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Guiding all our work is the commitment to excellence in service to partners, sponsors, and program participants and innovation in meeting the challenges ahead.

IIE LEADERSHIP
(Above, left to right)
Allan E. Goodman
Chief Executive Officer
Courtney Temple
Executive Vice President and Chief Administrative Officer
Jason Czyz
Co-President
Sarah Ichman
Co-President
Advancing Our Mission in the New Normal

As the COVID-19 pandemic persisted and crises emerged around the globe, IIE responded with the full force of our dedicated staff, partners, and sponsors. Guiding all our efforts was our steadfast commitment to furthering mutual understanding the world over.

20,216 students, scholars, and professionals participated in more than 200 programs that IIE administered in 2021, traveling in and out of the United States and to every corner of the globe. IIE also provided emergency funding and academic placements for over 600 students, scholars and artists — some in the U.S., others fleeing their home countries — translating to over $3.5 million in rapid-response support for these vulnerable populations.

Diversity, equity, inclusion, and access (DEIA) have long been essential to our mission, and we made measuring DEIA’S impact a key organization-wide strategic priority in 2021. Reinforcing our commitment to access, we launched nearly a dozen new programs, including two new signature IIE initiatives: the IIE Odyssey Scholarship for displaced refugee students around the world and the IIE American Passport Program, with the goal of providing 10,000 passports to underserved U.S. college students over the next decade.

2021 was a milestone year for the U.S. Department of State’s Fulbright Program, which we supported in celebrating its 75th anniversary, facilitating 162 worldwide activities throughout the year and culminating in a flagship event at the Kennedy Center in Washington, DC. IIE launched a new scholarship program on behalf of the Albanian-American Development Foundation (AADF), which leverages our expertise in managing programs for diaspora populations, and helped found the National Academy for International Education, the first honorary society for international education professionals.

In recognition and support of all that we do and how we continue to grow, in November 2021, Jason Czyz and Sarah Ilichman were named Co-Presidents, and Courtney Temple was named Executive Vice President and Chief Administrative Officer. We applaud all IIE team members around the world whose dedication and passion advances our mission every day.

Mark A. Angelson
Chair, Board of Trustees

Allan E. Goodman
CEO
We Believe in the Power of International Education

We live in an age of astonishing opportunities for people to interact and learn across thousands of miles. The solutions to the global challenges we face come from the sharing of ideas and research that international education promotes and encourages. At IIE, we believe that when education transcends borders and opens minds, it enables people to go beyond building connections to solving problems together. As a world leader in international education and exchange, IIE advances scholarship, builds economies, and promotes access to opportunity for all people. We do this to build more peaceful and equitable societies. From creating and delivering innovative scholarship and exchange programs to providing a lifeline to scholars and students impacted by global crises, we help people and organizations thrive in today’s interconnected world.

Our Mission

IIE helps people and organizations leverage the power of international education to thrive in today’s interconnected world by:

- **Advancing Scholarship**: IIE implements many of the world’s most effective and prestigious scholarship and training programs.
- **Building Economies**: IIE helps governments and corporations develop an educated workforce and prepares students and professionals to succeed in the global economy.
- **Promoting Access to Opportunity**: IIE provides opportunities to underserved populations, protects scholars and students in danger, and encourages teaching and learning across cultures.
IIE 2021 By the Numbers

Number of Individuals Supported by IIE’s Programs:

20,216

3,102 U.S. Students Studied Abroad through IIE-administered programs

200+ Threatened Scholars and Artists Supported

391 Emergency Grants to International Students Affected by Global Crises

Engagement on IIE PEER Platform for displaced and refugee students

19,176 Users

64,191 Page Views

15 IIE-authored Papers and Publications
Our Global Reach

Our programs reach more than 180 countries around the globe. As a not-for-profit with more than 650 employees in our network of 16 offices and affiliates worldwide, we have helped more than 20,000 people leverage the power of international education in the past year alone.

Through the IIE Network, our global membership network, we provide resources and knowledge sharing—connecting and engaging with more than 10,000 professionals from 1,500 institutions and organizations.

IIE’s commitment to international exchange encompasses 200 global programs connecting individuals, institutions, and governments around the world.
AT A GLANCE

As the global COVID-19 pandemic persisted and other crises emerged around the world, we grounded ourselves in our history and expertise to innovate and respond. We also didn't let these challenges hinder creating new programs and opportunities to help people and organizations leverage the power of international education. Our trustees, partners, and supporters are critical to our commitment to building a more peaceful and equitable world. We are grateful for all their support through this unique year.
RESPONDING TO CRISSES

IIE’s Education in Emergencies Programs

IIE’s history of aiding students and scholars in emergencies goes hand in hand with the history of our organization. IIE helped its first student — from Russia, stranded in Europe during the Bolshevik Revolution — in 1920, just a few months after our founding. Since then, we have responded to at least one or two emergencies per year; however, today it is nearly every other month.

In 2021, IIE responded to more crises than ever — when civil strife erupted in Ethiopia, in the wake of an earthquake in Haiti, during the economic crisis in Lebanon, and when the Taliban displaced millions and assumed control of Afghanistan. Critical to this rapid response were IIE’s Scholar Rescue Fund (IIE-SRF), the IIE Emergency Student Fund (IIE-ESF), the IIE Artist Protection Fund (IIE-APF), the IIE Platform for Education in Emergencies Response (IIE-PEER), and the newly launched IIE Odyssey Scholarship. Amid these crises, IIE also continued to support international students in the U.S. affected by the COVID-19 pandemic.

