The Problem:
Gaps in student outcomes across the public education sector, due in part to a lack of equity. In recent years, student outcomes have also been impacted by the COVID-19 pandemic.

The Solution:
Timely, relevant high-impact tutoring and mentoring with a focus in disadvantaged communities.

In Brief:
A robust evidence base shows that high impact tutoring and mentoring leads to improved performance in multiple areas important to students’ success, such as academic learning, engagement levels, and attendance. Along with these traditional measurements and goals, high impact tutoring and mentoring can also have the added impact of advancing a student’s social-emotional learning, which can be an innovative way to address issues of equity, including those worsened by the impact of the COVID-19 pandemic.
direct support for coordinating lead organizations and education agencies leading the NPSS.

Contribute

to the NPSS goal of creating a national roster of 250,000 qualified tutors and high quality programs.

Provide

direct support for coordinating lead organizations and education agencies leading the NPSS.

Build

a program around support for the National Partnership for Student Success (NPSS).

Identify

and fund flagship and/or pilot projects which contribute to the goals of this partnership.

Monitor

outcomes related to student success, i.e., academics, social-emotional learning, and student engagement.

Outcome and Key Performance Indicators (KPIs)

- Progress toward creating the roster of 250,000 tutors
- Quantitative evidence regarding student outcomes in traditional measurements, such as improved academic performance or improved absence rate
- Qualitative evidence regarding student outcomes in social-emotional learning
- Demonstrated growth in the NPSS and sustainable support for tutoring programs, especially in disadvantaged communities