It is a privilege to report on another busy year at APSA. It has been a very active year, featuring an extremely well-attended conference in Washington, DC along with a very successful TLC at APSA event, and other important programmatic efforts including: supporting diversity and inclusion; launching new programs on public scholarship and civic engagement; additional initiatives in support of political science education; providing greater support for political scientists around the world; and introducing the APSA Preprints platform (pg.17). This APSA Annual Report details many of these efforts.

Of particular note is the 2019 Annual Meeting in Washington, DC (pg. 4), which garnered attendance of over 7,000 participants, an all-time high. It also marked the second annual “TLC at APSA” event (pg. 6), a full-day mini-conference focused on teaching and learning at the Annual Meeting. I would also draw your attention to the continued success of the Ralph Bunche Summer Institute (pg.9). Over the past 33 years, the APSA Ralph Bunche Summer Institute (RBSI) has inspired more than 500 undergraduate students to consider pursuing academic careers in political science through exposure to graduate-level coursework in research methodology and racial and ethnic politics.

This year featured the launch of several projects under APSA’s Centennial Center for Political Science and Public Affairs, in collaboration with the Presidential Task Force on New Partnerships, and thanks to the generous support of the Ivywood Foundation (pg. 11). These programs include the Public Scholarship Program, which trains graduate students to write about cutting-edge political science research for public audiences; the Institute for Civically Engaged Research, a training program to prepare political scientists to conduct rigorous civically engaged research; grant programs to support collaborations between two and four year political science faculty and to foster collaborations between political scientists and practitioners addressing pressing issues of public concern; and APSA Educate, a political science education website focused on providing high-quality, curated teaching and learning materials for political science faculty and the public.

Additionally, in 2019, APSA launched a new civic engagement campaign called RAISE the Vote, where RAISE stands for “Resources to Amplify and Increase Student Engagement.” The campaign features blog posts and accessible journal articles on research, teaching practices, and campus engagement related to student voting and political participation (pg. 12). APSA also continues to invest in our international programs (pg. 13), including new grants from The William and Flora Hewlett Foundation to expand professional development opportunities for Africa-based scholars, and Carnegie Corporation of New York that supports engagement with political scientists in the Arab MENA region.

Finally, APSA has continued to devote more resources to advocacy and public engagement. We are dedicated to continuing to advocate for the interests of the discipline, including funding for political science, as well as issues of academic freedom. APSA has also expanded efforts to disseminate political science research to a wider audience and encourage our members to be more engaged in the public sphere.

I am very pleased to report on APSA’s diverse portfolio of programs in support of our members and the discipline, and I welcome member feedback and input. Please feel free to reach out with any comments or questions.
ABOUT APSA

Founded in 1903, the American Political Science Association (APSA) is the leading professional organization for the study of political science and serves more than 11,000 members in more than 100 countries. With a range of programs and services for individuals, departments, and institutions, APSA brings together political scientists from all fields of inquiry, regions, and occupational endeavors within and outside academe to deepen our understanding of politics, democracy, and citizenship throughout the world.

The Association promotes a lively, diverse community of scholars, teachers, students, and practitioners who bring wide-ranging interests, methodologies, and perspectives to the analysis and conduct of government and politics. The Association disseminates information, facilitates collaboration among its members, publicizes research findings on important theoretical and political issues, and publishes a variety of materials relevant to the discipline. It enhances the capacity of political scientists to conduct research, improve teaching, develop professionally, and communicate their ideas within the discipline and to the wider public. The Association is committed to transparency, open enquiry, scholarly pluralism, high standards of ethics and integrity, and a global perspective. APSA offices are located in a beautiful brownstone built in the 1880s and centrally located in the Dupont Circle neighborhood of Washington, DC at 1527 New Hampshire Avenue, NW.

Goals

APSA’s primary goal is increasing the value proposition of APSA membership. In support of increasing the value proposition of APSA membership, we will:

• Provide and/or enable the knowledge production system – that is, the mechanisms through which knowledge can be shared, reviewed, challenged, and debated for our members and the broader political science community.

• Provide support for political scientists entering the profession, and to help political scientists in the profession flourish by supporting them in their research, teaching, and professional service.

• Promote and encourage diversity and inclusion in the profession.

• Foster public engagement with the discipline and promote connections between political scientists and society at a local, state, national, and international level.

• Advocate on behalf of the discipline and political scientists.

• Maintain APSA’s organizational efficiency and financial stability.
The APSA Annual Meeting & Exhibition brings together political science professors, scholars, in-field practitioners, and students at the end of every summer over the course of four and a half days. The event provides an opportunity for them to present their research, learn about the latest issues in political science, collaborate and network with their colleagues, and discover new solutions in the exhibit hall.

The 115th Annual Meeting convened in Washington, DC, kicking off with short courses on Wednesday, August 28, followed by conference panels on Thursday through Sunday related to the conference theme, “Populism and Privilege.” Attendance was at an all-time high with over 7,000 participants.

The Teaching & Learning Conference at APSA was held for the second year with a full-day event on Saturday. The conference brought together attendees at the Annual Meeting to participate in paper presentations and workshops around the theme of “Political Science Education in the Time of Resurgent Populism and Privilege.” Four tracks were featured this year, focusing on Civic Engagement Education, Simulations & Games, Technology and Innovative Pedagogy in the Classroom, and Diversity, Equity & Inclusion. The event will take place again at the 2020 APSA Annual Meeting. APSA’s standalone Teaching & Learning Conference was held February 7-9, 2020, in Albuquerque, New Mexico.

New this year, a film series was hosted by the program chairs. The four films were selected based on their relevancy to the overall meeting theme. Each screening was following by a panel discussion. The films shown were, “Knock Down the House,” by Rachel Lears, “Searching for Andreas,” by Harris Mylonas, “What is Democracy?,” by Astra Taylor, and “Living Thinkers: An Autobiography of Black Women in The Ivory Tower,” by Roxana Walker-Canton.

<table>
<thead>
<tr>
<th>2019 ANNUAL MEETING STATISTICS</th>
<th># OR %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registered Attendees</td>
<td>7,363</td>
</tr>
<tr>
<td>International Attendees</td>
<td>19%</td>
</tr>
<tr>
<td>Panels</td>
<td>1,299</td>
</tr>
<tr>
<td>Poster Sessions</td>
<td>37</td>
</tr>
<tr>
<td>Pre-Conference Short Courses &amp; Workshops</td>
<td>21</td>
</tr>
<tr>
<td>Business Meetings</td>
<td>146</td>
</tr>
<tr>
<td>Receptions</td>
<td>73</td>
</tr>
<tr>
<td>Exhibit Booths</td>
<td>90</td>
</tr>
<tr>
<td>Exhibiting Companies</td>
<td>66</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>DAY</th>
<th>EVENT TYPE</th>
<th>NUMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday</td>
<td>Short Courses &amp; Workshops</td>
<td>21</td>
</tr>
<tr>
<td></td>
<td>Business Meetings</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Reception</td>
<td>1</td>
</tr>
<tr>
<td>Thursday</td>
<td>Panels</td>
<td>378</td>
</tr>
<tr>
<td></td>
<td>Business Meetings</td>
<td>37</td>
</tr>
<tr>
<td></td>
<td>Receptions</td>
<td>22</td>
</tr>
<tr>
<td>Friday</td>
<td>Panels</td>
<td>407</td>
</tr>
<tr>
<td></td>
<td>Business Meetings</td>
<td>71</td>
</tr>
<tr>
<td></td>
<td>Receptions</td>
<td>31</td>
</tr>
<tr>
<td>Saturday</td>
<td>Panels</td>
<td>368</td>
</tr>
<tr>
<td></td>
<td>Business Meetings</td>
<td>33</td>
</tr>
<tr>
<td></td>
<td>Receptions</td>
<td>19</td>
</tr>
<tr>
<td>Sunday</td>
<td>Panels</td>
<td>141</td>
</tr>
<tr>
<td></td>
<td>Business Meetings</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PANEL TYPES</th>
<th># OF ATTENDEES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Traditional Paper Panel Format</td>
<td>987</td>
</tr>
<tr>
<td>Author Meets Critics</td>
<td>64</td>
</tr>
<tr>
<td>Featured Paper Panel: 30 Minute Paper Presentations</td>
<td>9</td>
</tr>
<tr>
<td>Mini-Conferences</td>
<td>3</td>
</tr>
<tr>
<td>Outreach Cafés</td>
<td>0</td>
</tr>
<tr>
<td>Research Cafés</td>
<td>1</td>
</tr>
<tr>
<td>Roundtables</td>
<td>167</td>
</tr>
<tr>
<td>Teaching Café</td>
<td>0</td>
</tr>
</tbody>
</table>