IIE Odyssey Scholarship

IIE launched the IIE Odyssey Scholarship to address a widening gap in international scholarships and help avert a "Lost Generation” in this century. This comprehensive scholarship will support refugees and displaced persons in pursuing undergraduate and graduate degrees. Only 5% of refugees have access to higher education, compared to 39% of the general population globally, and this program aims to broaden educational opportunities for refugees. In the first cycle, seven students from Myanmar and the MENA region were selected for support and received a robust scholarship package that covers tuition, housing, living expenses, and advising services to support their studies. The IIE Odyssey Scholarship’s goal is to enable students to learn, grow, develop leadership skills, prosper, and contribute to their communities as catalysts for change.
In 2021, IIE responded to more crises than at any point in our history.

IIE Scholar Rescue Fund

For the fifth straight year, IIE-SRF — the only global program that arranges, funds, and supports fellowships for threatened and displaced scholars — received a record-breaking number of requests for support. Last year, more academics than ever before experienced dire threats to their safety and work, as scholars facing new or escalating crises in Afghanistan, Ethiopia, and Myanmar joined those experiencing protracted conflicts and higher education emergencies in Cameroon, Turkey, Venezuela, and Yemen, among other countries. IIE-SRF has stepped up to respond: With the crucial support of our IIE-SRF Alliance partners and our donors, we awarded more first-year fellowships than any year since 2008 and provided emergency assistance and academic opportunities to over 200 total scholars from 24 countries, in partnership with nearly 100 higher education institutions in 25 countries.

In fall 2021, we opened IIE-SRF Europe, our new program office in Belgium that will enable us to collaborate on scholar rescue initiatives in Europe and further continent-wide conversations about best practices to assist threatened and displaced scholars.

IIE Emergency Student Fund

IIE-ESF responds quickly to provide support to international students in the U.S. when natural disasters, conflict, or other crises in their home country threaten their ability to continue their education. In 2021, IIE made 432 emergency grants to students from 53 countries at 209 U.S. colleges and universities. In addition to the awards for students from Afghanistan, Haiti, Ethiopia, and Lebanon, IIE continued its previous efforts and supported 202 students affected by the COVID-19 pandemic.

IIE Artist Protection Fund

IIE-APF, now in its seventh year, fills a critical unmet need by protecting threatened artists and placing them at welcoming host institutions in safe countries where they can continue their work and plan for their future. To date, IIE-APF has supported 64 Fellows. Fellows include 24 women, 38 men, and two nonbinary artists from across five continents and 23 different countries.

MAKING AN IMPACT

ABOVE: In spring 2021, we released a new IIE study that documents the sizeable impacts and achievements of IIE-SRF’s alumni on their home countries, host communities, and academic disciplines.

ARTIST’S WORK

2021 IIE-APF Fellow Shatha Altowai, Yemen, Visual Artist
With your support, we can do even more. Join us at www.iie.org/donate.
Fulbright Celebrates 75th Anniversary

Global Impact

For 75 years, Fulbrighters have been leaders in their fields and have worked across cultures and borders to contribute to their communities and the world we share. Fulbrighters inspire, innovate, and find solutions to challenges in areas like public service, science and technology, public health, arts, education, and the environment. Alumni return from the Fulbright experience ready to share their newfound knowledge and use their successes as inspiration for the next generation.

Throughout 2021, we celebrated the Fulbright Program’s history of positive impact on the lives of individuals, as well as on global and local communities.

Worldwide Events

The Fulbright Community, including U.S. embassies and Fulbright commissions, universities, alumni organizations, and other partners around the world, convened alumni and other experts for a total of 162 timely and topical discussions, art exhibits, lectures, and celebrations throughout the anniversary year.

100K+ visits to Fulbright75.org

162 EVENTS

653 stories shared on Fulbright75.org

FULBRIGHT DAYS

In 66 countries around the world, Fulbright Commissions and U.S. Embassies celebrated a Fulbright Day together with universities, alumni, and other Fulbright experts and supporters from the United States and partner countries. The Fulbright Program’s success is based on a commitment to international bilateral partnerships and shared priorities.
CELEBRATING 75 YEARS OF FULBRIGHT AT THE KENNEDY CENTER

On November 30, 2021, the U.S. Department of State celebrated the 75th Anniversary of the Fulbright Program with a festive event broadcast live from the Kennedy Center in Washington, DC, featuring personal stories and performances by some of our most extraordinary alumni. The celebration highlighted Fulbright’s impact in five important areas: the environment; education; public service; public health, science, and technology; and media and the arts.

FULBRIGHT IMPACT IN THE FIELD PANELS

The Fulbright Program held four Fulbright Impact in the Field alumni panels, convening alumni experts to discuss timely topics including COVID-19 research and treatments, the digitization of education, the future of international education, and climate change and the environment.

FULBRIGHT 75 VIRTUAL ART EXHIBIT

Together with a dedicated group of alumni, the Fulbright Program curated a virtual art exhibit featuring alumni art. Each piece was created during a Fulbright grant or was inspired by the connections and experiences of our alumni while living, working, and creating within their host community. (Featured: “Twin Tempests,” Adam de Boer)

FULBRIGHT ALUMNI

Each month of the 75th Anniversary year, we featured four notable alumni whose Fulbright experiences helped them build skills, connections, and global understanding, and who have gone on to make an impact on the world we share. From government ministers, university presidents, award-winning journalists, and scientists to captains of industry, community organizers, inspiring artists, and classroom teachers, the diversity of the Fulbright Program is on full display. Find all 48 of their stories at Fulbright75.org/alumni.

Hundreds of other accomplished alumni were highlighted throughout the website, including feature articles on topics such as Leading Innovation in Health, Science and Technology, Diplomacy in Action, Advancing Opportunity at Home and Abroad, Protecting the Planet, and Creating Connections through the Arts.

