M.A.S.T.R. Kids Summer Program
2018-2019 Reading Results

Student Population and Cohort Trends
Student diagnostic testing indicates that in total, twelve percent (12%) were on grade level at the start of the 2018-2019 summer program, while eighty-eight percent (88%) of students were one or more grade levels behind.

A representative cohort of students is identified (attended previous year) and reflects notable advancement as compared to new students. Returning students’ diagnostic testing indicates that twenty-two percent (22%) began the program on grade level and twenty-six percent (26%) completed the program on grade level.

Learning Gains and Grade Level Advancement

Forty percent (40%) of students achieved learning gains in Reading during the eight-week program, as reflected in pre and post diagnostic scale scores. Advancements are noted specifically in Reading Comprehension, High Frequency Words, Vocabulary, and Phonics.

Incredibly, twelve percent (12%) of students advanced a grade level during the eight-week summer program!

The third-grade cohort (returning students) completed the program with fifty percent (50%) on grade level and twenty-five percent (25%) advancing one grade level between diagnostics.
One hundred percent (100%) of entering kindergartners tested on level and were ready to start school.

Summer Learning Loss Prevention
Summer learning loss was prevented for eighty percent (80%) of the program's students based on pre and post diagnostic placement, closing the "income-based reading gap" for South St. Petersburg.

Source: iReady pre and post program diagnostic testing. Compiled by Cynthia Foster, CSSBB.