New this year, a film series was hosted by the program chairs. The four films were selected based on their relevancy to the overall meeting theme. Each screening was following by a panel discussion. The films shown were, “Knock Down the House,” by Rachel Lears, “Searching for Andreas,” by Harris Mylonas, “What is Democracy?,” by Astra Taylor, and “Living Thinkers: An Autobiography of Black Women in The Ivory Tower,” by Roxana Walker-Canton.
Future APSA Annual Meetings

APSA has scheduled future annual meetings through 2027. In an effort to promote a family-friendly atmosphere, select APSA conference dates are moved off of its traditional Labor Day weekend. The conference rotates around the continent and is held in cities that are easily accessible for participants.

<table>
<thead>
<tr>
<th>Year</th>
<th>Dates</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020 Annual Meeting &amp; Exhibition</td>
<td>September 10 – September 13</td>
<td>San Francisco, CA</td>
</tr>
<tr>
<td>2021 Annual Meeting &amp; Exhibition</td>
<td>September 29 – October 3</td>
<td>Seattle, WA</td>
</tr>
<tr>
<td>2022 Annual Meeting &amp; Exhibition</td>
<td>September 14 – September 18</td>
<td>Montreal, QC, Canada</td>
</tr>
<tr>
<td>2023 Annual Meeting &amp; Exhibition</td>
<td>August 31 – September 3</td>
<td>Los Angeles, CA</td>
</tr>
<tr>
<td>2024 Annual Meeting &amp; Exhibition</td>
<td>September 5 – September 8</td>
<td>Philadelphia, PA</td>
</tr>
<tr>
<td>2025 Annual Meeting &amp; Exhibition</td>
<td>September 11 – September 14</td>
<td>Vancouver, BC, Canada</td>
</tr>
<tr>
<td>2026 Annual Meeting &amp; Exhibition</td>
<td>September 3 – September 6</td>
<td>Boston, MA</td>
</tr>
<tr>
<td>2027 Annual Meeting &amp; Exhibition</td>
<td>September 2 – September 5</td>
<td>Washington, DC</td>
</tr>
</tbody>
</table>
APSA's ongoing mission is to improve teaching and learning resources for the organization's members. Our second annual “TLC at APSA,” a full-day conference-within-a-conference, focused on teaching and learning at the annual meeting.

2019 TLC at APSA

The second annual TLC at APSA was held in Washington, DC on Saturday, August 31. Over 225 attendees gathered to address the topic of “Political Science Education in the Time of Resurgent Populism and Privilege.” This year’s TLC at APSA included workshops and themed tracks focused on civic engagement, simulations and games, technology and innovative classroom pedagogy, and diversity, equity, and inclusion in the classroom. These programs were designed specifically to emphasize and highlight pedagogical scholarship and practice. Additionally, to facilitate networking among participants, the event included a breakfast, luncheon, and reception.

Future TLC at APSA Events

The 2020 TLC at APSA will take place Saturday, September 12, in San Francisco, California, as part of the APSA Annual Meeting. The theme is “Teaching Democratic Principles through Political Science Education.” There will be three presentation formats: paper presentations, workshops, and breakout sessions. All papers are presented in a collaborative environment, with materials shared in advance and participants serving as discussants for each other’s work. Workshops provide participants with hands-on experience in the use of practical instructional methods that they can take with them to their home institutions. Breakout sessions are 30-minute sessions held during lunch, providing presenters the chance to receive feedback on an idea in development for a future workshop or paper. Track themes include: Civic Engagement Education; Simulations and Games; Technology and Innovative Pedagogy in the Classroom; and Promoting Diversity, Equity, and Inclusion in the Classroom.
For 16 years, APSA has offered the Teaching & Learning Conference, which provides an interactive forum to discuss the latest in scholarship of teaching and learning and pedagogy. Participants include faculty, administrators, students, scholars, and more, who come together to share their latest research in political science education, collaborate on curricula and innovative teaching methods, participate in highly-interactive workshops, and network with their peers.

2020 APSA Teaching & Learning Conference

The 2020 APSA Teaching & Learning Conference took place in Albuquerque, New Mexico, from February 7, through Sunday, February 9. More than 270 attendees gathered to address the 2020 conference theme, “Teaching to Empower Students,” and featured workshops and track panel session formats. Track themes included: Civic Engagement; Simulations and Games; The Virtual and Technologically Enhanced Classroom; The Inclusive Classroom; Teaching Research, Writing, and Information Literacy; General Education & Interdisciplinary Teaching; Community Engagement and Experiential Learning; and Rethinking the Undergraduate Political Science Major.

The APSA Teaching & Learning Conference is a biennial event. To complement APSA’s existing teaching and learning programming, including the Teaching & Learning Conference, the Association has introduced TLC at APSA, an annual conference-within-a-conference focused on teaching and learning held at the APSA Annual Meeting, and also co-sponsored the first International Teaching and Learning Conference in 2019.

2019 International Teaching & Learning Conference

The 2019 Joint International Teaching & Learning Conference was a collaboration between APSA, the Political Studies Association (PSA), the British International Studies Association (BISA), and the European Consortium for Political Research. The event took place in Brighton, England, from June 17 to June 19. More than 110 attendees gathered to address the topic of “Teaching Politics in an Era of Populism.”

The conference programming consisted of panels, roundtables, workshops, open stream sessions, and short talks.

| Number of Registered Attendees | 279 |
| Percent of International Attendees | 4% |
| Number of Track Sessions | 9 |
| Number of Workshops | 18 |
| Number of Panels | 45 |
| Number of Exhibiting Companies | 4 |

| Number of Registered Participants | 114 |
| Number of Panels | 13 |
| Number of Workshops | 9 |
| Number of Open Stream Sessions | 2 |
| Number of Short Talks | 5 |
| Number of Exhibiting Companies | 8 |
DIVERSITY AND INCLUSION PROGRAMS

Achieving diversity and inclusion in political science is a priority for the American Political Science Association. Recognizing the many differences of our members — demographic, substantive, intellectual, pedagogical, methodological, and institutional — and leveraging this variation is critical not only to the success of individual political scientists but to the strength and longevity of the disciplinary enterprise. A report update to the 2018 Diversity and Inclusion Report was published in 2019.

Minority Fellowship Program

The APSA Minority Fellowship Program (MFP) is a fellowship competition for individuals from underrepresented backgrounds applying to or in the early stages of doctoral programs in political science. The MFP was established in 1969 to increase the number of scholars from underrepresented backgrounds in the discipline. In 2019, APSA celebrated 50 years of the MFP program with an alumni roundtable and reception at the 2019 annual meeting. Through generous and support from the family, friends, and colleagues of the late Dr. Leann Fujii, APSA expanded the reach of the MFP Travel Grants and awarded the inaugural Lee Ann Fujii APSA MFP Travel Grants to nine MFP Fellows.