ENGAGING THE COMMUNITY

During the 75th anniversary, Fulbright invigorated the Fulbright community of alumni, hosts, partners, and stakeholders around the world. Many submitted their own Fulbright stories and joined in speaking at or attending virtual and in-person events, contributing to and subscribing to the monthly newsletter, and recommitting to the mission of the program.
2021 PROGRAM HIGHLIGHTS

Through a range of government- and corporate-sponsored programs, IIE promotes educational exchange around the world. IIE partners with major philanthropic foundations, private and public corporations, foreign governments, and individuals to provide scholarship and fellowship administration, testing and advising services, timely research, and evaluation services that measure the long-term impact of international scholarship and capacity-building programs.
FULBRIGHT IN ICELAND
2015 Fulbright U.S. Student to Iceland, Jerilynn Jackson
The U.S. Department of State’s Bureau of Educational and Cultural Affairs’ (ECA) mission is to increase mutual understanding between the people of the U.S. and the people of other countries by means of educational and cultural exchange programs that assist in the development of peaceful relations. These exchange programs improve foreign relations and strengthen the national security of the U.S., support U.S. international leadership, and provide a broad range of domestic benefits by helping break down barriers that often divide us. IIE is privileged to administer several key programs on behalf of ECA.

**Fulbright Program**

For over 75 years, the Fulbright Program has provided more than 400,000 passionate and accomplished students, scholars, artists, teachers, and professionals of all backgrounds — chosen for their academic merit and leadership potential — with the opportunity to exchange ideas and contribute to finding solutions to challenges facing our communities and our world. IIE is privileged to administer Fulbright Programs on behalf of the U.S. Department of State’s Bureau of Educational and Cultural Affairs (ECA) in partnership with more than 160 countries worldwide.

In 2021, Fulbright once again showed its tremendous flexibility and resilience, as student and scholar programs continued in-person exchanges, many building on and transitioning from trailblazing virtual programs that were created during the previous year. Dedicated teams of ECA and IIE professionals advised and supported thousands of students and scholars around the world whose programs had been delayed or cut short during the global pandemic, while continuing to implement virtual orientation, enrichment, and professional development programs and recruit and select new participants for the coming year.

**FULBRIGHT IN ANTARCTICA**
Fulbright U.S. Scholar Jamin Stevens Greenbaum traveled to Antarctica in spring 2022 with a multinational group of researchers from South Korea, Australia, and the UK.
2021 FULBRIGHT PROGRAM HIGHLIGHTS

**Fulbright U.S. Student Program**

1,200 U.S. Students studied, taught English, or conducted research in 90 countries

**Fulbright U.S. Scholar Program**

600 U.S. Scholars lectured or conducted research in 90 countries

**Fulbright Visiting Scholar Program**

862 Visiting Scholars and 31 Scholar-in-Residence participants supported at U.S. host campuses, as well as speaking at other institutions through the Outreach Lecturing Fund

**Fulbright Foreign Student and FLTA Programs**

2,400 New participants arrived in 2021–2022 to join host communities across the United States

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*Participant numbers in 2020 and 2021 were impacted by the global pandemic, including new pathways that allowed participants to delay or defer their program.

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**Fulbright Arctic Initiative**
The Fulbright Arctic Initiative launched a third cohort of interdisciplinary scholars.

**Scholar-in-Residence Program**
The Scholar-in-Residence Program was reimagined to meet the changing needs of U.S. Institutions.

**National Archives Partnership**
Fulbright entered into a new partnership with The National Archives to create the inaugural National Archives Heritage Science Fellowship award.
**Gilman International Scholarship Program**

The Gilman International Scholarship Program observed its 20th anniversary this year. To celebrate, the Gilman Program created a video about its impact on higher education. The program hosted a wide array of events that engaged over 10,000 participants focused on topics related to study abroad, professional development, and U.S. foreign policy. Interest in study abroad remains high, with the program receiving nearly 8,000 applications from students attending 470 institutions.

**EducationUSA**

EducationUSA held its second annual all-virtual EducationUSA Forum on July 26–30, 2021, for an audience of over 2,500 attendees. The 2021 enhanced interactive forum featured 36 live sessions (which were later available on demand), 10 thematic networking discussions, 75 virtual exhibit booths, and two gamification features, including a virtual scavenger hunt. EducationUSA piloted its Fair Registration Portal, a centralized, easy-to-use platform where U.S. higher education representatives can find and register for EducationUSA fairs around the world.

**STUDENTS AROUND THE WORLD**

EducationUSA is a U.S. Department of State network of international student advising centers in more than 175 countries and territories promoting U.S. higher education to students around the world.

**EXPLORING ECUADOR**

Gilman Scholar Christene Harris from Lincoln University of Pennsylvania spent her eight-week study abroad experience exploring the country of Ecuador.

**International Visitor Leadership Program**

IIE continued to effectively design and implement virtual International Visitor Leadership Programs (IVLP). Our programming included projects such as Human and Civil Rights for Marginalized Communities (Thailand), Transparency and Accountability in Government (Africa), Artificial Intelligence (Egypt), and Global Threat Cooperation (a multiregional project). In 2021, IIE successfully completed 42 virtual projects for 531 participants.
Hubert H. Humphrey Fellowship Program

The Hubert H. Humphrey Fellowship Program enhances leadership among international professionals who together address local and global challenges while fostering change for our collective good. In 2021–22, IIE brought one of the largest cohorts in recent years: 161 Fellows from 93 countries, approximately 60% of whom are women. Fellows studied in their respective fields of excellence with peers at one of 13 partner universities; they then engaged in professional development collaborations with American counterparts across the United States.

FELLOW DISCUSSION
Humphrey Fellows Gahyeock Lee, Andrea Polanco, and Johnson Mayamba discuss migration patterns in South Korea, Belize, and Uganda.

TechWomen Program

TechWomen is an initiative of the U.S. Department of State’s Bureau of Education and Cultural Affairs that empowers emerging women leaders in STEM from Africa, Central and South Asia, and the Middle East. During its 10th year, TechWomen maintained its core mission to build networks, strengthen professional capacity, and equip leaders with skills to create global impact. TechWomen further increased the participation of mentors and alumnae in the program through new collaborations, expanding our network to 1,000+ mentors and 828 fellows.

