Programs

IIE’s Travel and Learning Programs, sponsored by foundations such as the Ford Foundation, Rockefeller Foundation, Rockefeller Brothers Fund, Open Society Foundations, Kresge Foundation, Mott Foundation, and the MacArthur Foundation, have granted more than 900 individual and organizational awards in 2019 to grantees from at least 70 countries.
Centroamérica Adelante

The Centroamérica Adelante (CAA) Program, sponsored by the Seattle International Foundation and managed in collaboration with IIE’s Latin America Center in Mexico City, launched its third iteration in 2019. CAA is a program for civil society leaders based in El Salvador, Guatemala, and Honduras who are working on issues related to the drivers of forced migration. Online trainings began in mid-May, and grantees gathered in June in El Salvador for the first of two regional workshops to actively work together on generating ideas for pilot projects. The second regional workshop took place in January 2020.

CONVENING INNOVATORS AND DRIVING CHANGE

RIGHT: Leaders from El Salvador, Guatemala, Honduras, and Nicaragua meet in Honduras at the C2 Centroamérica Adelante Summit (2016) to discuss issues related to leadership and social change, and work to strengthen the network of high-impact leaders driving change.

The Rockefeller Foundation Bellagio Center Residency Programs

2019 marked the 60th anniversary of The Rockefeller Foundation Bellagio Center on Lake Como in Italy. For over a decade, IIE has worked with The Rockefeller Foundation Bellagio Center on their residency programs, which support the work of scholars, artists, thought leaders, policymakers, and practitioners who share in the Foundation’s pioneering mission to “promote the well-being of humanity.” Past Bellagio Center Fellows had the opportunity to return to the location in June 2019 for Homecoming: Humanity 2079, a conference hosted by the Bellagio Center that brought together Fellows and speakers to discuss how the world could look over the next 60 years.
IIE Initiatives

It is by working together and sharing crucial knowledge across borders that we can solve global issues and crises. Our impactful, mission-driven work educates future leaders, rescues threatened scholars and artists, aids international students during emergencies, and sends underprivileged U.S. college students abroad. IIE initiatives are sustained by the generosity of donors who share the conviction that international education can lead to greater peace and understanding in an interconnected world.

IIE Scholar Rescue Fund

The IIE Scholar Rescue Fund (IIE-SRF) is the only global program that arranges and funds fellowships for threatened and displaced scholars at higher education institutions worldwide. IIE-SRF has assisted more than 850 professors, researchers, and public intellectuals from 60 countries in partnership with more than 400 host institutions in 46 countries. This work is more pertinent today than ever before. In diverse global contexts, many academics face persecution for their research, activism, and identities. Others are living amid the worst conflicts of our time, which are threatening their physical security and forcing the indefinite interruption of their academic work. In 2019, IIE-SRF received more requests for support than in any year since the program’s founding in 2002.

We are responding to this global crisis. In 2019, IIE-SRF supported 200 Scholars from 29 countries, in partnership with more than 120 universities and other partners in 23 countries. The program awarded a record number of fellowships to Scholars from Cameroon, Venezuela, and Yemen, all countries from which IIE-SRF received an unprecedented number of applications. IIE-SRF Fellows undertook more than 130 fellowship appointments at institutions worldwide in 2019, sharing their expertise in disciplines spanning the humanities, social sciences, and STEM fields.

The vital work of IIE-SRF would not be possible without our dedicated partners. Although North American and European institutions continue to host the majority of IIE-SRF Fellows, we have longstanding partnerships with universities in Jordan (the program’s top host country behind the United States) and have forged new partnerships with higher education institutions elsewhere in the Middle East and North Africa, Southeast Asia, and South America. In 2019, Colombia became the first country in South America to host an IIE-SRF fellow. These well-established and burgeoning partnerships have allowed many Scholars to undertake appointments close to home, enabling them to continue their academic contributions to their home countries and regions from a safe location.

As IIE prepares to mark a century of scholar rescue in 2020, we remain committed to addressing the urgent needs of academics worldwide who face threats to their lives and scholarly work.
Student Emergency Initiatives

Through IIE’s Student Emergency Initiatives, we provide displaced and refugee students with an opportunity to start or carry on their higher education to foster economic development, improve public health, and build safer communities.