Minority Student Recruitment Program

APSA established the Minority Student Recruitment Program (MSRP) to advance diversity in political science. In collaboration with undergraduate and graduate political science departments, the program identifies undergraduate students from under-represented backgrounds who show potential for or are interested in doctoral study, and shares this recruitment information with APSA member graduate departments.

First Generation Scholars Annual Meeting Grants

The APSA Committee on the Status of First Generation Scholars in the Profession matched contributions that were made to the APSA Annual Fund during one week in September 2019 to support the professional development for twelve first generation scholars in the profession at the 2019 APSA Annual Meeting.

RESPECT Campaign

APSA featured the RESPECT Campaign. The APSA RESPECT Campaign, created in 2018, encourages “professional respect” by and towards all APSA Annual Meeting attendees and participants at all times. RESPECT stands for “Respectful, Equitable, Safe, Professional, and Ethical Conduct Towards All.” The APSA Sexual Harassment Survey Report and Anti-Harassment Policy (code of conduct) address the importance of facilitating a climate of respect at the annual meeting. APSA Meetings Ombuds and the onsite Bystander Intervention training also embody this message. To learn more, please visit connect.apsanet.org/respect.

Ralph Bunche Summer Institute

The Ralph Bunche Summer Institute (RBSI) program, created in 1986, is designed to increase the number of underrepresented students enrolling in and attending political science graduate programs. The RBSI program encourages students to pursue academic careers in political science by enhancing writing, research, and analytical skills to increase competitiveness in the application and financial aid process for graduate school.

Fund for Latino Scholarship

The Fund’s primary goal is to encourage and support the recruitment, retention, and promotion of Latinx political scientists (especially students and tenure track junior faculty); our secondary goal is to support research on Latinx politics in the United States. This year the fund supported 10 scholars’ research and annual meeting participation.

Mentoring Program

The APSA Mentoring Program connects undergraduate students, graduate students, and junior faculty from all backgrounds to experienced and senior members of the profession for professional development support on academic and career topics.

Status Committees

APSA status committees focus on developing reports and projects, promoting activities concerning advancement through the pipeline and the professional development of scholars from underrepresented groups within the political science discipline and across the profession.

Indigenous Governance and Politics Resources

In 2019, APSA hosted the first short course on Indigenous political science. The course was organized by members of a discussion group whose teaching and research focuses on indigenous governance and politics. APSA has also collected resources on programs, journals, and networks for indigenous scholars in the profession and for scholars working on issues of sovereignty and tribal governance. This collaboration has led to the creation of a new APSA online resource.
THE APSA RALPH BUNCHE SUMMER INSTITUTE (RBSI)

Over the past 33 years, the APSA Ralph Bunche Summer Institute (RBSI) has inspired over 500 undergraduate students to consider pursuing academic careers in political science through exposure to graduate-level coursework in research methodology and racial and ethnic politics. Rising college seniors from across the country participate in an intensive 5-week program intended to simulate the graduate school experience through hands-on experience with an introduction to political science inquiry and scholarship. RBSI scholars also conduct original research and complete an empirical final research paper.

Alumni Outcomes

RBSI alumni go on to attend graduate school in political science, earn PhDs, and enter the professoriate. Since 1986, over 500 students have attended the RBSI program and thus far, 15% of RBSI alumni have received PhDs in political science. This outcome is on par or higher than other similar pipeline programs for students from underrepresented backgrounds. RBSI alumni also have gone on to earn PhDs in cognate disciplines, as well as professional degrees. RBSI alumni who have earned PhDs in political science hold tenure track faculty positions and research and teach across all of the disciplinary fields. For more information on RBSI alumni, read the alumni reflections that were collected as part of the 30th RBSI anniversary: www.apsanet.org/RBSI-Alumni-Reflections or www.apsanet.org/rbsi.

RBSI Advisory Committee

In 2019, the RBSI Advisory Committee, chaired by RBSI Alumna Nadia Brown, submitted recommendations to the APSA Council regarding planning the following programmatic aspects: the mid and long-term future of the RBSI program; sustainability and growth; the future format, partnerships, and funding strategies; and the future governance of the Bunche Fund. For more information, visit www.apsanet.org/bunchefund.

“Participating in RBSI is the reason why I am a political scientist. This was my first exposure to the professoriate. My involvement with the RBSI experience provided an opportunity for me to truly understand the importance of knowledge creation. Without this program, it is doubtful that I would have entered a graduate program in political science. I am thankful for APSA’s dedication to cultivating a pipeline for minority scholars.”

— Nadia Brown, PhD, Associate Professor, Purdue University, Class of 2013

“I attended the [RBSI] at Duke; that experience is responsible for setting me on a professional-academic course that has been so rich in opportunity, friendship, and adventure. RBSI has played an important role in creating a large, diverse community of scholars in political science, many of whom are willing to pay it forward in the form of encouraging, supporting, and aiding in your success.”

— Nyron N. Crawford, PhD, Assistant Professor, Temple University, Class of 2007

“Participating in RBSI allowed me to have a better understanding of graduate school and graduate level work. Consequently, RBSI reiterated my decision to attend graduate school. My most memorable moments at RBSI were in the Race and American Politics course. The course allowed me to think deeper about race in American, and to dialogue with like-minded individuals.”

— Yalidy Matos, PhD, Presidential Postdoctoral Fellow, Brown University, Class of 2008

Over the years, the RBSI program has been held at various universities. Since 2000, RBSI has been hosted by Duke University under the direction of Dr. Paula D. McClain, the current APSA President. The institute brings in up to 20 undergraduate students each summer for professional development, talks from senior political scientists, a GRE prep course, transferable credits, and a strong ethics component through readings, cases, debates and lectures on issues within an academic setting. Students who excel at the Institute and on the final research paper are invited to present research posters at the APSA Annual Meeting. During the summer, faculty and advanced graduate students (some of whom are RBSI program alumni) from a number of leading PhD-granting institutions from across the country participate in the RBSI Recruitment Fair to discuss their doctoral programs. The 2019 RBSI class was comprised of 15 students from colleges and universities around the country. Seven of the top performing 2019 RBSI Scholars were invited to present their research at the 2019 APSA Annual Meeting in Washington, DC.

Watch the viedo highlights of the 2019 RBSI poster presentations here.
CONGRESSIONAL FELLOWSHIP PROGRAM

The APSA Congressional Fellowship Program is a highly selective, nonpartisan program devoted to expanding knowledge and awareness of Congress. Since 1953, it has brought select political scientists, journalists, federal employees, health specialists, and other professionals to Capitol Hill to experience Congress through fellowship placements on congressional staffs.

Congratulations to the 66th Class on a Successful Fellowship Year

We are extremely proud of our 2018-2019 Fellows, who served in a wide variety of offices contributing to many exciting and important policy initiatives. Last year, twelve fellows served placements in House personal offices, four in Senate personal offices, and ten in committee placements (five in the House and five in the Senate). In addition, ten fellows served placements in executive branch agencies or other organizations. The 66th class of APSA Congressional Fellows illustrated the professional and global diversity that make the APSA Congressional Fellowship Program such an enriched learning community. There are fellows who joined us from academia, journalism, health policy, and the federal government, as well as international fellows from Japan and Thailand.