EMERGING LEADERS
TechWomen Emerging Leaders gather in Silicon Valley for five weeks of professional development and cultural exchange.
Open Doors®

According to Open Doors®, there were 914,095 international students at U.S. higher education institutions in 2020–21, a 15% decrease from the previous year due to the COVID-19 pandemic. The survey of nearly 3,000 U.S. institutions included international students enrolled in the U.S. and online from abroad. COVID-19 also affected the 162,633 U.S. students studying abroad for academic credit in 2019–20, a decrease of 53% from the prior academic year.

LEADING DESTINATIONS OF U.S. STUDY ABROAD STUDENTS

TOP 10 PLACES OF ORIGIN OF INTERNATIONAL STUDENTS

More than half of all U.S. students who studied abroad were hosted by Europe

53% of International Students Came from China and India

RESEARCH, EVALUATION, AND LEARNING

Since 1919, IIE has pioneered applied research and policy analysis in the field of international education. Whether in the fields of international educational exchange, the intersections of international education and development, or measuring the impact of international education experiences, IIE’s expertise is in producing dynamic analyses that serve as a rapid response to the changing landscape of international education.

International Higher Education Scholarships and Fellowships for Social Justice: The Role of Foundations

This research report explores philanthropy’s role in funding international scholarship and fellowship programs committed to reducing long-standing disparities in higher education. The research paper is framed by IIE’s experiences conducting the Ford Foundation International Fellowships Program (IFP) Alumni Tracking Study and similar programs.
54% of international students pursued majors in STEM fields 2020–21

STEM STUDIES
Students at Chicago State University participate in Team CoV Hunter as part of Molly McDonough’s IIE Centennial Fellowship project.
U.S. Agency for International Development Programs

The world’s premier international development agency, the U.S. Agency for International Development Programs (USAID) is a catalytic actor driving development results. USAID’s work advances U.S. national security and economic prosperity, demonstrates American generosity, and promotes a path to recipient self-reliance and resilience. USAID leads international development and humanitarian efforts to save lives, reduce poverty, strengthen democratic governance, and help people progress beyond assistance.

Scholarship and Fellowship Management

In its third year, the Lincoln Scholarship Program continues to provide scholarships to emerging leaders in Myanmar to study for graduate degrees in the United States. The goal of the Lincoln Scholarship Program is to improve the technical competencies and enhance the leadership potential of Myanmar’s next generation of leaders to guide Myanmar along a path of inclusive socioeconomic development, advance respect for ethnic and religious diversity in the country, and promote self-reliance and democratic governance.

Emerging Leaders
A prospective applicant takes notes during a USAID/Burma Lincoln Scholarship Program information session.
University Partnerships and Research

The Higher Education System Strengthening Activity is focused on increasing the employability of Pakistani university graduates entering the workforce. The activity will directly support 15 Pakistani higher education institutions. As a subrecipient partner to the University of Utah, IIE provides technical support on strengthening pathways to connect graduates to market-led, demand-driven jobs, improving soft skills development for better employability within the private sector, improved access to financial aid and scholarships and other on-campus engagement services supporting on-campus student networks, and community engagement and student development.

Local Capacity Building

Under the Indonesian TEMAN LPDP Activity, IIE serves as a subcontractor to the Indonesian International Education Foundation by providing technical support to improve the effectiveness of the Indonesian scholarship provider, LPDP. The activity serves to improve LPDP’s ability to manage scholarships, build university networks, and undertake sustainable system-level reforms of policies and practices, which in turn will increase the number of Indonesian students receiving LPDP scholarships to study in the United States.

LEARNING THE JAPRI MODEL
Undergraduate students at Universitas Pendidikan Indonesia learning the USAID JAPRI entrepreneurship model.

WORKSHOP LEARNING
USAID/Burma Lincoln Scholars participate in week-long workshop on conflict resolution and leadership implemented by IIE partners George Mason University and CoreSkills, LLC.

USAID works in over 100 COUNTRIES
"I want my dreams to come true to be able to help my family and be financially independent."

Abrilla Hani A. (19), owner of Abrilla Dessert, Kediri City, East Java USAID JAPRI WEE participant, 2021 (pictured)
Workforce Development

The JAPRI program in Indonesia leveraged and tailored existing entrepreneurship resources to develop, test, and scale an approach to promoting entrepreneurship among poor and vulnerable youth, women, and persons with disabilities. To date, the program has assisted 10,943 individuals with new or better employment, 3,669 individuals with increasing their earnings, and 3,170 individuals with legally registering their business.

ENTREPRENEURSHIP TRAINING

IIE’s partner, Himpunan Wanita Disabilitas Indonesia, leading an Entrepreneurship Training module for persons with disabilities in the Tri Alleg District of East Java, Indonesia.

“We must be able to share responsibilities and help each other both in the household and the business, so that the business can run smoothly, the house is also clean, and everyone’s needs are fulfilled.”

Suwardi (41), Tailor, Blitar Regency, Participants with Physical Disabilities at USAID JAPRI Gender Training, 2021

JAPRI OUTCOMES

10,943
Individuals Achieved New or Better Employment

3,669
Individuals Increased Earnings

3,170
Individuals Legally Registered Their Businesses
U.S. Department of Defense Programs

The National Security Education Program (NSEP) is a Department of Defense (DoD) initiative designed to build a broader and more qualified pool of U.S. citizens with foreign language and culture skills and provide a talent pipeline into the federal workforce. Established by the David L. Boren National Security Act of 1991, NSEP represents investment in vital expertise in languages and cultures critical to U.S. national security. IIE is privileged to partner with NSEP to administer five programs: the Boren Awards, The Language Flagship, the Language Training Center (LTC) Program, Project Global Officer, and the English for Heritage Language Speakers Program.