IIE Platform for Education in Emergencies Response

In response to the world’s global education emergencies, IIE developed the Platform for Education in Emergencies Response (PEER), an online clearinghouse enabling displaced and refugee students to connect with educational opportunities so they can continue their higher education. In 2019, PEER reached more than 18,000 individuals from across the globe.

Julia Stasch-IIE Scholarship for Refugees

The Julia Stasch-IIE Scholarship for Refugees helps students who came to the United States as refugees or who have been granted asylum to complete their studies at a City College of Chicago or Community College in Chicagoland. IIE supported 32 students in the 2019–2020 academic year.

IIE Emergency Student Fund

IIE’s Emergency Student Fund (ESF) provides financial support to international students in the U.S. in response to urgent crises in their home countries that jeopardize the completion of their studies. In 2019, IIE provided 42 emergency grants to Bahamian students affected by Hurricane Dorian. Since 2010, IIE has awarded more than 900 emergency grants through ESF to students across the world, amounting to more than $3 million in financial aid. Grants have supported students from the Bahamas, Haiti, Iran, Japan, Libya, Nepal, the Philippines, Syria, Thailand, Yemen, and others after these countries were affected by conflict or natural disasters. As of June, 2020, IIE has distributed $2 million in aid to support international students in the U.S. who were severely impacted by the COVID-19 crisis.

Julia Stasch-IIE Scholarship for Refugees Awardees

Bahamian students at Savannah State University supported by IIE’s Emergency Student Fund.

IIE Scholarship Fund for Syrian Students

In 2019, the IIE Scholarship Fund supported 21 students on full scholarships and provided top-up grants to 19 students. To date, the fund has supported more than 150 Syrian students in the United States and abroad to help them earn their degrees.

IIE Scholarship Fund for Syrian Students Awardees

Bahamian students at Savannah State University supported by IIE’s Emergency Student Fund.
The Artist Protection Fund

The Artist Protection Fund (APF) fills a critical need by protecting threatened artists and placing them at welcoming institutions in safe countries where they can continue their work and plan for their futures. APF places artists in one-year residencies and provides fellowship funding, mentoring, and inclusion in a comprehensive network of artistic and social support.

APF now stands as a leader in the artistic freedom and freedom of expression movements. We continue to explore innovative ways to respond to the specific needs of threatened artists by constructing a collaborative, transparent, and socially engaged program.

In 2019, APF was represented by 41 Fellows and Alumni, including 14 women, 25 men, and two nonbinary artists from 18 countries. Five new Fellows were recently awarded in categories including visual arts, literary arts, and music.

IIE Victor J. Goldberg Prize for Peace in the Middle East

In 2019, IIE awarded the 15th annual IIE Victor J. Goldberg Prize for Peace in the Middle East to Yuval Roth and Naeem Al-Baeda, an Israeli and Palestinian duo who partnered to lead Road to Recovery. This volunteer organization drives Palestinians, mostly children, from their homes in the West Bank or Gaza to hospital appointments in Israel for urgent medical treatments that are not available in their home communities.

Supporting Art and Activism

Nicaraguan interdisciplinary artist, researcher, and activist Elyla explores the intersections of identity, gender, and cultural borders.
By supporting our initiatives, you are providing life-changing opportunities for students and scholars. Your funds help advance our mission to improve access to education around the world. This work includes innovative initiatives to support higher education in countries in crisis, to rescue displaced scholars and artists, and to enable more Americans to study abroad.

Please DONATE by visiting www.iie.org/give
Organizational Efficiency

IIE is committed to the highest standards and best practices in not-for-profit management and in managing our growth. 91% of IIE’s revenue is directly allocated to implementing programs and services.
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IIE is governed by a dedicated Board of Trustees that brings a diverse set of skills from leadership positions in the public and private sectors, including colleges, universities, business, and philanthropy.

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*As of June 1, 2020
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IIE partners with U.S. and foreign government agencies, private foundations, and others to develop programs that build the capacity of citizens to address critical global issues. Creating a nexus between business and higher education, IIE also works with corporations and their foundations to advance education, develop a talented global workforce, and engage with the communities they serve.

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*As of December 9, 2019
For additional program partners, visit www.iie.org.