Welcome Meghan McConaughey, Director of the Congressional Fellowship Program

Meghan McConaughey serves as Director of the Congressional Fellowship Program. She leads all aspects of the Congressional Fellowship Program, including supporting fellows in preparing for, securing, and being successful in their placements; organizing the fellow recruitment and selection process; and managing relationships with program partners and host offices. She looks forward to working with all who support this program, to continuing to support the fellows, and to deepening and expanding alumni engagement. She also provides support for APSA governance logistics and organization. Meghan has a PhD in political science and an MPP from Georgetown University.

About the Congressional Fellowship Program

The program lasts nine months, beginning in November and ending in mid-August. Fellows spend the month of November in an intensive orientation where they participate in daily seminars with policy specialists, congressional staff, scholars, and journalists. After orientation, fellows serve placements in congressional personal offices or committees of their choosing in the Senate or House of Representatives. Fellows also participate in ongoing seminars and enrichment opportunities throughout the fellowship year.

The APSA directly recruits and sponsors fellowships for political scientists and journalists and for the APSA-MCI Communications Congressional Fellowship for scholars and journalists. In addition to fellows from these professions, each fellowship class includes federal government employees sponsored by their home agencies and professionals in other fields sponsored by a range of organizations. The program has achieved a reputation for excellence for the rigor of the fellowship year and the achievements of its alumni in advancing scholarship, teaching, and public understanding of national politics. It has served as a model for fellowship programs in all three branches of the federal government and in parliamentary settings abroad. Learn more at www.apsanet.org/cfp.
APSA’s Centennial Center for Political Science and Public Affairs supports political scientists teaching, research, and public engagement through grant and fellowship programs. In addition to leading public engagement programming at APSA, the Centennial Center offers grants to support research projects, workshops, and collaborative “special projects” aimed at advancing the discipline. It is also the home to the Pracademic Fellowship Program, which places post-tenure faculty in federal agencies to gain applied experience in their research area, and the Kenneth Sherrill Prize for excellence in dissertation proposals in LGBTQ politics.

The Centennial Center served over 175 members in 2019 and received grants from Democracy Fund and The William and Flora Hewlett Foundation to support its public engagement programming on Congressional Reform.

New Programs in 2019
In collaboration with the Presidential Task Force On New Partnerships, and thanks to the generous support of the Ivywood Foundation, the Centennial Center introduced a number of new programs in 2019. These include:

- The **Public Scholarship Program**, which trains graduate students to write about cutting-edge political science research for public audiences. In the pilot year, fellows wrote summaries of articles from *The American Political Science Review*, which can be found here: [https://politicalsciencenow.com/category/public-scholarship-program](https://politicalsciencenow.com/category/public-scholarship-program)

- The **Institute for Civically Engaged Research**, a week-long summer training program that prepares fellows at all career stages to conduct rigorous civically engaged research. The institute will be held again this June in partnerships with Tufts University.

- The **Peer to Peer Pedagogical Partnership** grant program, which offers grants to support collaborations between 2- and 4-year political science faculty aimed at improving mentoring of historically underrepresented students, improving the 2-year to 4-year pipeline, and producing high-quality teaching resources.

- The **Research Partnerships on Critical Issues** grant program, which offers grants of up to $20,000 to support collaborations between political scientists and practitioners aimed at addressing pressing issues of public concern. You can read more about the pilot project for this program, focused on Congressional Reform here: [https://www.legbranch.org/report-of-the-task-force-project-on-congressional-reform](https://www.legbranch.org/report-of-the-task-force-project-on-congressional-reform)

- **APSA Educate**, a political science education website focused on providing high-quality, curated teaching and learning materials for political science faculty and the public.

Learn more about these and other programs at the Centennial Center’s new website at [connect.apsanet.org/centennialcenter](http://connect.apsanet.org/centennialcenter).

---

**Testimonial: Public Scholarship Program**

“APSA’s Public Scholarship Program is the best opportunity for professionalization that I have had as an academic so far. This program facilitates training in the type of writing that we should want to see more of in academia. I do not think that there will ever not be a reason to provide a program like this. Political scientists are in dire need of opportunities to practice the art of clear writing; we also need to think about how our research can affect populations outside of the college environment much more than we currently do. The desire for academic transparency and accessibility to scholarly research is bound to grow as people continue to question what political scientists are contributing to society. I think that the APSA Public Scholarship Program is a crucial first step toward bridging the gap between academia and ‘the real world’ in a way that can boost the relevance and underscore the importance of the work that we do.”

— Maryann Kwakwa, Postdoctoral Fellow, Georgetown University
A key component of APSA’s mission is to support political science education and the professional development of its practitioners. APSA seeks to generate a greater understanding of cutting-edge approaches, techniques, and methodologies that can be effectively applied in the political science classroom through various teaching initiatives including the Teaching and Learning Conference, TLC at APSA, Centennial Center teaching symposia, teaching awards, resources for teaching and assessment, and civic engagement initiatives.

**Teaching & Learning Symposia**

The Centennial Center began hosting teaching symposia in Fall 2017. These three-day events, held at APSA headquarters in Washington, DC, provide a unique opportunity for faculty and graduate students with similar teaching interests to present on timely substantive issues in the field, share best practices, and develop new teaching resources. Moving forward, the Center will host 2-3 symposia per year. In 2019, APSA held two symposia focused on “Research Methods for Undergraduates” and “Comparative Politics.”

**Teaching Awards**

The Association recognizes excellence in teaching through several awards, including the Distinguished Teaching Award, the CQ Press Award for Teaching Recognition, and the Michael Brintnall Teaching and Learning Award. APSA also recognizes political science faculty who received teaching awards from their own colleges or universities during the past academic year. Winners are featured in the October issue of *PS: Political Science and Politics*.

**Teaching and Assessment Resources**

APSA’s teaching and learning programs provide a wide range of resources for teaching and assessment webinars on teaching-related topics, the syllabi project, and a list of teaching simulations and websites.

---

“*This was a great experience! I learned so much from the conversations between participants during, between, and after sessions.*

— Teaching & Learning Symposium Attendee
INTERNATIONAL PROGRAMS

International scholars constitute approximately 20% of APSA’s individual membership (2,200+ scholars from 93 different countries). APSA’s International Programs reflect this diversity by promoting closer interaction between political scientists based in and outside the United States and providing opportunities to share and learn from a wide range of substantive and methodological interests. Projects in 2019 engaged scholars from across Africa, Mexico, the Middle East, Southeast Asia, and the UK.

APSA/PSA Special Engagement Scheme
For the fourth year, APSA and the UK Political Studies Association (PSA) invited APSA Organized Sections and PSA Specialist Groups to submit proposals for an International Engagement Grant. This program aims to foster closer links between members of our associations and encourage research collaborations. The 2019 award supported a research panel on “Holding the Executive to Account in the Twenty-First Century: A Panel on the US Congress and the UK House of Commons” at the Annual Meeting in Washington, DC.

Asia Pacific Workshop
The first APSA Asia Workshop was held from June 22-29 at Universiti Sains Malaysia in Penang, Malaysia. Attending were 21 early-career scholars from East and Southeast Asia who presented research related to “Dynamics of Political institutions in Asia.”

Middle East and North Africa (MENA) Programming
The 2019 MENA Workshops program on “Women and Politics: MENA Experiences” was held from June 9-13 at NYU-Abu Dhabi and from October 14-18 in Rabat, Morocco, with 22 early-career scholars attending across the two workshops. In June we supported 3 Arab scholars in attending a 4-week ICPSR Summer Program and in July we supported 3 Arab scholars in attending the IQMR Summer Program in Qualitative and Multi-Method Research. In August, we worked together with the Project on Middle East Political Science (POMEPS) to support 5 Arab scholars in attending a Research Development Group at the Annual Meeting in Washington, DC. We also assisted faculty at two Egyptian universities (American University in Cairo and Cairo University) as part of our effort to partner with departments of political science to support their graduate students and early career faculty. Additionally, we are happy to support the Arab Political Science Network (APSN) which organized several roundtables and workshops throughout the year.