Boren Awards

As the U.S. government’s premier opportunity to develop advanced language and area studies skills, the Boren Awards attract applicants interested in highly competitive federal careers in national security. In 2021, panelists selected 124 Boren Fellows studying 32 languages in 31 countries, representing 61 institutions. Panelists also selected 188 Boren Scholars studying 18 languages in 24 countries and representing 98 colleges and universities. During the ongoing COVID-19 pandemic, Boren recipients were able to study abroad in nine different overseas locations in 2021. The Boren Awards continued the Regional Flagship Language Initiatives by partnering with domestic and overseas providers of innovative summer virtual intensive language courses to better meet demand from U.S. federal agencies for speakers of additional critical languages, which include Swahili, advanced French, Wolof, Akan (Twi), Zulu, Hindi, Urdu, Indonesian, and Turkish. IIE also supported the second year of the Chinese Flagship Domestic Immersion Capstone Program for Boren-Flagship Scholars, hosted by the Defense Language Institute in Monterey, California.
Since 1994, over 7,400 students have received Boren Awards and contributed their vital skills to careers in support of the critical agency missions throughout the federal government.
The Language Training Centers

The LTC Program leverages the expertise and resources of U.S. higher education to provide critical language, culture, and regional training to diverse DoD partners, including military linguists, intelligence analysts, special operations forces, foreign area officers, and general-purpose forces. Central to the program’s success, LTCs are innovative and flexible to meet DoD partners’ evolving needs and priorities. The versatile capabilities of the LTC institutions played a major role in their success adapting their programs to online and mixed-delivery environments to continue to fulfill the diverse needs of their DoD partners despite the challenges of a global pandemic. Through funding provided by the DoD’s Defense Language and National Security Education Office (DLNSEO), the LTC Program awarded grants to eight U.S. higher education institutions in 2021. These institutions provided more than 350 courses, trained more than 1,700 DoD personnel, and provided more than 42,000 instructional hours in regional studies and 17 languages.

The Language Flagship

The Language Flagship is creating the next generation of global professionals for government, education, and business. In 2021, more than 1,500 undergraduate students participated in 31 Arabic, Chinese, Korean, Persian, Portuguese, and Russian Language Flagship programs at 23 U.S. institutions. 97 students participated in the overseas Flagship Capstone year, studying to reach superior proficiency through advanced language study, direct enrollment courses, and in-language internships. Students learned about cultures alongside their studies, living with host families and engaging with the local community. In addition, over 70 students participated in a virtual Flagship Capstone year, a program developed following the onset of the pandemic thanks to dedicated overseas partners who adapted seamlessly to the online environment. The Language Flagship also continued funding to advance the integration of technology into language learning and teaching, the development of culture preparation materials, and the implementation of teacher training workshops. In 2021, IIE hosted open competitions for the overseas Flagship Capstone program in Taiwan, the Teacher Training Video Project, the Chinese Culture Project, and the 2022 Flagship Annual Meeting on behalf of the NSEP.
Project GO

Sponsored by the DLNSEO, Project Global Officer (Project GO) supports ROTC students nationwide to improve the language skills, regional expertise, and intercultural communication skills of future military officers. In 2021, the program provided 22 institutional grants to U.S. higher education institutions, including all six Senior Military Colleges, to deliver language and culture training to ROTC students nationwide. Despite the impact of a global pandemic halting most overseas travel and some in-person learning, Project GO institutions successfully transitioned to online programming in 2021 and conducted in-person, on-campus domestic programming, an overseas program in Taiwan, and awarded scholarships to 441 ROTC cadets and midshipmen in 12 critical languages, with awardees representing universities and colleges across 49 states, the District of Columbia, and Puerto Rico. Project GO programming and study abroad remained in high demand in 2021, with 66% of participants selected for overseas programming (due to COVID restrictions, this group was divided as follows: 5% traveled overseas [Taiwan], 50% participated in online programs, and 11% participated in domestic programs). Programmatic success in 2021 was exceptional, and 89% of Project GO awardees with four or more semesters of language study met or exceeded the program’s minimum oral proficiency score.

LEARNING ABOUT CULTURE

ABOVE: Project GO student Maren Cooper participating in an International Education Week cultural event at University of North Georgia.
International Governmental and Higher Education Programs

MIDDLE EAST PROGRAMS
IIE is privileged to administer a number of programs sponsored by governments and universities in the Middle East.

2021 OUTCOMES

450
Undergraduate STEM students in KAUST Gifted Student Program

20
KGP students selected for Optional Practical Training in the U.S.

NEW
Global scholarship partnership with Saudi Arabia
KAUST Gifted Student Program

The KAUST Gifted Student Program’s (KGSP) 450 undergraduate STEM students returned to in-person programming at 50+ top U.S. universities. KGSP celebrated the election of its first Alumni Council, the selection of a fourth KGSP student for the Rhodes Scholarship, and new internship partnerships with prestigious institutions such as CERN in Geneva, Switzerland.

Kuwait Graduate Program

The Kuwait Graduate Program (KGP), administered in collaboration with the Kuwait Cultural Office (KCO) and Kuwait Foundation for the Advancement of Sciences (KFAS), is in its second year with over 20 undergraduate and graduate Kuwaiti students selected for Optional Practical Training (OPT) opportunities at leading companies in the U.S., enabling them to receive career-critical skills training, knowledge, and professional experience to boost their employability and competitiveness when they return to Kuwait.

New York University Abu Dhabi

Since New York University Abu Dhabi’s inception in 2009, IIE has partnered with New York University to identify talented scholarship students. IIE continues to conduct robust and strategic outreach in four regions: Europe, Latin America, Russia and Central Asia, and Sub-Saharan Africa for this visionary model of higher education at the crossroads of the world — Abu Dhabi — combining the best of a research university with the advantage of a liberal arts, sciences, and engineering curriculum.