Coordination with African Politics Conference Group (APCG)
For the third year, APSA and the Politics Conference Group (an APSA organized section) organized a Research Development Group at the Annual Meeting. The pre-conference short course was attended by 3 African scholars.

APSA / AMECIP Exchanges and Projects
For the fourth, APSA and the Mexican Political Science Association (AMECIP) organized a joint research methods short course prior to the AMECIP International Congress. The course on “Mixed Methods: Fundamentals, Applications, and Limitations” was held at the July AMECIP Congress in Monterrey. In addition, AMECIP organized a research panel at the APSA Annual Meeting in Washington, DC.
The APSA serves as the leading organization of record for the discipline and represents the interests of all political scientists by providing opportunities for the larger community to engage, build connections, and advance the discipline through an unprecedented reach that serves over 11,000 members who represent over 100 countries.

**Individual Membership**

APSA offers several member types including professional members, retired members, life members, targeted international members, associate members, family members, K-12 educators, student members, and unemployed members. Benefits include access to eJobs and career resources, four leading peer-reviewed political science journals, a robust monthly newsletter, the ability to join organized sections and take part in discussions on APSA Connect, the APSA experts database, interview services, grants and fellowship opportunities, as well as year-round member savings and discounts, including registration to the annual conference.

New in 2019, APSA launched **Multi-Year Memberships** for individual members. This new membership type allows members to maintain continuous access to their member benefits for 3-years at a time.

**Departmental Membership**

The Departmental Membership program, overseen by the Departmental Services Committee, provides a forum for political science departments large and small to address common issues, and plan and develop publications and services for chairs, faculty, and students. More than 500 departments of varying sizes and types participate in this program, and benefit from this special connection to the discipline.

Through a departmental membership, departments gain access to numerous benefits including Department Sponsored Student Memberships, Resource Guide for Department Chairs, access to the External Review Program for Department Assessment, and Department Profiles on Political Science Now.

**Department Chairs’ Luncheon:** APSA’s Department Services Committee hosts an annual luncheon and workshop focused on timely issues for department chairs. This year’s luncheon included a roundtable panel focused on “Best Practices in Faculty Recruitment and Hiring.”

- **23** Departments are currently sponsoring 322 students to be members
- **57** Departments participated in the 2019 Department Chairs Luncheon at the 2019 APSA Annual Meeting
- **42** Departments enrolled in the Minority Student Recruitment Program for the 2019-2020 Academic Year
- **15** Departments utilized the APSA external review program in 2019

**Institutional Membership**

Institutional membership is the newest way to become a part of the American Political Science Association. This membership type allows libraries, research institutes, think tanks, embassies, and non-governmental organizations to join APSA as an organization. Institutional members benefit from participation and networking at the Annual Meeting, eJobs postings and discounts on registration and individual membership.

APSA plays a vital role in advocating for the discipline through our active voice in the community that spans from lobbying on behalf of the discipline with policy-makers on Capitol Hill – to our relationships with other social science organizations, who support our activities to address funding priorities for research and independent peer review. APSA membership includes access to the discipline’s four leading journals and over 20 organized section journals, the Cambridge digital archive, and access to the most comprehensive database of jobs related to political science, eJobs.
APSA Organized Sections provide an opportunity for groups of APSA members who share a common interest in a particular subfield to organize meetings, and coordinate communications under Association auspices. As components of the Association, sections are accountable to its Constitution and are regulated by the Organized Section Committee. There are currently 46 organized sections that provide research and opportunities for scholarship for members.

Section 1. Federalism & Intergovernmental Relations
Section 2. Law and Courts
Section 3. Legislative Studies
Section 4. Public Policy
Section 5. Political Organizations and Parties
Section 6. Public Administration
Section 7. Conflict Processes
Section 8. Representation and Electoral Systems
Section 9. Presidents and Executive Politics
Section 10. Political Methodology
Section 11. Religion and Politics
Section 13. Urban and Local Politics
Section 15. Science, Technology & Environmental Politics
Section 16. Women and Politics Research
Section 17. Foundations of Political Theory
Section 18. Information Technology and Politics
Section 19. International Security
Section 20. Comparative Politics
Section 21. European Politics and Society
Section 22. State Politics and Policy
Section 23. Political Communication
Section 24. Politics and History
Section 25. Political Economy

Section 27. New Political Science
Section 28. Political Psychology
Section 29. Political Science Education
Section 30. Politics, Literature, and Film
Section 31. Foreign Policy
Section 32. Elections, Public Opinion, and Voting Behavior
Section 33. Race, Ethnicity and Politics
Section 34. International History and Politics
Section 35. Democracy and Autocracy
Section 36. Human Rights
Section 37. Qualitative and Multi-Method Research
Section 38. Sexuality and Politics
Section 39. Health Politics and Policy
Section 40. Canadian Politics
Section 41. Political Networks
Section 42. Experimental Research
Section 43. Migration and Citizenship
Section 44. African Politics Conference Group
Section 45. Class and Inequality
Section 46. Ideas, Knowledge and Politics
Section 47. American Political Thought
Section 48. International Collaboration
Section 49. Middle East and North Africa Politics

APSA Connect helps section officers and members to connect with each other, share resources and information, and network with colleagues through the discussion forums, document library, and directory. Organized section chairs, including some section officers, are allowed administrative access to edit, manage and/or update information listed on their section groups, forums, and microsite. APSA Connect is also an exclusive benefit to members of the Association. Upon logging in, members may join groups, connect with colleagues and communicate with political science scholars, and share information at connect.apsanet.org.
APSA publishes four leading peer-reviewed political science journals that are available online and optionally in print to the entire membership. Additionally, several APSA sections have proprietary journals in their subdiscipline, and a number of other sections have affiliated journals to which their members have access. Visit www.apsanet.org/journals to learn more.

**JOURNALS**

**American Political Science Review**

The *American Political Science Review* (APSR) is political science’s premier scholarly research journal, providing peer-reviewed articles and review essays from subfields throughout the discipline for over 100 years.

**PS: Political Science & Politics**

*PS: Political Science & Politics* (PS) has served as the journal of record for the profession since 1968. *PS* publishes scholarly essays as well as news and features on the discipline.

**Perspectives On Politics**

Perspectives on Politics seeks to provide a space for broad and synthetic discussion within the political science profession and the broader scholarly and reading public.

**Journal of Political Science Education**

*JPSE* publishes evidence-based and theoretically informed scholarship on teaching and pedagogical issues in political science. The journal supports research that engages with the broad scholarship of teaching and learning in the discipline.

**PUBLICATIONS**

**Style Manual for Political Science (2018)**

Available on the web and in print, the revised 2018 edition of APSA’s *Style Manual for Political Science* walks authors through an easy-to-follow, step-by-step process on preparing manuscripts for submission to APSA journals. The Manual acts as an umbrella guide for authors who have not yet chosen a journal to submit to, but who want to avoid potential submission issues. The Manual is a useful resource for both graduate students and faculty.

**Would I Do This All Over Again? Mid-Career Voices in Political Science**

This report by the APSA Presidential Task Force on Women’s Advancement in the Profession is based on personal and confidential semi-structured interviews with individuals from three graduate programs who entered graduate school around the same time (the early 1990s) about their educational and career experiences from the decision to pursue the PhD to the present. The report is available to read online for free on APSA Preprints and can also be purchased in print here.
APSA Preprints is a new platform dedicated to early research outputs in political science. Authors can upload unpublished content—including working papers, presentations, and datasets—to stake an early claim to their research, obtain a DOI, and solicit feedback from peers.