Mohamed bin Zayed University of Artificial Intelligence

IIE has renewed its partnership with Mohamed bin Zayed University of Artificial Intelligence (MBZUAI) to launch an international student recruitment campaign designed to attract talented students from around the world for the first graduate-level, research-based university dedicated solely to emerging technology in the fields of artificial intelligence, machine learning, computer vision, and natural language processing. Admitted students will work with top faculty in state-of-the-art labs and receive a comprehensive scholarship.

Saudi Arabia Ministry of Culture

IIE partnered with the Saudi Arabian Ministry of Culture to implement a groundbreaking global scholarship program to provide academic placement services to talented Saudi students to pursue academic degrees at top-tier universities in music, dance, filmmaking, culinary arts, visual and graphic arts, architecture, and museum studies, among others. IIE is excited to lend our expertise in implementing prestigious global scholarship programs to the Ministry and the Cultural Scholarship Program participants.

SUPPORTING THE ARTS

Students in Riyadh, Saudi Arabia, perform a traditional folklore dance.
Corporate and Foundation Sponsored Programming

We are proud to be grantees of many foundations on signature scholarship, fellowship, and learning programs, including evaluation of those programs.

FORD FELLOWSHIP
Ford International Fellowships Program participants in India
In 2021, 20,216 people participated in IIE-managed programs.
Cargill Global Scholars Program

In 2021, IIE selected 60 scholars for the ninth cohort of the Cargill Global Scholars Program, a program for undergraduate students from Brazil, China, India, Indonesia, Russia, and the United States. This two-year program focuses on enhancing leadership skills, intercultural connections, and professional development through enrichment seminars and mentorship. IIE collaborated with Cargill to virtually host the annual five-day Global Leadership Seminar for 70 participants from six countries across a 14-hour time span.

Ford Foundation Global Fellowship

IIE continues as program partner to the Ford Foundation on the Ford Global Fellowship, which now includes 72 emerging leaders working to advance equality around the world. IIE works with Fellows, Ford, and a group of program partners to codesign and implement leadership development, networking, and experiential learning opportunities. In 2021, the Fellows came together monthly for dynamic sessions focused on a range of topics around advancing social change. They also participated in individual coaching and began to build a community of practice to welcome 48 new Fellows.
2021 PROGRAM OUTCOMES

- 60 Cargill Global Scholars Selected for 9th Cohort
- 48 New Ford Foundation Global Fellows
- 48 Grants awarded in the China-U.S. Scholars Program
- 250 Students awarded Japan-IMF Scholarships since inception

Japan-IMF Scholarship Program for Advanced Studies

IIE celebrated 25 years of collaboration with the International Monetary Fund managing the 2020–2021 outreach and recruitment cycle for the Japan-IMF Scholarship Program. In that time, more than 250 students have been awarded a scholarship toward their doctoral studies on behalf of IMF. Of these scholars, at least 34 have gone on to find employment as economists at the IMF. In 2009, the program shifted to focus on supporting scholarships exclusively for Japanese nationals. Prior to that, scholarships were offered to students from 17 countries in Asia, including Japan.

China-U.S. Scholars Program

The China-U.S. Scholars Program (CUSP) is a one-time fellowship exchange program for China, Hong Kong SAR (China), and U.S. scholars and students in the arts, humanities, and social sciences in 2021–2022. The program awarded 48 grants to faculty and students. The grants were distributed among China and Hong Kong SAR (China) students and scholars traveling to the U.S. for research, and U.S. students and scholars traveling to China and Hong Kong SAR (China) for study, teaching, or research. The program is funded by Carnegie Corporation of New York, Ford Foundation, Harvard-Yenching Institute, Henry Luce Foundation, and Rockefeller Brothers Fund.

CONTINUING PEOPLE-TO-PEOPLE EXCHANGE
The CUSP program signals the critical importance IIE places on people-to-people engagement and our commitment to ensure that some level of exchange between our two countries continues despite the challenges of the COVID-19 pandemic.
Western Union Foundation
Global Scholarship Program

NEW WESTERN UNION SCHOLARS
The selected 2021 Western Union Project Finish Line Scholarship recipients.

In 2021, IIE partnered with Western Union Foundation to implement Project Finish Line, a scholarship program established by Western Union’s Black Advisory Council in collaboration with the Western Union Foundation to address barriers that may prevent Black, Indigenous, and minority students from completing their degree program.

According to the 2020 National Completing College study from the National Student Clearinghouse Research Center, only 50% of Black students who start a four-year degree program will have completed their degree within six years of enrollment. The program targets college-level juniors and seniors experiencing financial hardship that may prevent the completion of their degree program.


Adobe Design Circle Scholarships

NEW ADOBE SCHOLARS
The selected 2021 Design Circle Scholars.

IIE worked with Adobe to launch the second year of Design Circle Scholarships in 2021. To help reach untapped youth communities and foster more diversity in the design industry, the program supported 10 additional university students worldwide through scholarships of up to $25,000 per year and mentorship opportunities with the Design Circle industry leaders. Fully funded by Adobe, these scholarships are intended to help youth continue their education, pursue careers in a design-related field, and find innovative ways to improve their communities.
IIE Children of Employee (COE) Scholarship for Study Abroad

IIE designs and manages many scholarships for children of employees, including Chevron, GE, and L&L products, and recently launched its own IIE Children of Employee (COE) Scholarship for Study Abroad in fall 2021, which provides an opportunity for children of IIE team members around the world to pursue study abroad. The scholarship aligns with IIE’s mission, helping the children of our employees to leverage the power of international education to thrive in today’s interconnected world.

Three children of IIE employees were awarded as part of the first cohort of this program.

Freeman Awards for Study in Asia

Since 2001, the Freeman Awards for Study in Asia (Freeman ASIA) have substantially increased the number of American undergraduates who study abroad in East and Southeast Asia. Through this program’s support, the Freeman Foundation has provided 5,325 U.S. students with the financial support they need to study abroad.