APSA Preprints accepts all types of political science research, broadly defined. Each preprint is uploaded to one of thirteen sub-fields, which include American Government and Politics, Comparative Politics, Methodology, and Race, Ethnicity, and Politics. The best part? APSA Preprints is 100% free to browse and upload—you simply need to create a free APSA account.

APSA Preprints is a collaborative endeavor between the American Political Science Association and Cambridge University Press. Since its launch in August 2019, APSA Preprints has uploaded more than 150 working papers, some of which have been downloaded by more than a thousand users. Some popular titles include “Who Will Defend Democracy? Evaluating Tradeoffs in Candidate Support Among Partisan Donors and Voters” (Nyhan et al.) and “Transparency in Practice and Qualitative Research” (Kapiszewski and Karcher).

To learn more about APSA Preprints and upload your working paper, presentation, or poster, visit preprints.apsanet.org.

Follow APSA Preprints on Twitter at @APSA_Preprints.
Several APSA Organized Sections own, sponsor or are affiliated with other political science journals. Subscriptions to these journals are included as a part of the associated organized section’s membership benefits.

Sections help encourage the study of political science. They have become a vital part of the Association by sponsoring panels at the Annual Meeting, producing informative newsletters, and recognizing scholarly achievements of their members.
ASSOCIATION GRANTS, FELLOWSHIPS, & FUNDING

Centennial Center Research Grants Program
The Centennial Center for Political Science and Public Affairs offers over $100,000 per year in research funding to APSA members. Centennial Center Research Grants assist with the costs of research, including travel, interviews, access to datasets, auxiliary devices or services necessary for scholars with disabilities to conduct their research, and access to archives.

Small Research Grant Program
APSA’s Small Research Grants support political science research conducted by in BA- and MA-granting departments, and non-tenure track or contingent faculty who are not eligible for institutional funding.

Fund for Latino Scholarship
The primary purpose of the Fund for Latino Scholarship is to encourage and support the recruitment, retention and promotion of Latino/a political scientists. The fund also seeks to support research on Latino/a politics.

The Special Projects Fund
APSA’s Special Projects Fund provides grants of up to $25,000 for collaborative projects aimed at advancing the discipline. In 2018, the Special Projects Fund made grants to 10 recipients whose work focused on issues from climate change to gender equality in political science. The next round of applications for Special Projects Fund proposals will be accepted in 2020.

Learn more at www.apsanet.org/grants.

Travel Grants
APSA provides travel grants to U.S. graduate students, international students in the U.S., international scholars, community college faculty, adjunct faculty, and unemployed members for attendance at the APSA Annual Meeting and APSA Teaching and Learning Conference.

Minority Fellowship Program
The Minority Fellowship Program is for individuals from under-represented backgrounds applying to or in the early stages of doctoral programs in political science.

Ralph Bunche Summer Institute
The Ralph Bunche Summer Institute is an annual, intensive five-week program held at Duke University. It is designed to introduce to the world of doctoral study in political science those undergraduate students from under-represented racial and ethnic groups.

Congressional Fellowship Program
The Congressional Fellowship Program is a 9-month fellowship that gives political scientists first-hand insights into U.S. Congress through placements in Senate and House offices.

Research Partnerships on Critical Issues
Research Partnerships on Critical Issues program offers $20,000 in grant funding annually to support collaborations between political scientists and practitioners aimed at addressing pressing issues of public concern.
APSA presents professional awards to honor the work of dedicated scholars who make outstanding contributions to political science research, teaching, and service.

Through the years, these awards have played an important role in the scholarship and careers of the recipients. At the 2019 APSA Annual Meeting, distinguished awardees were honored at the Awards Ceremony and Dinner in Washington, DC. Hosted by the annual meeting program co-chairs, Amel Ahmed and Christopher Parker, the event began with a dinner for the recipients, their guests, and award committee members, and was followed by a ceremony presenting the awards.

### DISSERTATION AWARDS

**Gabriel A. Almond Award** for the best dissertation on comparative politics.  
*Recipient*: Andreas Wiedemann, Massachusetts Institute of Technology; Title: “Indebted Societies: Modern Labor Markets, Social Policy, and Everyday Borrowing”

**William Anderson Award** for the best dissertation on federalism or intergovernmental relations, state, and local politics.  
*Recipient*: Jacob Grumbach, University of California, Berkeley; Title: “Polarized Federalism: Activists, Voters, and the Resurgence of State Policy in the U.S.”

**Edward S. Corwin Award** for the best dissertation on public law.  
*Recipient*: Yasser Kureshi, Brandeis University; Title: “Judging the Generals: Judicial-Military Interactions in Authoritarian and Post-Authoritarian States”

**Harold D. Lasswell Award** for the best dissertation on public policy.  
*Recipient*: Natália S. Bueno, Yale University; Title: “The Distributive Politics of Non-State Welfare Provision”

**E.E. Schattschneider Award** for the best dissertation on American government.  
*Recipient*: Jacob Grumbach, University of California, Berkeley; Title: “Polarized Federalism: Activists, Voters, and the Resurgence of State Policy in the U.S.”

**Kenneth Sherrill Prize** for the best dissertation proposal on lesbian, gay, bisexual, or transgender (LGBT) topics.  
*Recipient*: Facundo E. Salles Kobilanski, Vanderbilt University; Title: “Out For Office, Out In Office: Public Opinion Towards Openly Lesbian, Gay and Bisexual Politicians in Brazil”

**Leo Strauss Award** for the best dissertation on political philosophy.  
*Recipient*: Adam Lebovitz, Harvard University; Title: “Colossus: Constitutional Theory in America and France, 1776-1799”

**Leonard D. White Award** for the best dissertation on public administration.  
*Recipient*: Chad Levinson, University of Chicago. Title: “Moral Subsidy: The Origins of Influential Extra-Governmental Organizations in U.S. National Security Politics”

**Merze Tate Award** for the best dissertation on international relations, law, and politics.  
*Recipient*: Ranjit Lall, Harvard University; Title: “Making International Organizations Work: The Politics of Institutional Performance”

### PAPER & ARTICLE AWARDS

**Franklin L. Burdette/Pi Sigma Alpha Award** for the best paper presented at the previous year’s annual meeting.  
*Recipients*: Nikhar Gaikwad, Columbia University, and Pavithra Suryanarayan, Johns Hopkins University; Title: “Economic and Ethnic Determinants of Trade Preferences: Evidence from India”

**The Heinz Eulau Award** is for the best article published in the *American Political Science Review* and *Perspectives on Politics* in the previous calendar year. Support contributed by Cambridge University Press.

*American Political Science Review (APSR)*  
*Recipients*: Adam Michael Auerbach, American University, and Tariq Thachil, Vanderbilt University; Title: “How Clients Select Brokers: Competition and Choice in India’s Slums”

*Perspectives on Politics*  
*Recipient*: Mark E. Button, University of Utah; Title: “Bounded Rationality without Bounded Democracy: Nudges, Democratic Citizenship, and Pathways for Building Civic Capacity”

### BOOK AWARDS

**Ralph J. Bunche Award** for the best book on ethnic and cultural pluralism.  
APSA AWARDS: RECOGNIZING THE MERIT OF OUR PEERS

Robert A. Dahl Award for notable scholarship by an untenured scholar on democracy. Recipient: Alexander Hertel-Fernandez, Columbia University; Title: Politics at Work: How Companies Turn Their Workers into Lobbyists (Oxford University Press)


The Benjamin E. Lippincott Award is for a work of exceptional quality by a living political theorist that is still considered significant after a time span of at least 15 years since the original date of publication. Support contributed by the University of Minnesota. Recipient: Philip Pettit, Princeton University; Title: Republicanism: A Theory of Freedom and Government (Oxford University Press)

APSA-IPSA Theodore J. Lowi First Book Award for the best first book showing promise of impacting the discipline. Recipient: Stephanie J. Rickard, London School of Economics; Title: Spending to Win: Political Institutions, Economic Geography, and Government Subsidies (Cambridge University Press)


Woodrow Wilson Foundation Award for the best book on government, politics, or international relations. Recipient: Kristina Miller, University of Maryland; Title: Poor Representation: Congress and the Politics of Poverty in the United States (Cambridge University Press)

TEACHING & LEARNING

The CQ Press Award for Teaching Innovation honoring a wide range of new directions in teaching. Recipient: Nicole Kalaf-Hughes, Bowling Green State University

CAREER AWARDS

APSA Distinguished Teaching Award for outstanding contributions to undergraduate and graduate teaching in political science at two- or four-year institutions. Recipient: Arthur Svenson, University of Redlands

John Gaus Award and Lectureship for exemplary scholarship in both political science and public administration. Recipient: J. Edward Kellough, University of Georgia

Frank J. Goodnow Award for exceptional service to the political science community. Recipient: Jan Leighley, American University

Hubert H. Humphrey Award for notable public service by a political scientist. Recipient: Thomas E. Mann, The Brookings Institution

Carey McWilliams Award for major journalistic contributions to the understanding of politics. Recipient: Ariel Edwards-Levy, HuffPost

Charles E. Merriam Award for significant contribution to the art of government through the application of social science research. Recipient: Pippa Norris, Harvard University

Ithiel de Sola Pool Award and Lectureship is for a scholar whose research explores a broad range of fields pursued by Ithiel de Sola Pool. Recipient: Samuel Popkin, University of California, San Diego

Hanes Walton, Jr. Career Award is for a political scientist whose lifetime of distinguished scholarship has made significant contributions to our understanding of racial and ethnic politics. Recipient: Marion Orr, Brown University

Barbara Sinclair Lectureship for advancing the understanding of U.S. Congress and legislative politics. Recipient: Frances Lee, University of Maryland
**EJOBS, CAREERS & PROFESSIONAL DEVELOPMENT SERVICES**

**eJobs** is the most comprehensive database of jobs related to political science, accessible to members. The eJobs platform is updated daily with new job listings and candidate resumes, and is fully searchable by field of interest, employer or candidate name, region, keyword, position, salary, institution type, and most recent postings. APSA departmental members have access to post and view job listings on our eJobs site as a part of their departmental membership. Other career and professional development opportunities and resources include:

## CAREER CENTER

**Interview Services**: APSA provides space and facilities for employers who have posted an eJobs listing to interview candidates onsite at the Annual Meeting.

**Annual Career Fair**: Over 100 people attended the 2019 fair at the Annual Meeting, which featured organizational booths as well as “Ask Me Anything” tables hosted by experts in areas related to the academic and applied job markets, post-doctoral positions, and working at a community college.

**Graduate School Information Fair**: The fifth APSA Graduate School Information Fair provided a space at the Annual Meeting for departmental representatives to talk about their programs with prospective students.

**Dissertation Workshops**: APSA sponsored three dissertation workshops prior to the Annual Meeting focused on “Communication and Collaboration in Congress,” “The Intersection of Race, Ethnicity, and Gender in American Political Behavior,” and “Nationalism and Populism in International Relations.” These workshops enable PhD candidates to share a chapter from their dissertation and receive feedback from their peers and workshop co-leaders.

**Professional Development Roundtables and Workshops**: This year’s roundtable panels and workshops at the Annual Meeting focused on how to promote your book, grant-writing, careers in applied fields, and other areas critical to professional success in the discipline.

## CAREER PATHS

APSA’s Career Path series includes interviews and blog posts exploring the wide range of career trajectories that political science PhDs can take. The series provides specific career advice for graduate students entering the job market, as well as other political scientists at all career levels who are looking for new career opportunities.
The APSA Research Department collects, aggregates, and shares data on the political science profession. We produce reports on APSA surveys and other data, archive older reports, publish APSA’s Chart of the Month, and maintain interactive data dashboards.

Our two primary instruments of data collection are the Graduate Placement Survey, which solicits data on political science job market candidates from PhD-granting institutions in the United States, and the Departmental Survey, which collects data from department chairs about political science curricula, enrollments, and faculty. We also run specialized surveys for the association and collaborate with members undertaking research on the profession in their own capacity as researchers.

Reports
The APSA Research Department publishes reports on a variety of topics pertinent to the political science profession. These reports are publicly available on our website and fall into three main categories: Curriculum; Enrollments and Degrees; and Employment and Salaries.

Research Dashboards
In 2016-17, APSA launched interactive data dashboards as a resource for learning more about APSA’s membership and organized sections. These interactive dashboards utilize Tableau software and allow users to visually explore APSA’s membership and organized sections data on the APSA website. They are updated regularly throughout the year and allow users to see changes over time.

Charts of the Month
In addition to reports and dashboards, APSA’s Chart of the Month visually highlights key research findings and provides insights into other issues of relevance to the political science profession. Published each month since June 2016, charts cover topics from teaching resources and undergraduate curriculum to eJobs and graduate placement.
Thank you to our generous donors and partners for your crucial support and collaboration in helping APSA advance the profession during the 2019 financial year. Because of this great generosity, APSA can continue its goal of promoting and preserving political science for many years to come.

Key mission areas such as the Centennial Center, Congressional Fellowship Program, travel grants for graduate students, professional development workshops, and other activities and programs aimed at promoting research, teaching, scholarship, and diversity and inclusion were supported and sustained by more than 600 APSA members and friends making 1,035 donations designated to programs of their choice. Individual donors to APSA hailed from 22 countries. Additionally, critical APSA programming in the United States and abroad was driven by new and continuing grant support from six foundations.

APSA is honored to recognize individual and institutional supporters in Fiscal Year 2019 and published a listing of recent donors in the January issue of *PS: Political Science & Politics*.

The APSA 2019 philanthropy year-in-review was also published on PoliticalScienceNow.com, and provides a “by the numbers” snapshot exemplifying the impact of your philanthropy. Learn more about charitable giving to APSA at [www.apsanet.org/contribute](http://www.apsanet.org/contribute).

### THE POWER OF PHILANTHROPY

#### Generation to Generation Initiative for the Ralph Bunche Fund

At the end of 2019, the special effort to secure the APSA Ralph Bunche Summer Institute (RBSI) for future generations has reached approximately 80 percent of the $2.5 million goal thanks to the nearly 400 supporters and program alumni that have made a contribution.

Every year, the Institute introduces students from underrepresented racial and ethnic groups to graduate study and careers in political science during a five-week intensive summer research program at Duke University. RBSI alumni have made major contributions to the discipline, public policy debates, the legal field, higher education administration and beyond.

The Generation to Generation Initiative for the Ralph Bunche Fund is building a lasting source of financial support to sustain the Institute for the scholars of tomorrow who will contribute a diverse collection of innovative ideas and approaches to the political science professoriate, as well as other academic and professional fields.
CHARITABLE GIFTS & GRANTS

APSA Lee Ann Fujii Minority Fellowship Program Travel Grants

Family, friends, and colleagues established a memorial fund that honors the life and scholarly contributions of Dr. Lee Ann Fujii as a tribute to her commitment to diversifying the discipline.