As restrictions on international travel began to lift, IIE awarded funds to 75 students who were able to travel to Asia for study in 2021, despite the ongoing presence of COVID-19.

STUDY IN KOREA

ABOVE: Freeman ASIA recipient Taniah Fairbank (University of Kansas) traveled to Korea during the summer of 2021 to take part in her study abroad program at the Sogang University Korean Language Education Center, despite the ongoing COVID-19 pandemic.

2021 PROGRAM OUTCOMES

- 15 Scholars selected for Project Finish Line in 2020–2021
- 10 Annual Adobe Design Circle Scholarships
- 3 Recipients make up the first COE cohort
- 75 Students selected for Freeman Awards in 2021
SIGNATURE DIASPORA PROGRAMMING

Carnegie African Diaspora Fellowship Program

Now in its ninth year, the Carnegie African Diaspora Fellowships Program (CADFP), funded by the Carnegie Corporation of New York, hosted its first Alumni Convening in Washington, DC. The Alumni Convening brought together 60 CADFP Fellows for academic presentations and discussions around the following themes related to the strengthening of international research collaborations between African and North American scholars:

- Building and enhancing host universities’ research, teaching, and service capacity: What works?
- Mutually beneficial collaboration
- Online education and virtual collaboration: Mitigating the digital divide
- Mentorship: The next generation of faculty, researchers, and scientists

A folio of Alumni Convening proceedings and presented papers is forthcoming.

ALUMNI CONVENING
Top: During the CADFP Alumni Convening, October 2021, attendees were able to enjoy their time together during the reception after a very productive day listening to the various sessions.

DIASPORA TOOLKIT
Above: During the CADFP Alumni Convening, October 2021, material was distributed.

From the African Academic Diaspora Toolkit, “The purpose of this toolkit is to reflect through an acknowledgement of these debates that the design and delivery of an impact driven African academic diaspora exchange experience for the core actors involved in the journey needs some operational guidance to truly unleash the diasporic impact to be generated from this form of exchange for the development of Africa and bring mutual benefit for all involved.”

SESSION DISCUSSIONS
During the CADFP Alumni Convening in October 2021, attendees shared papers, collaborated on new ideas and had conversations concerning topics within the African Diaspora sphere.
Greek Diaspora Foundation Program

Another signature program is the Greek Diaspora Fellowship Program (GDFP), which has supported over 100 Greek and Cypriot diaspora scholars to engage in educational projects in Greece. The program is funded by the Stavros Niarchos Foundation (SNF), which approved the development of a Hellenic Diaspora Academic Association (HDAA) to institutionalize and sustain GDFP collaborations. The HDAA is a global organization connecting scholars in Greece with members of the Greek and Cypriot academic diaspora. Its mission is to provide pathways to scholarly excellence through collaboration for knowledge creation and dissemination, research, education, and mentorship. The HDAA has launched the Distinguished Lectures Series, which hosts prominent Greek and Cypriot academics to present their research and share their experiences with international research collaborations.

SUPPORTING GREEK AND CYPRiot DIASPORA SCHOLARS
ABOVE: Fellow Simos Gerasimidis at the University of Massachusetts Amherst

Research Expertise from the Academic Diaspora Program

In 2021, the Albanian-American Development Foundation (AADF) and IIE established an Albanian Diaspora fellowship program called Research Expertise from the Academic Diaspora (READ) Program. READ is a seven-year project that will connect higher education institutions in Albania with the Albanian scientific diaspora and their respective academic institutions. The program aims to support 100 Fellows over a seven-year period.
Higher Education Initiatives

The Higher Education Initiatives (HEI) department ramped up efforts to engage and meet the needs of the international education community through its flagship IIENetwork, a global membership association of more than 11,500 organizational and individual members. The fall 2021 IIENetworker magazine, *We Are International Education: Voices from the Profession*, examined the current and future state of the field and featured several innovations borne out of the COVID-19 pandemic, and the spring 2021 issue on Global Voices was awarded a 2021 MarCom Gold Award for print media. The IIE Center for International Partnerships led several virtual trainings on how to develop a partnership strategy with participants from the U.S., Poland, and India.

IIE SIO OF THE YEAR AWARD

IIE awarded Dr. Kalpen Trivedi, Senior International Officer at the University of Massachusetts, Amherst, the 2021 IIE SIO of the Year Award. The Senior International Officer Award honors an individual currently serving as their institution’s senior international officer who has demonstrated outstanding and sustained leadership in international education. The selection committee pointed to Trivedi’s “extraordinary internationalization efforts on campus; commitment to diversity, equity, and inclusion; and his leadership throughout the pandemic” as the factors that earned him the award.

“I am humbled and honored to be recognized by the IIE, a truly inspiring organization that is a torch bearer for connecting U.S. higher education with the world,” Trivedi said. “IIE plays a tremendously important role in supporting the soft diplomacy goals of the United States, and this award is really testament to the campus-wide work in global engagement at UMass.”

**SIO AWARD WINNER**

Right: Dr. Trivedi accepting the 2021 IIE SIO of the Year Award
The IIE Network serves

11,500+

ORGANIZATIONAL
AND INDIVIDUAL
MEMBERS

IIE VOICES
Tobi Aderotayo, Generation Study Abroad Voices participant
Global Engineering Education Exchange (Global E3)

The Global E3 Program is a consortium-based exchange program primarily for undergraduate engineering students to study abroad and carry out internships worldwide, all while continuing to pay tuition at home. With members in over 20 countries, students at Global E3 member institutions can choose to study abroad at international institutions for a single semester or for an academic year. The Global E3 Program exchanges 250–300 students each year. The consortium is led by an executive committee, chaired by Dr. Randy Collins at Clemson University.

IIE Victor J. Goldberg Prize for Peace in the Middle East

In 2021, IIE awarded the 17th annual IIE Victor J. Goldberg Prize for Peace in the Middle East to Ziad Sabateen and Phil Saunders, a Palestinian and an Israeli who have succeeded in bringing the communities of Tzur Hadassah (secular and national-religious Israeli Jews) and Beitar Illit (ultra-Orthodox Israeli Jews) together with the town of Husan (Palestinian Muslims) in a remarkable cultural transformation that has reversed decades of animosity to establish strong bonds of friendship and mutually beneficial economic relations. The IIE awards the Victor J. Goldberg IIE Prize for Peace in the Middle East annually to recognize outstanding work being conducted jointly by two individuals, one Arab and one Israeli, working together to advance the cause of peace in the Middle East.

IIENetwork

IIE’s global membership network of more than 1,500 organizations and 10,000 professionals continued to have access to a variety of IIE resources and information to support their strategic international education interests. Members participated in a variety of webinars and virtual meetings through the IIENetwork Engagement Series, with topics on research and data, international student recruitment, student support, and partnerships. They also received weekly updates on activities in the field through the IIE.Interactive newsletter, could contribute and learn from the biannual IIENetworker magazine, and could apply to receive financial support for students through special IIE initiatives — the Emergency Student Fund and American Passport Project.
National Academy for International Education

IIE helped launch the National Academy for International Education (NAIE), the first honorary society for international education leaders. NAIE welcomed its inaugural class of 23 members and elected its first executive committee as it seeks to provide an intellectual and inclusive space for the most distinguished international education professionals to collaborate.
IIE Generation Study Abroad

Given the conclusion of the five-year IIE initiative Generation Study Abroad (GSA) in 2020, we published A Commitment to Building a Global Generation: The Five-Year Impact of IIE’s Generation Study Abroad Initiative in May 2021. This report highlights key programmatic efforts and partner achievements framed by an analysis of data collected over the life of the initiative. In addition to evaluating the impact of this initiative, it offers an opportunity to continue building on the momentum of study abroad growth and diverse participation. IIE is committed to advancing study abroad in a way that is responsive to a changing environment, leveraging our global network, philanthropic efforts, and data-driven learning to support study abroad and international education. The GSA website remains active as a resource hub, providing a collection of IIE’s study abroad resources for students, parents, and international education professionals.

2021 GSA INITIATIVE OUTCOMES

Accelerated U.S. Student Participation in Study Abroad

3X GROWTH IN STUDY ABROAD

experienced by GSA U.S. partner institutions

Convened Partners and Students, Sharing Knowledge

17 EVENTS WITH

3,000 PARTICIPANTS FROM AROUND THE WORLD

39,000+
Scholarships awarded by Commitment Partners

600+
New scholarship programs

75%
of GSA Commitment Partners reported increases in study abroad
IIE Centennial Fellowship

The IIE Centennial Fellowship is an annual fellowship program that was launched in 2019 in honor of IIE’s Centennial and our association with the Fulbright Program. The IIE Centennial Fellowship seeks to help enhance Fulbright as a lifelong experience and recognize Fulbright alumni whose work embodies the underlining Fulbright values of mutual understanding, leadership, global problem solving, and global impact. For the 2021–2022 cycle, applicants were asked to focus their projects on increasing access, equity, and empowerment for BIPOC (Black, Indigenous, People of Color) and other marginalized communities at the local, national, or global level. IIE awarded four IIE Centennial Fellowships to Fulbright alumni this year, supporting projects that address social justice and racial inequality challenges in areas such as healthcare, sustainable agriculture, food sovereignty, and prison reentry support.

Abdelhaleem I. Khader
Fulbright Visiting Scholar to the United States, 2018–2019

Dr. P. Amina Alio
Fulbright Scholar to Ghana, 2017–2018

Mneasha Gellman
Fulbright Scholar to Mexico, 2019–2020

Dr. Jean Olivier Twahirwa Rwema
Fulbright Foreign Student to the United States, 2016–2017

K. Melchor Hall
Fulbright Student to Honduras, 2011–2012

Building Bridges: Committing to Global Equity and Justice in International Education

Through the ongoing IIE and Dickinson College partnership and from the positive feedback received from the prior virtual workshops, we expanded plans to provide a robust three-part series workshop titled, “Building Bridges: Committing to Global Equity and Justice in International Education.” This series takes a deeper dive into building equitable and inclusive communities aiming to bridge the gap by bringing practitioners, scholars, and learners from across disciplines, backgrounds, and cultures together to accelerate learning and cocreate collaborative approaches to build trust, equity, and justice across cultures for meaningful change locally and globally. During spring 2022, 43 participants representing 32 institutions and organizations across the U.S. and from India and Nepal have committed their time in and out of the workshops to learning, sharing, and applying their knowledge and experience to their work and communities to move the needle toward change.

IIE American Passport Project

In 2021, IIE launched this new grant to support U.S. colleges and universities in the IIENetwork and to help U.S. students of high financial need obtain a U.S. passport and enable their study abroad journey. It has long been part of IIE’s mission to increase participation and diversity in study abroad, so that all students can gain the academic and career benefits of international experience.

Each year IIE aims to support approximately

1,000 Students

through 40 IIENetwork U.S. institutions
Organizational Efficiency

IIE is committed to the highest standards and best practices in not-for-profit management. 89% of IIE’s resources are directly allocated to implementing programs and services.
GOVERNANCE

IIE is governed by a dedicated Board of Trustees that brings a diverse set of skills from leadership positions in the public and private sectors, including colleges, universities, business, and philanthropy.

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*As of June 2022
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IIE partners with U.S. and foreign government agencies, private foundations, and others to develop programs that build the capacity of citizens to address critical global issues. Creating a nexus between business and higher education, IIE also works with corporations and their foundations to advance education, develop a talented global workforce, and engage with the communities they serve.

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U.S. Department of State
U.S.-ASEAN Business Council Institute
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*As of December 9, 2021
For additional program partners, visit www.iie.org