Donations expanded an existing travel grant program for the Minority Fellowship Program, enabling a greater number of scholars to access the 2019 APSA Annual Meeting in Washington, DC, and increasing the number of grant recipients from 13 to 22 individuals.

The APSA-Lee Ann Fujii Minority Fellowship Program Travel Grants are meant to support Fellows’ participation in APSA’s meetings so that they can engage in research, professional development, mentoring and collaboration. Travel grants play a critical role in ensuring that APSA’s Annual Meetings continue to be enriched by scholars regardless of their financial abilities.

Through donor support, APSA-Lee Ann Fujii Minority Fellowship Program Travel Grants will enable more underrepresented, early-career scholars to participate in valuable training, educational, and networking activities alongside thousands of peers and established professionals—an opportunity that may otherwise not be available to them because of the constraints and demands on the financial resources of emerging scholars.

First Generation Scholars in the Profession

Since 2017, APSA has held a week-long fundraising effort in support of First Generation Scholars in the discipline. This year, with matching donation support from the APSA Committee on the Status of First Generation Scholars, donors raised over $2,200 to provide 12 early career scholars with travel support for the 2019 APSA Annual Meeting in Washington, DC.

Dr. Paula D. McClain, Professor of Political Science and Public Policy, Dean of the Graduate School and Vice Provost for Graduate Education at Duke University has been awarded a $462,000 grant from the National Science Foundation (NSF) to support the APSA Ralph Bunche Summer Institute (RBSI) for 2019-2021. This is the eighth NSF grant that Dr. McClain has received to support the RBSI program. The program is also supported by Duke University’s Office of the Provost, the political science department and the American Political Science Association (APSA).
APSA OPERATING BUDGET
FISCAL YEAR 2018–2019

TOTAL REVENUE
$8,608,779

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONFERENCES AND MEETINGS</td>
<td>23%</td>
</tr>
<tr>
<td>MEMBERSHIP</td>
<td>21%</td>
</tr>
<tr>
<td>JOURNALS AND PUBLICATIONS</td>
<td>19%</td>
</tr>
<tr>
<td>PROGRAMS &amp; INITIATIVES</td>
<td>9%</td>
</tr>
<tr>
<td>CONGRESSIONAL FELLOWSHIP PROGRAM</td>
<td>9%</td>
</tr>
<tr>
<td>DEPARTMENT SERVICES AND INSTITUTIONAL PROGRAMS</td>
<td>6%</td>
</tr>
<tr>
<td>DIVIDENDS &amp; INTEREST</td>
<td>5%</td>
</tr>
<tr>
<td>RENTAL INCOME</td>
<td>4%</td>
</tr>
<tr>
<td>OTHER ADMINISTRATIVE</td>
<td>4%</td>
</tr>
</tbody>
</table>

TOTAL DISBURSEMENTS
$8,481,958

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>PROGRAMS &amp; INITIATIVES</td>
<td>34%</td>
</tr>
<tr>
<td>CONFERENCES AND MEETINGS</td>
<td>16%</td>
</tr>
<tr>
<td>JOURNALS AND PUBLICATIONS</td>
<td>17%</td>
</tr>
<tr>
<td>GOVERNANCE AND EXTERNAL RELATIONS</td>
<td>9%</td>
</tr>
<tr>
<td>CONGRESSIONAL FELLOWSHIP PROGRAM</td>
<td>8%</td>
</tr>
<tr>
<td>MEMBERSHIP</td>
<td>8%</td>
</tr>
<tr>
<td>OTHER ADMINISTRATIVE</td>
<td>7%</td>
</tr>
<tr>
<td>DEPARTMENT SERVICES AND INSTITUTIONAL PROGRAMS</td>
<td>1%</td>
</tr>
</tbody>
</table>
COUNCIL & APSA STAFF

Leadership

President (2019–2020)
Paula D. McClain, Duke University

President-Elect (2019–2020)
Janet Box-Steffensmeier, The Ohio State University

Past-President (2019–2020)
Rogers Smith, University of Pennsylvania

Vice Presidents (2019–2020)
Kerstin Hamann, University of Central Florida
Leonard Wantchekon, Princeton University
Melissa Williams, University of Toronto

Treasurer (2017–2020)
Thomas Pepinsky, Cornell University

Members of the Council

(2017–2020)
Joseph Carens, University of Toronto
Lisa Garcia-Bedolla, University of California, Berkeley
Lilly J. Goren, Carroll University
Simon Jackman, University of Sydney
Matthew Kocher, Johns Hopkins University
Erin Richards, Cascadia College
Valeria Sinclair-Chapman, Purdue University
Laura Sjoberg, Royal Holloway University and the University of Florida

(2018–2021)
Adam Berinsky, Massachusetts Institute of Technology
Ann O’M. Bowman, Texas A&M University
Julia Jordan-Zachery, University of North Carolina, Charlotte
Lori Marso, Union College
Alberto Simpser, Instituto Tecnológico Autónomo de México
Charles Smith, University of California, Irvine
Rocio Titiunik, Princeton University
Lisa Wedeen, University of Chicago

(2019–2022)
Ben Ansell, University of Oxford
Erik Bleich, Middlebury College
Alexandra Filindra, University of Illinois at Chicago
Rebecca Gill, University of Nevada, Las Vegas
Soo Yeon Kim, National University of Singapore
David Leal, University of Texas, Austin
Suzanna Linn, Pennsylvania State University
Melanye Price, Prairie View A&M University

APSA Staff

Executive Management
Steven Rathgeb Smith, Executive Director
Betsy Super, Deputy Director
Kimberly Mealy, Senior Director of Diversity and Inclusion Programs
Dan Gibson, Senior Director of Communications and Marketing

Accounting
Larry Burner, Finance Director
Tianrui Cai, Senior Accountant
Nicole Price, Accounting Manager

Academic and Professional Development Programs
Tanya B. Schwarz, Director
Abby Paulson, Manager, Government Relations and Public Engagement
Vinaya Bharat, Program Assistant, Teaching & Learning and the Centennial Center

Centennial Center for Political Science and Public Affairs
Amanda Grigg, Director
Bennett Grubbs, Editor, Political Science Education Website

Congressional Fellowship Program
Meghan McConaughey, Director
Jessica Keeffe, Program Manager, Research Grants

Development
Jason Sapia, Director
Julia Walters, Coordinator

Diversity and Inclusion Programs
Jasmine Scott, Manager

International Programs
Andrew Stinson, Director
Ahmed Morsy, Manager, MENA Programs

Marketing and Communications
Karina D. Scott, Director
Clarissa W. Nogueira, Communications & Web Services Specialist

Member Services
Casey Harrigan, Director
Brenna Dames, Program Associate
Nathan Bader, Operations Assistant

Meetings and Events
Ashley Vande Bunte, Director
Kristin Kessler, Manager

Publications and Journals
Jon Gurstelle, Director of Publishing
Celina Szymanski, Managing Editor of PS
Henry Chen, Publishing Associate, PS

Research
Erin McGrath, Manager
Megan Davis, Program Associate
Political Scientists.

Creating impact for a better world.

TEACHING AND LEARNING  PUBLICATIONS
ADVOCACY  CIVIC PARTICIPATION  JOURNALS
SCHOLARLY RESEARCH  PUBLIC ENGAGEMENT
COMMUNITY  DIVERSITY AND INCLUSION
POLITICAL SCIENCE  INTERNATIONAL RELATIONS
POLITICS AND GOVERNMENT  CAREER RESOURCES
SOCIAL SCIENCES  PROFESSIONAL DEVELOPMENT